MULTIPLE SUBJECT
UNIVERSITY INTERN CREDENTIAL

EFFECTIVE FALL 2016 SEMESTER

CHARTER COLLEGE OF EDUCATION

The Multiple Subject University Intern Credential Program is designed for individuals who are employed as full-time teachers by cooperating school districts, have fulfilled all district and university prerequisites, and have been recommended by the university. The intern credential is issued for a two-year period during which time candidates must complete all requirements for the preliminary credential.

Requirements for a Preliminary Multiple Subject Teaching Credential through the University Intern Credential Program
In order for the university to recommend interns to the California Commission on Teacher Credentialing (CTC) for a preliminary multiple subject teaching credential, the following additional requirements must be completed or passed:

- A cardiopulmonary resuscitation (CPR) card (infant, child, and adult)
- All required Teaching Performance Assessments (TPA)
- The Reading Instruction Competence Assessment (RICA)
- The professional education courses listed below

A. INTRODUCTORY COURSES (12 units)	
EDCI 4000 Transformative Teaching in Diverse Urban Classrooms	3
EDCI 4010 English Language Development	3
EDFN 4400 Educational Foundations: Schooling in a Diverse Society **OR** its equivalent	3
EDSP 4000 Foundations of Special Education	3
B. PROFESSIONAL EDUCATION COURSES (35 units)	
EDEL 4020 Introduction to Instructional Design, Assessment and Classroom Management Methods	3
*EDCI 4881 Support Supervision in Field Experiences (2) **(repeated to 4 units)**	4
EDFN 4130 Introduction to Psychological Foundations of Education	2
EDEL 4150 Curriculum and Teaching of Reading and Language Arts	3
EDEL 4160 Curriculum and Teaching of Writing/Language Arts	3
EDEL 4170 Curriculum and Teaching of Elementary Mathematics	3
EDEL 4180 Curriculum and Teaching of Elementary School Science	3
EDEL 4190 Curriculum and Transformative Teaching of Social Science	3
EDCI 5350 Teaching for Cross-Cultural and Global Awareness	3

**The University Intern candidate must take EDCI 4881 every semester prior to Directed Teaching. At the discretion of the Field Supervisor and University Intern Credential Program Coordinator or Division Chair, the student may be asked to repeat EDCI 4881 up to a maximum of 8 semester units.*

Students must attend a mandatory Directed Teaching meeting prior to enrolling the courses below:

EDEL 4890 Demonstration of Instructional Competencies	7
EDEL 4881 Reflection, Synthesis and Assessment of Directed Teaching	1
TOTAL UNITS	**47**

Added Authorizations
Holders of a valid basic general education teaching credential issued by the state of California may add an additional credential, either multiple subject or single subject, or add an additional single subject content area, by completing additional course work. Interested students should consult the Charter College of Education Office for Student Services for further information.

Admission Requirements
For applicants to be admitted to the intern credential program, they must have:

- Verification of a full-time teaching job offer from a cooperating school district.
- U.S. Constitution requirement or an equivalent.
- Met the requirements for admission without conditions into the multiple subject credential program as a post-baccalaureate student:
  - A bachelor's degree or higher from a regionally-accredited college or university or approved equivalent.
  - A 2.75 Grade Point Average (GPA) or better in the last 60 semester or 90 quarter units.
  - Passed the Basic Skills Requirements, e.g., CBEST.
  - Passed all sections of the California Subject Examination for Teachers Multiple Subject (CSET).
  - Completed the following with a grade of C or better, or with credit:
    - COMM 1100 Oral Communication (3) course or COMM 1510 Speech Proficiency Assessment for Teachers (1)
    - EDCI 4000 Transformative Teaching in Diverse Urban Classrooms (3)
    - EDCI 4010 English Language Development (3)
    - EDFN 4400 Schooling in a Diverse Urban Society (3) **or** its equivalent
    - EDSP 4000 Foundations of Special Education (3)
    - The Writing Proficiency Examination (WPE) or equivalent

Individuals who seek admission to this program must meet with a University Intern Credential advisor for verification of requirements and completion of a program plan. Please contact the Division of Curriculum and Instruction to ask how to contact a University Intern Credential advisor.

Division of Curriculum and Instruction
King Hall C2097
(323) 343-4350
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services
King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Dean
King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean
King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.