Cal State Los Angeles Facilities Master Plan

Academic Senate

September 29, 2026

SASAKI

Agenda

1 – Introduction

- Purpose and Process
- Engagement Strategy to Date
- Strategic Foundation
- Summary of Analysis Findings

2 – Guiding Principles

3 – Concepts Overview

- Constants
- Three Concepts

4 – Q & A

01

Introduction

What is a Facilities Master Plan & Why Does it Matter?

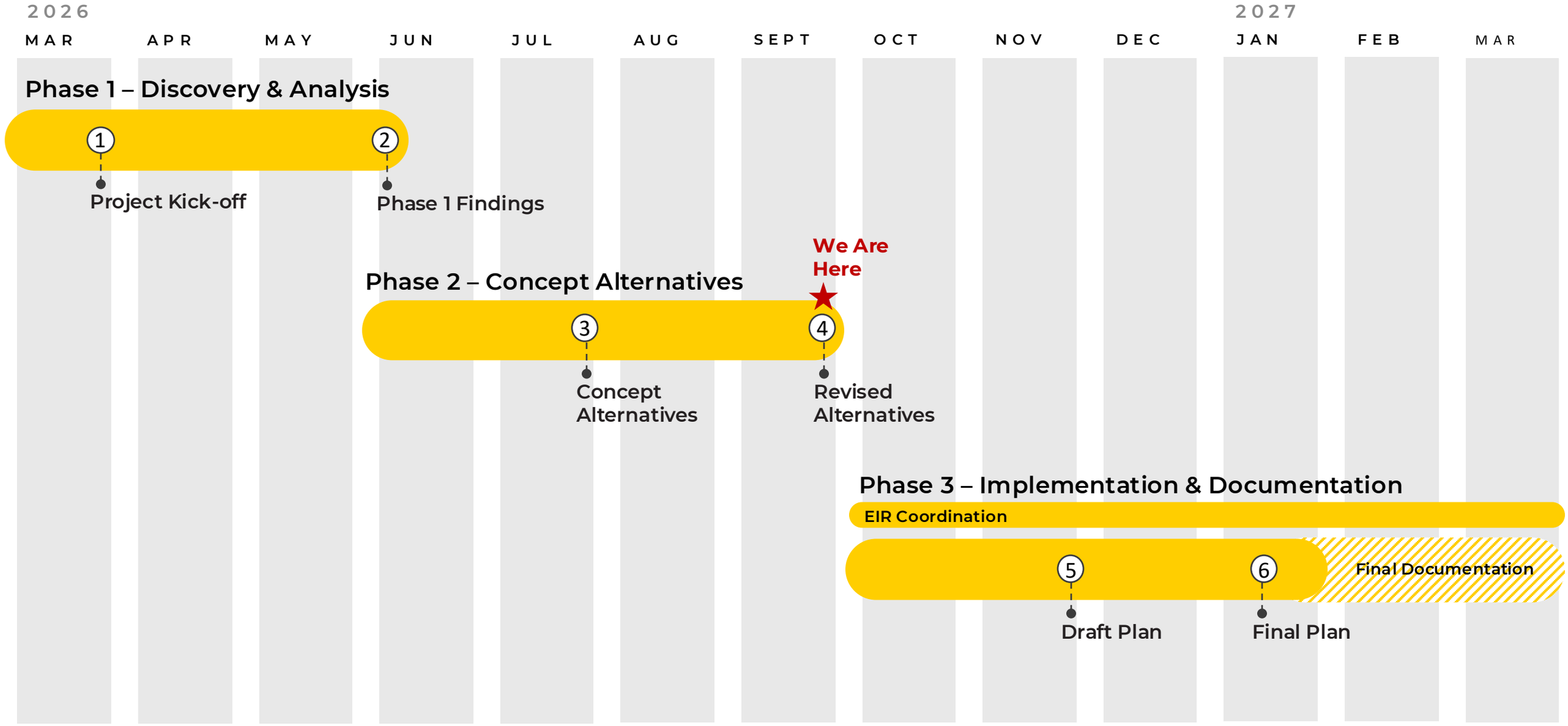
What is a Facilities Master Plan?

A Facilities Master Plan provides a roadmap for capital investment in support of an institution's strategic goals and aspirations. It balances long-term ambitions with near-term action and reflects the needs, character, and values of the campus community.

Why does it matter?

The Cal State LA Facilities Master Plan will outline a 10- and 20-year vision for the campus, guiding smart investments in facilities and infrastructure. It aims to support students, enhance public spaces, and align with the university's academic, enrollment, and strategic goals. The plan serves as the basis for the EIR.

Project Schedule



Campus Engagement to Date

The team has been active on campus gathering feedback on how the Cal State LA community experiences the campus today.

March 16-19:
Project Kick-off Workshop, Listening Sessions, and Pop-up Tabling

April 15-May:
MyCampus Survey shared with Cal State LA to help the team learn more about the day-to-day experience on campus.

April 25:
Tabling at Cal State LA Car Show

May 5:
Campus Forum Presentation and Pop-up Tabling at Library and Main Walkway

May 21-June 5:
Academic Collaboration Survey shared with staff and faculty to help map where collaborations are currently and would like to occur on campus.

June 2-3:
A series of in-person thematic workshops focused on reporting back Phase 1 analysis and mapping and table discussion feedback.

July 28-29:
Concept Alternatives Workshop with the Facilities Planning Council plus a series of external engagement listening sessions with City of LA and City of Alhambra.







