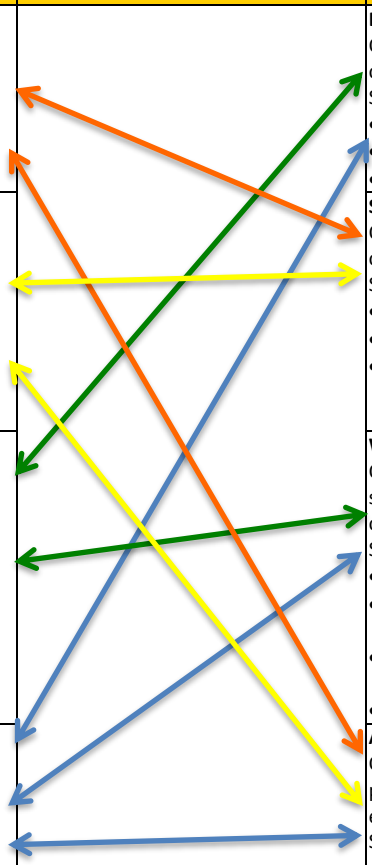
Cal State LA's Institutional Learning Outcomes Endorsed by Academic Senate 6/1/10 and approved by the President 6/8/10	Aligns with	New Strategic Goals for Cal State LA as an institution and some sample metrics
Knowledge: Mastery of content and processes of inquiry. CAL STATE LA graduates have a strong knowledge base in their academic major and can use powerful processes of inquiry in a range of disciplines. They engage contemporary and enduring questions with an understanding of the complexities of human cultures and the physical and natural world and are ready to put their knowledge into action to address contemporary issues.		**ENGAGEMENT, SERVICE, AND THE PUBLIC GOOD** Overall Goal: Graduate civic-minded students equipped for and committed to engagement, service, and the public good Sample metrics: • Increase the number of service learning opportunities • Increase alumni participation • Increase faculty participation and expertise in civic engagement
Proficiency: Intellectual skills. CAL STATE LA graduates are equipped to actively participate in democratic society. They are critical thinkers who make use of quantitative and qualitative reasoning. They have the ability to find, use, evaluate and process information in order to engage in complex decision making. They read critically, speak and write clearly and thoughtfully and communicate effectively.		**STUDENT SUCCESS** Overall Goal: Create a positive, holistic student experience with a clear and timely path to a high-quality degree Sample metrics: • Increase retention and graduation rates • Reduce disparities in graduation rates • Reduce average numbers of units earned by graduation to more closely align with the number of units required for the degree
Place and Community: Urban and global mission. CAL STATE LA graduates are engaged individuals who have contributed to the multi-lingual and multiethnic communities that constitute Los Angeles and the world of the future. They are aware of how their actions impact society and the environment, and they strive to make socially responsible decisions. They are community builders sensitive to the needs of diverse individuals and groups and committed to renewing the communities in which they live.		**WELCOMING AND INCLUSIVE CAMPUS** Overall Goal: Nurture a welcoming and inclusive campus where students, faculty, and staff thrive and community is honored and cultivated. Sample metrics: • Reduce time and complexity needed to complete key processes • Increase number of faculty and staff professional development opportunities • Increase educational opportunities to enhance cultural competencies • Increase the diversity of the faculty
Transformation: Integrative learning. CAL STATE LA graduates integrate academic learning with life. They engage in community, professional, creative, research and scholarly projects that lead to changes in their sense of self and understanding of their worlds. Graduates integrate their knowledge, skills and experience to address complex and contemporary issues and act ethically as leaders for the 21st century community builders sensitive to the needs of diverse individuals and groups and committed to renewing the communities in which they live.		**ACADEMIC DISTINCTION** Overall Goal: Provide high-quality undergraduate and graduate programs and investment in faculty who are uniquely committed to educating a diverse student body Sample metrics: • Increase the number of programs that meaningfully engage in program review to improve student learning and ensure high-quality degree programs • Increase support for faculty research, creative accomplishments, and scholarship • Increase the number of publications, scholarly and creative work, and grants • Increase the tenured/tenure-track faculty to student ratio

Not *all* strategic goal metrics will align with student ILOs as they address other areas that are outside of student learning but reflect upon institutional areas recognized as needing improvement. For example, graduation rates reflect on student learning *rates*, not on what they learned. Faculty hiring will impact student learning, but is not an institutional learning outcome.