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CALIFORNIA STATE UNIVERSITY, LOS ANGELES

Assessment Five-Year Plan

(2021-2025)

ACADEMIC YEAR	GOALS	DELIVERABLES	PERSON/OFFICE RESPONSIBLE
2020-2021	1) Communicate and close the loop on results from past institutional projects	Present findings from 2019-2020 Information Literacy and Diversity (GE competency) at EEAC and GE subcommittee.	Assessment team and EEAC Diversity & GE working group
	2) Conduct institution-wide inquiry into one core competency	Develop plan and coordinate data collection focused **on quantitative reasoning and information literacy,** across the university	Assessment team, EEAC
	3) Conduct institution-wide inquiry into one other GE learning outcomes	Coordinate data collection focused on **validating diversity rubric;** propose and finalize **GE Assessment Plan** in consultation with GE Subcommittee.	Assessment team, EEAC GE working group and GES
	4) Facilitate connection between annual assessment and program review process and promote equity-minded assessment practices within institutional and program-level projects	Hold program review workshops; IE encourages programs to use survey data and dashboards; CACs help facilitate program MOUs	Assessment team, IE, CACs
	5) Promote continuous improvement of program-level assessment procedures across the institution by implementing software to facilitate assessment data collection and	Implement procedural changes to the Annual Assessment Report (AAR). All programs will submit their **AAR at the end of Fall semester**. Spring semester will be utilized for preparing a detailed assessment plan. Provide training on using **Canvas** as an assessment software for data collection via workshops, webinars and training material (canvas course shell).	Assessment team, CACs
	6) COVID 19 impact on assessment efforts and conduct institution wide inquiry on online/hybrid assessment.	Coordinate data collection focused on understanding the **challenges** related to the pandemic and **steps taken** across programs to address some of the changes. Develop plan and coordinate data collection focused **on online/hybrid assessment** across the university	Assessment team, IE, CACs

ACADEMIC YEAR	GOALS	DELIVERABLES	PERSON/OFFICE RESPONSIBLE
2021-2022	1) Communicate and close the loop on results from past institutional projects	Present findings from 2020-2021 compilation of program core competency assessments at EEAC and GE subcommittee	Assessment team
	2) Conduct institution-wide inquiry into one core competency	Develop plan and coordinate data collection focused on **written communication** across the university	Assessment team, EEAC
	3) Conduct institution-wide inquiry into one other GE learning outcomes	Develop plan and coordinate data collection focused on **integrative learning** across the university	GE sub, Assessment team, EEAC
	4) Facilitate connection between annual assessment and program review process	Hold program review workshops; IE encourages programs to use survey data and dashboards; CACs help facilitate program MOUs	Assessment team, IE, CACs
	5) Conduct institution-wide inquiry on equity in assessment.	Form an EEAC working group on **equity-minded assessment** to work on recommending equity minded assessment practices within institutional and program-level projects.	EEAC, assessment team, CACs
2022-2023	1) Communicate and close the loop on results from past institutional projects	Present findings from 2021-2022 core competencies compilation of program assessments at EEAC and GE subcommittee	Assessment team
	2) Conduct institution-wide inquiry into one core competency	Develop plan and coordinate data collection focused on **oral communication** across the university	Assessment team, EEAC
	3) Conduct institution-wide inquiry into one other GE learning outcomes	Develop plan and coordinate data collection focused on **civic engagement** across the university	GE sub, Assessment team, EEAC
	4) Facilitate connection between annual assessment and program review process	Hold program review workshops; IE encourages programs to use survey data and dashboards; CACs help facilitate program MOUs	Assessment team, IE, CACs
	5) Promote equity-minded assessment practices within institutional and program-level projects	Hold workshops on **equity-minded** assessment; hold campus-wide event or focus Assessment Faire on the topic	EEAC, assessment team, CACs
2023-2024	1) Communicate and close the loop on results from past institutional projects	Present findings from 2022-2023 compilation of program core competency assessments at EEAC and GE subcommittee	Assessment team
	2) Conduct institution-wide inquiry into one core competency	Develop plan and coordinate data collection focused on **critical thinking** across the university	Assessment team, EEAC

ACADEMIC YEAR	GOALS	DELIVERABLES	PERSON/OFFICE RESPONSIBLE
2023-2024	3) Conduct institution-wide inquiry into one other GE learning outcomes	Develop plan and coordinate data collection focused on **disciplinary knowledge** across the university	GE sub, Assessment team, EEAC
	4) Facilitate connection between annual assessment and program review process	Hold program review workshops; IE encourages programs to use survey data and dashboards; CACs help facilitate program MOUs	Assessment team, IE, CACs
	5) Promote a culture of assessment within institutional and program-level projects	Hold workshops on best practices towards building a sustainable model of assessment; hold campus-wide assessment efforts at the assessment faire.	EEAC, assessment team, CACs
2024-2025	1) Communicate and close the loop on results from past institutional projects	Present findings from 2023-2024 compilation of program core competency assessments at EEAC and GE subcommittee	Assessment team
	2) Conduct institution-wide inquiry into one core competency	Develop plan and coordinate data collection focused on **information literacy** across the university	Assessment team, EEAC
	3) Develop a set of institutional processes for GE assessment	Develop plan and coordinate data collection focused on **disciplinary knowledge** across the university	GE sub, Assessment team, EEAC
	4) Strengthen the connection between institutional projects assessing core competencies and program-level assessment efforts	Hold program review workshops; IE encourages programs to use survey data and dashboards; CACs help facilitate program MOUs	Assessment team, IE, CACs
	5) Promote continuous improvement of program-level assessment procedures across the institution by implementing software to facilitate assessment data collection	Hold workshops on equity-minded assessment; hold campus-wide event or focus Assessment Faire on the topic	EEAC, assessment team, CACs

IE = Institutional Effectiveness
EEAC = Educational Effectiveness and Assessment Council
Assessment Team = ALO, Director of Assessment, Associate Director of IE
GE Sub = Chair of GE Subcommittee, Dean of Undergraduate Studies
CAC = College Assessment Coordinators