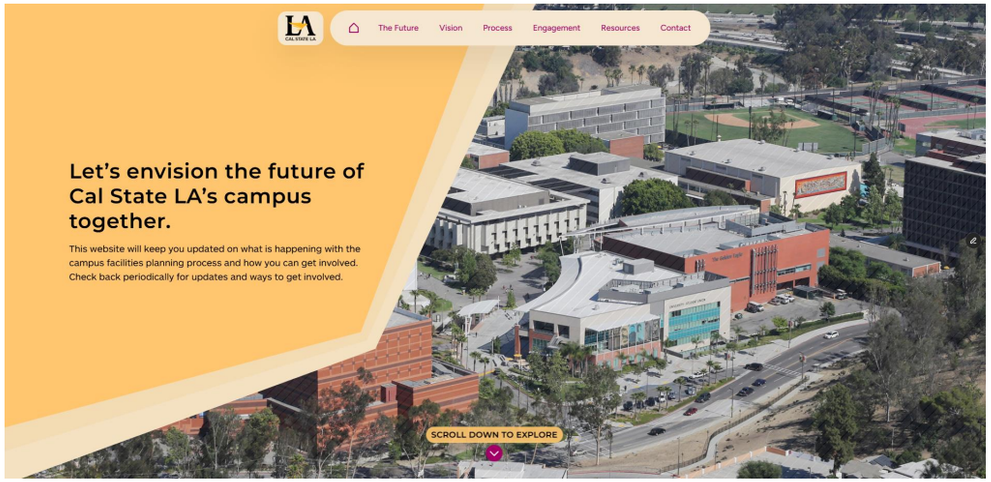
Listening Sessions
30 sessions

Structured Meetings
335 attendees

In-Person Tabling Events
~750 people







Ongoing Campus Engagement

Last week, the team was out on campus sharing updates for the Facilities Master Plan with the Cal State LA community.

Campus Forums
The team hosted two campus forums in the Golden Eagle at 12pm and 4pm.

ASI Board Meeting
Presented progress to the ASI board

Wellness Fair
Tabled at the Wellness Fair

Residential Forum
Campus forum hosted specifically for the residential community down at South Village



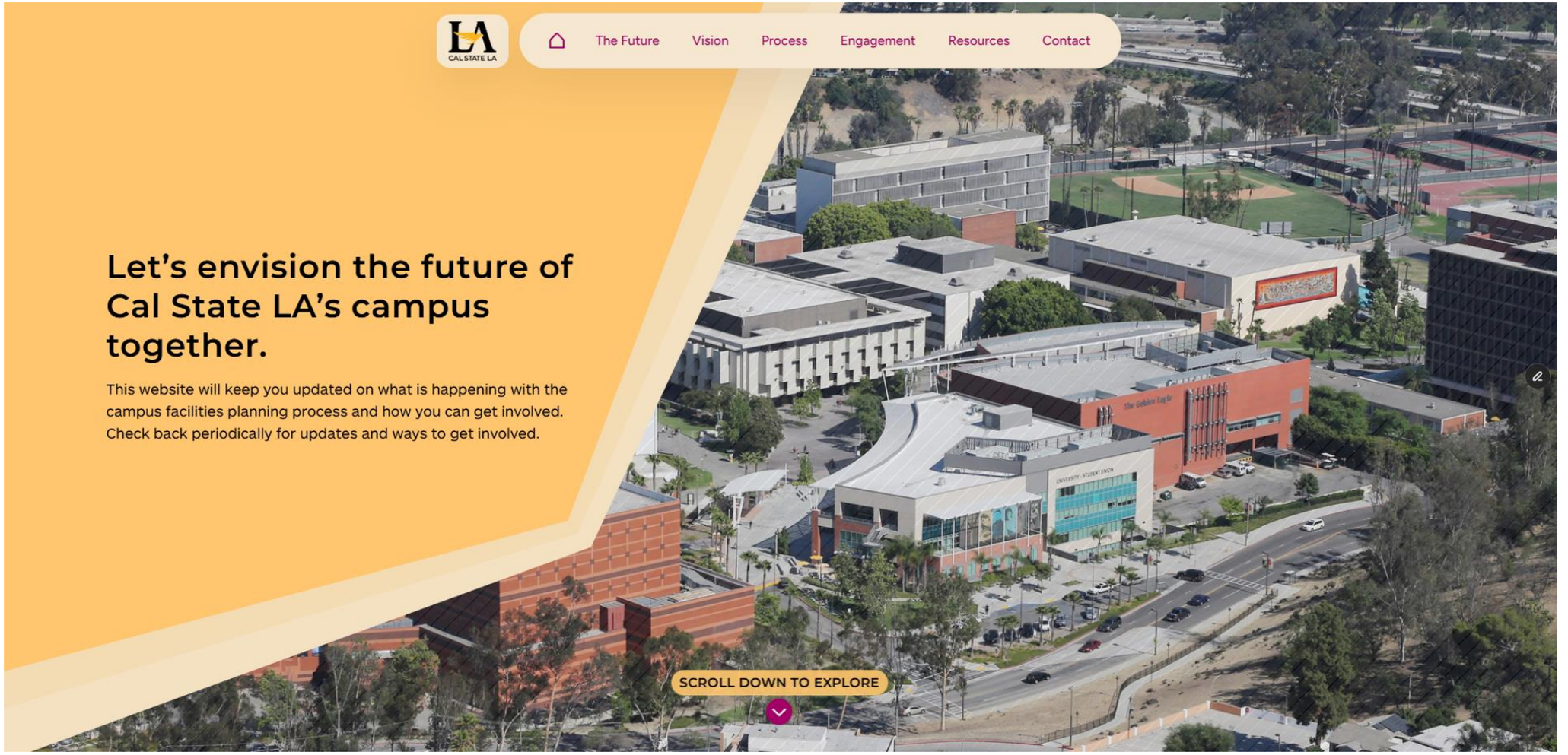








Online Engagement



http://calstatela.engage.sasaki.com/

My Campus Survey

The Cal State LA Campus Plan Survey was launched to students, faculty, and staff in mid-April and closed in early May.

The survey asked community members to reflect on their experiences at Cal State LA, including how and where they study, what they consider the heart of campus, and how they navigate the campus.

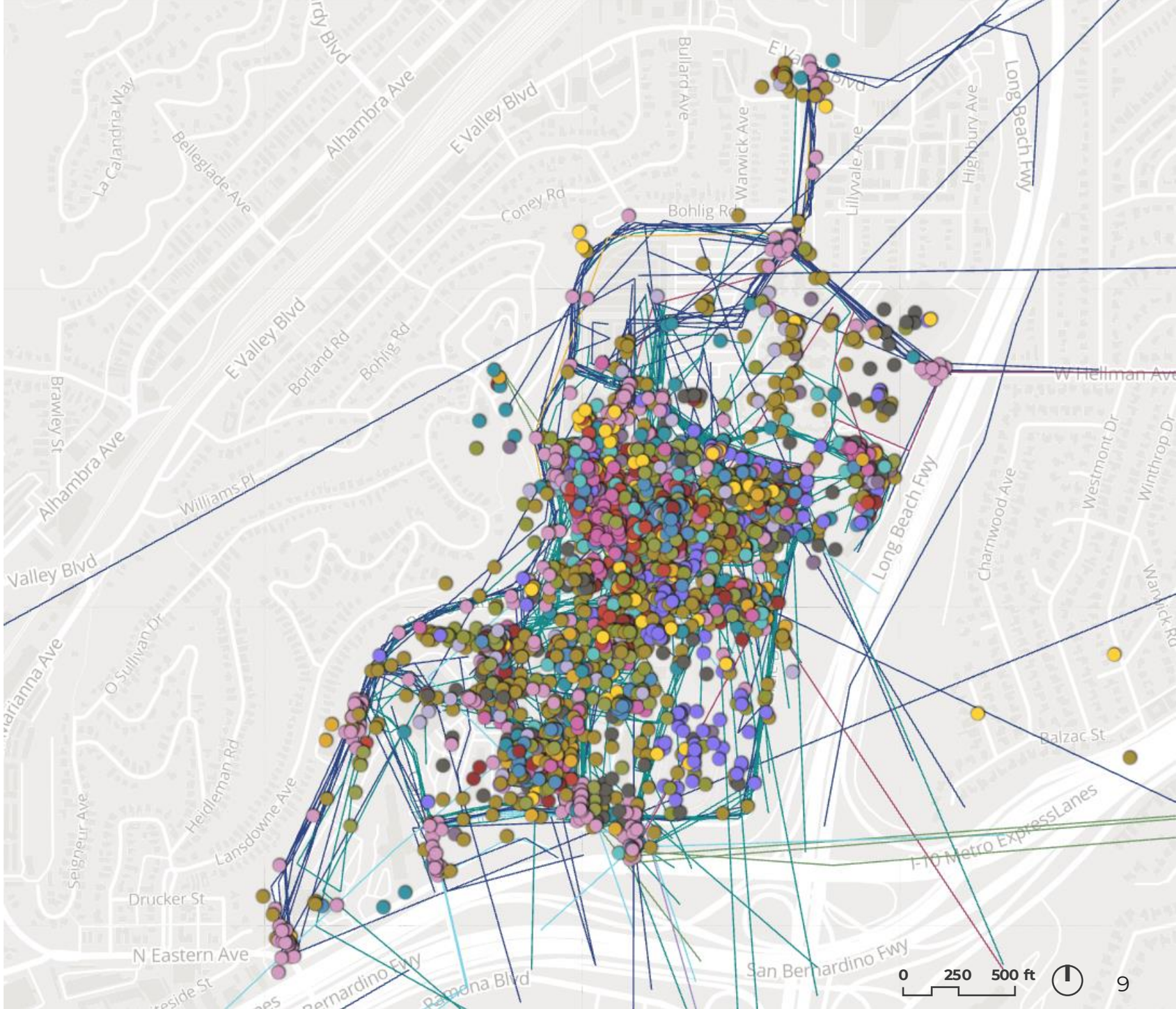
428
Total Responses

1,327
Comments

3,867
Markers Placed

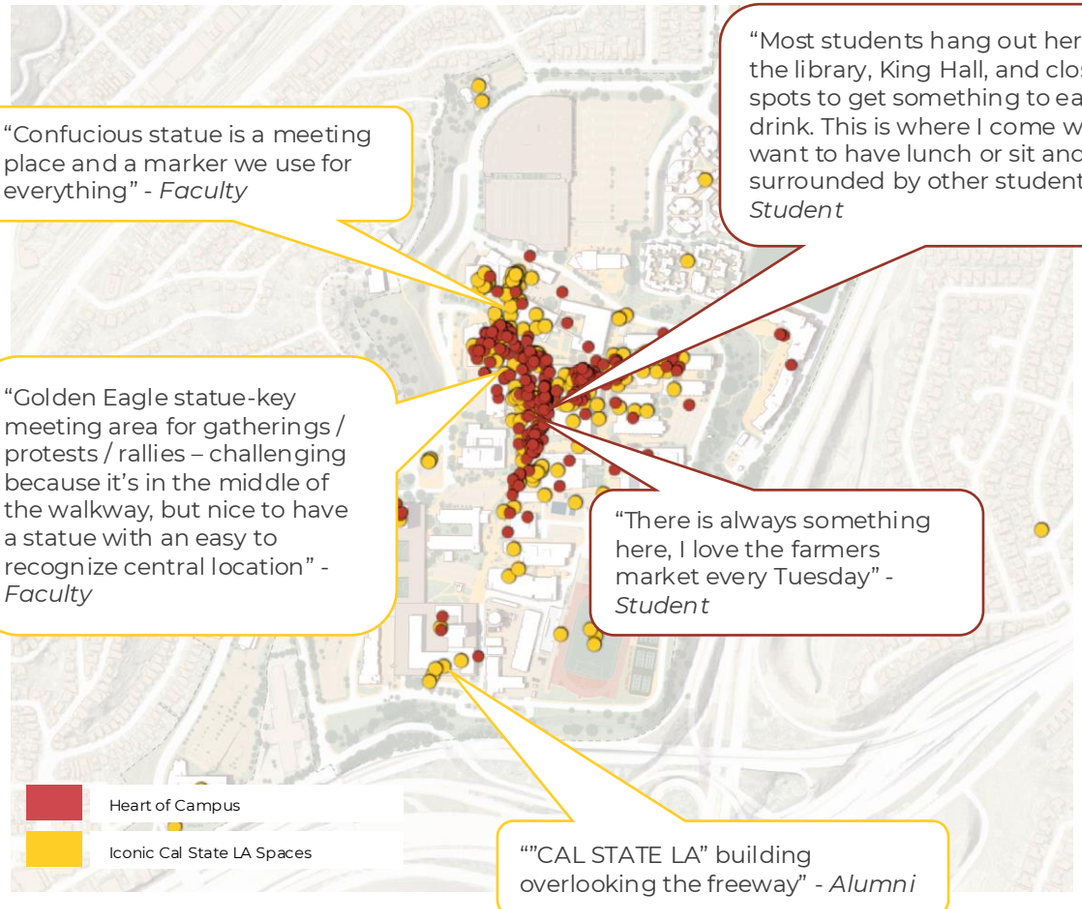
84
Paths Drawn

Results as of May 15, 2026 at 9:00 AM



My Campus Survey

Iconic Cal State Spaces & Heart of Campus



“Confucious statue is a meeting place and a marker we use for everything” - *Faculty*

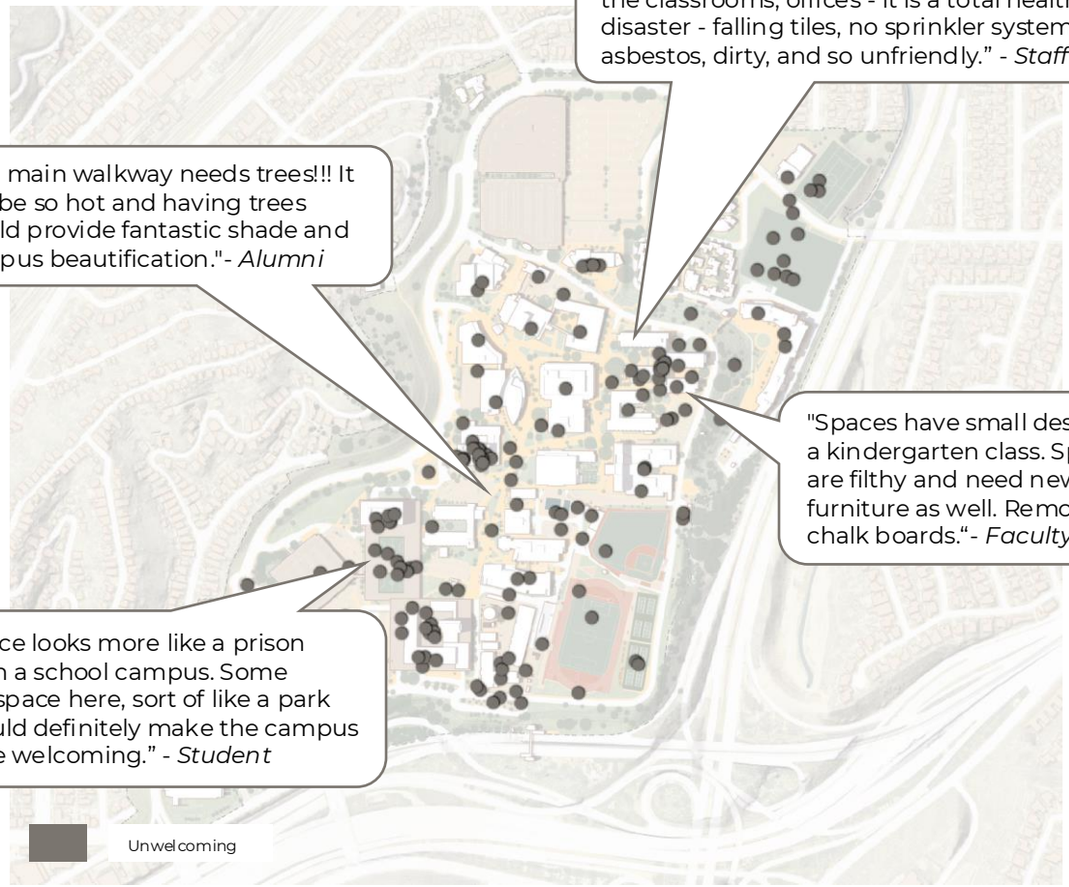
“Most students hang out here near the library, King Hall, and close to spots to get something to eat and drink. This is where I come when I want to have lunch or sit and chill surrounded by other students” - *Student*

“Golden Eagle statue-key meeting area for gatherings / protests / rallies – challenging because it’s in the middle of the walkway, but nice to have a statue with an easy to recognize central location” - *Faculty*

“There is always something here, I love the farmers market every Tuesday” - *Student*

“”CAL STATE LA” building overlooking the freeway” - *Alumni*

Unwelcoming



"King Hall needs a major renovation! From the classrooms, offices - it is a total health disaster - falling tiles, no sprinkler system, asbestos, dirty, and so unfriendly.” - *Staff*

"The main walkway needs trees!!! It can be so hot and having trees would provide fantastic shade and campus beautification."- *Alumni*

"Spaces have small desks like a kindergarten class. Spaces are filthy and need new furniture as well. Remove chalk boards.“- *Faculty*

“This space looks more like a prison yard than a school campus. Some greener space here, sort of like a park style would definitely make the campus feel more welcoming.” - *Student*

0 250 500 ft

Facilities Planning Council Committee

Chair: **Claudio Lindow**, VP for Administration and Finance

Emily Acevedo, Director of Academic and Facilities Planning

Erick Anzu, VP for Finance, Associated Students

Jay Bond, Master Plan Consultant

Kenneth Castillo, Equipment System Specialist, Academic Senate Staff Senator, Chapter President CSUEU

Weronica Cwir, Lecturer, Department of Computer Science, Academic Senate Designee

Theresa O'Neil, University Planner, Office of the Chancellor

Enrique Curiel, Engagement Commissioner, Associated Students

Marcos Pizarro, Dean, College of Education

Carlos Rodriguez, Dean, University Library

Tonatiuh (Tona) Rodriguez-Nikl, Professor of Civil Engineering in Structural Engineering

Zachary Vernon, Associate Professor, Department of Art, Graphic Design

Petr Vozka, Associate Professor, Analytical Chemistry

Strategic Alignment

CSU Forward

The California State University's Systemwide Strategic Plan

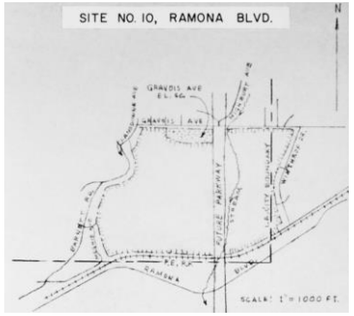
- Economic Mobility Engine
- Sustainable Affordability
- Employer of Choice
- Maximize Statewide Impact

Cal State LA

- **Strategic Plan** — Spring 2026
- **Academic Plan** — In Progress
- **Enrollment Plan** — In Progress

Facilities Master Plan

Evolution of Cal State LA



In 1955, LA State College broke ground on the new campus off Ramona Boulevard east of downtown, where Cal State LA is located today.



Early development of Cal State LA's campus in 1964.



View of Cal State LA after the construction of Salazar and Simpson Halls., c. 1970.



The Harriet and Charles Luckman Fine Arts Complex opened at Cal State LA in 1994.



Grand opening of the University-Student Union in 2009



Cal State LA's current campus, with the city of Los Angeles in the background.

The Founding & Original Campus Construction (1947-1960)



1947

Total GSF: 536,402 sq. ft.
Student Population: 136
Space Per Student: 3,944 sq. ft.

Expansion & Institutional Growth (1960-1970)



1970

Total GSF: 1,679,625 sq. ft.
Student Population: 21,704
Space Per Student: 77 sq. ft.

Infill & Functional Diversification (1970-1990)



1990

Total GSF: 3,345,871 sq. ft.
Student Population: 21,596
Space Per Person: 154 sq. ft.

Modernization & Identity Shift (1990-2005)



2005

Total GSF: 4,311,650 sq. ft.
Student Population: 20,034
Space Per Person: 215 sq. ft.

Campus Revitalization & Student Life Focus (2005-2015)



2015

Total GSF: 4,931,053 sq. ft.
Student Population: 27,681
Space Per Person: 178 sq. ft.

Transit-Oriented &Urban Integration Phase (2015-2026)



2025

Total GSF: 5,320,552 sq. ft.
Student Population: 21,708
Space Per Student: 245 sq. ft.

Ecoregional Context and Habitats

Cal State LA is positioned within a broader ecological matrix of chaparral, coastal sage scrub, and oak woodland systems, giving it strategic importance as a potential link in supporting habitat continuity and pollinator pathways.



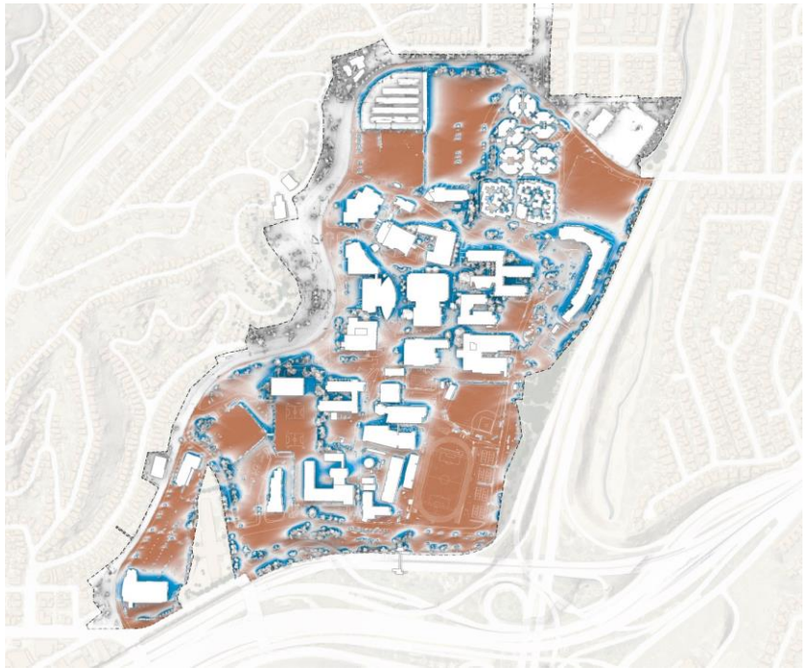
Public Realm Analysis

Land Cover / Permeability



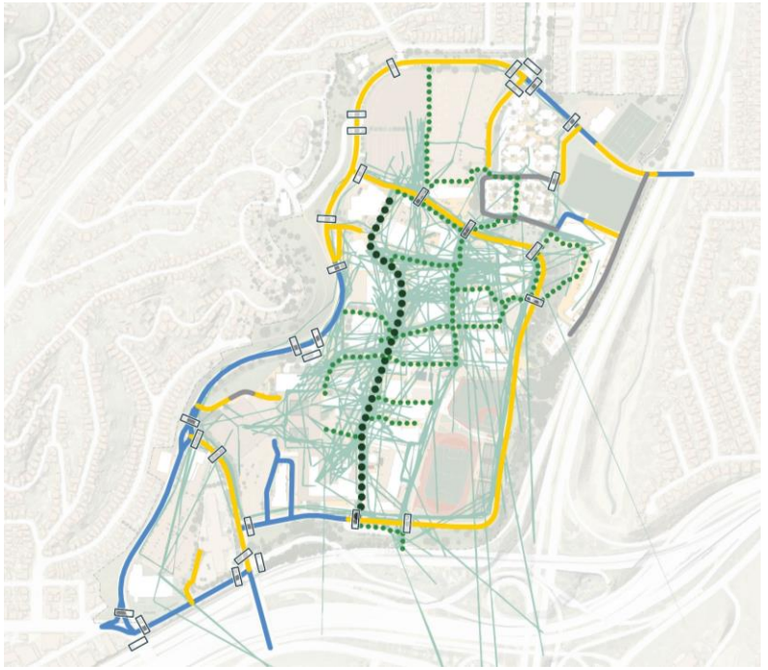
The campus has a **high impervious surface ratio at 73%**, contributing to increased heat gain and stormwater runoff.

Thermal Comfort



Shade is largely limited to areas immediately adjacent to buildings, while **the majority of campus remains highly exposed and lacks adequate shade coverage.**

Pedestrian Network



The **Main Walkway serves as a strong organizing spine for pedestrian connectivity**, but crossing conditions and pedestrian continuity elsewhere on campus need improvement.

Sustainability Goals

Energy and Carbon

- Carbon neutrality by 2045, incremental reductions in 2030, 2040
- Fuel switching: Fossil gas -> electricity
- Maximizing renewables onsite and offsite
- Demand management, thermal energy storage
- Energy conservation measures

Water

- 10% reduction in water use by 2030, 25% by 2035
- Reduced irrigation: native species, turf management
- Water management plan, including metering

Resilience

- Heat: Tree canopy and shaded paths, transit stops, outdoor rooms
- Wildfire: Fire-resistant plants, hardscape as defensible space or firebreaks

Mobility

- Reducing commuter emissions by 5% every 5 years
- Support for transit, active commuting

Campus as a Living Lab

- Demonstration projects of research and academic work
- Community partnerships and workforce development
- Campus as a living laboratory for sustainability

SUSTAINABILITY
CAL STATE LA

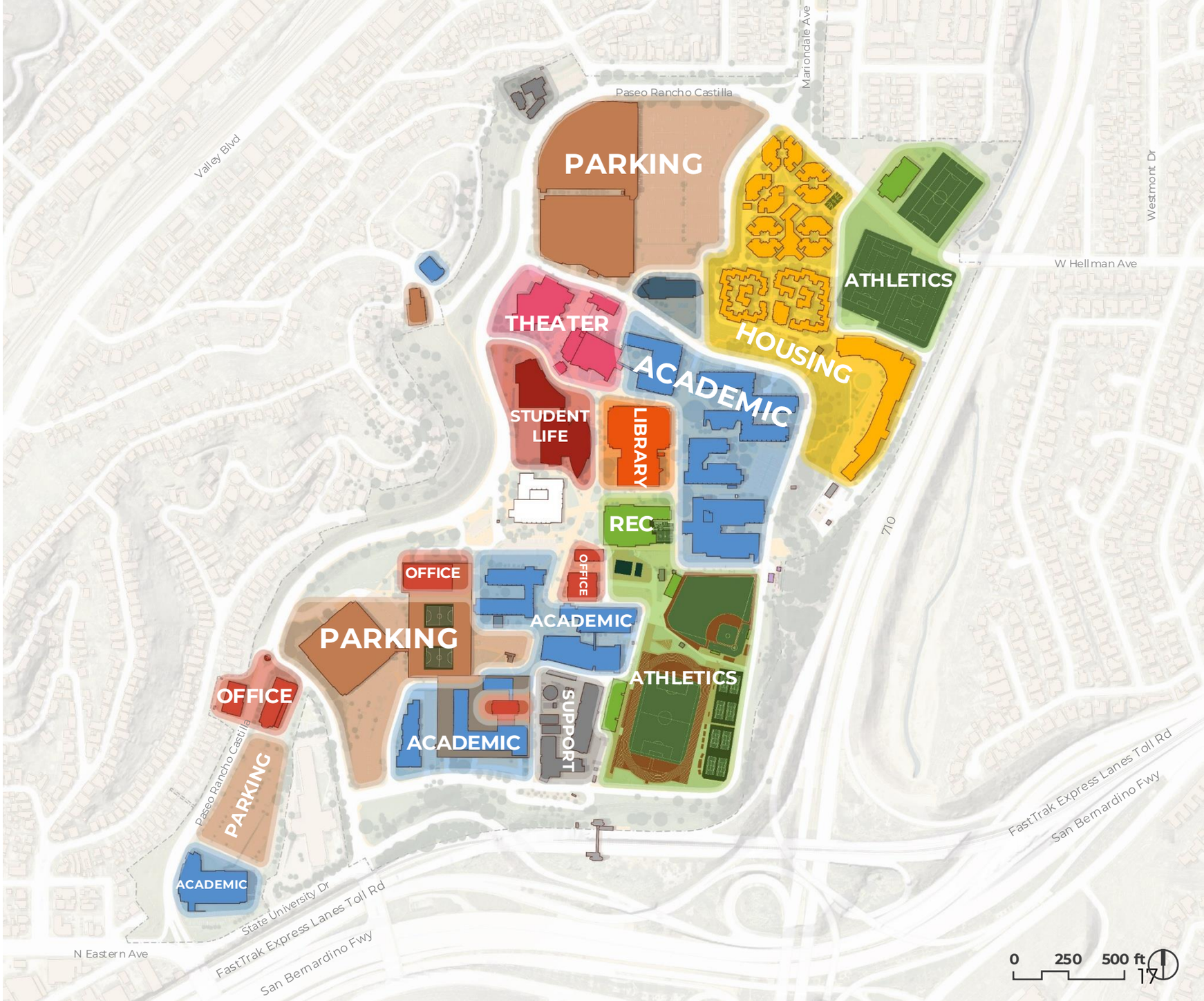


Campus Zones

Campus Life spaces are concentrated around the Library and Student Union.

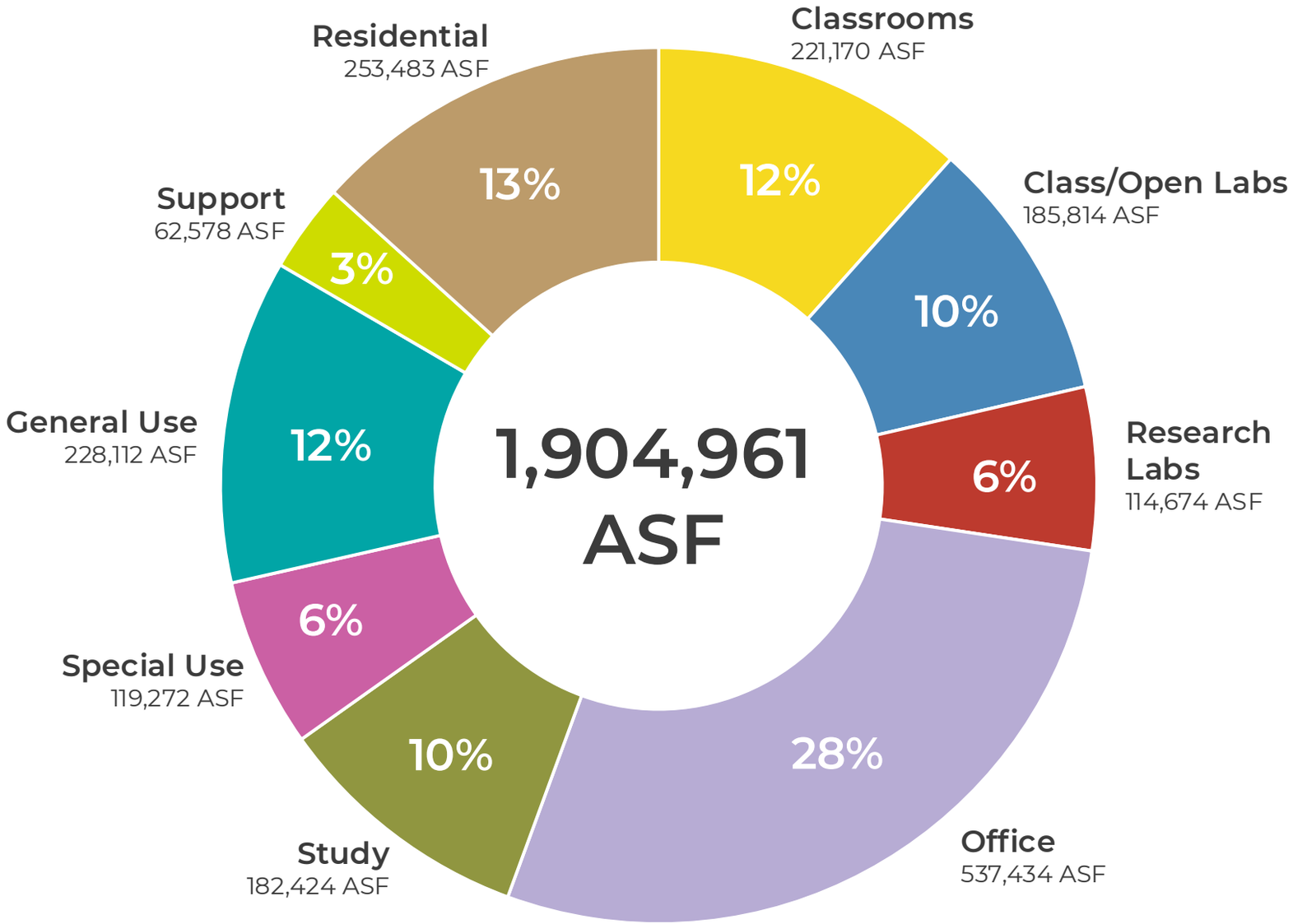
Two distinct academic nodes.

- Academic
- Library
- Office/Conference
- Athletics
- Theater
- Student Life
- Housing
- Support
- High School



Overall Space Distribution by Type

Office space dominates the campus at 28% of total ASF (537,434 ASF), more than double any other space type.

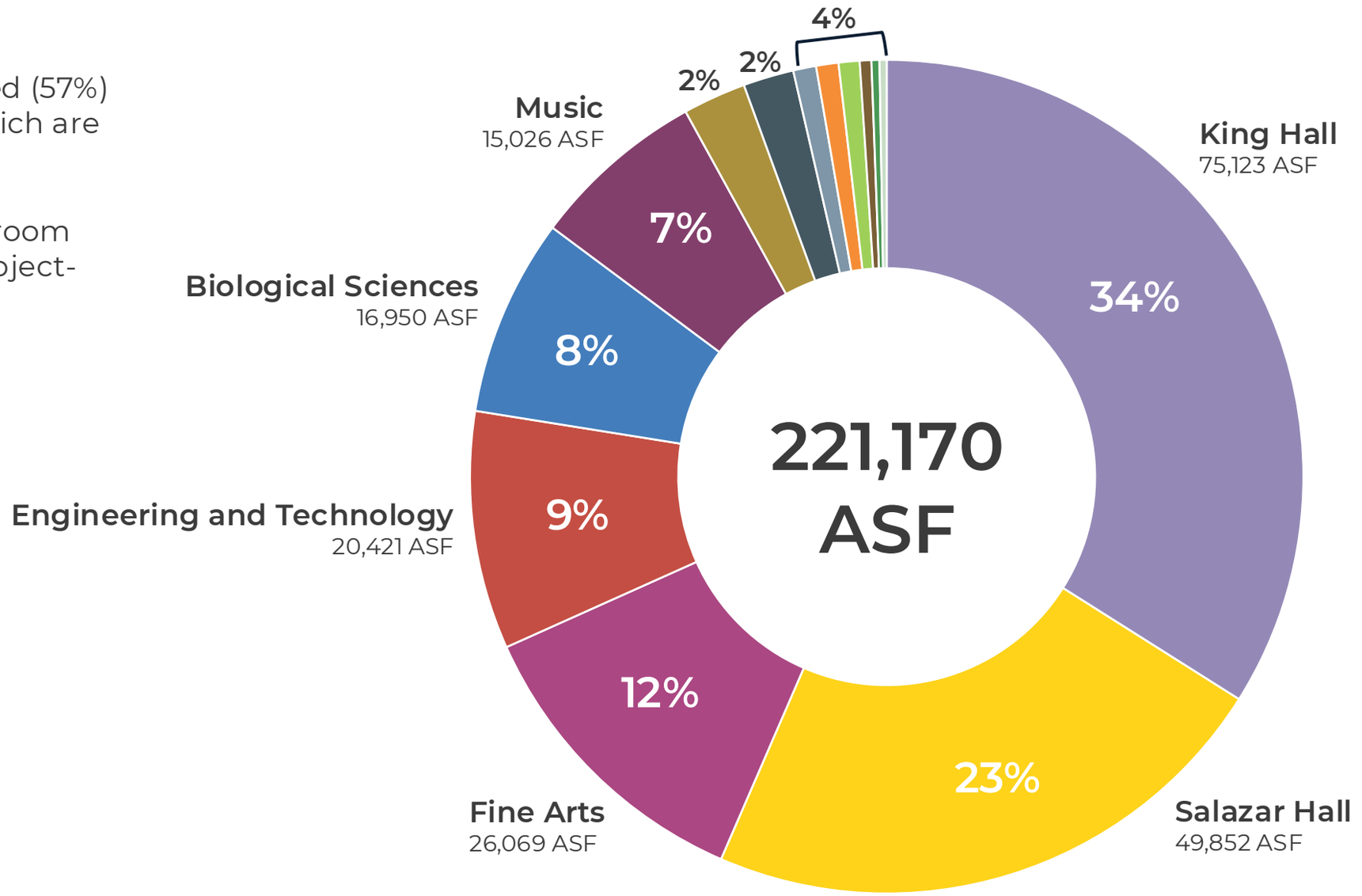


- Classrooms
- Class/Open Laboratory
- Research Laboratory
- Office
- Study
- Special Use
- General Use
- Support
- Residential

Classroom Space Needs Analysis

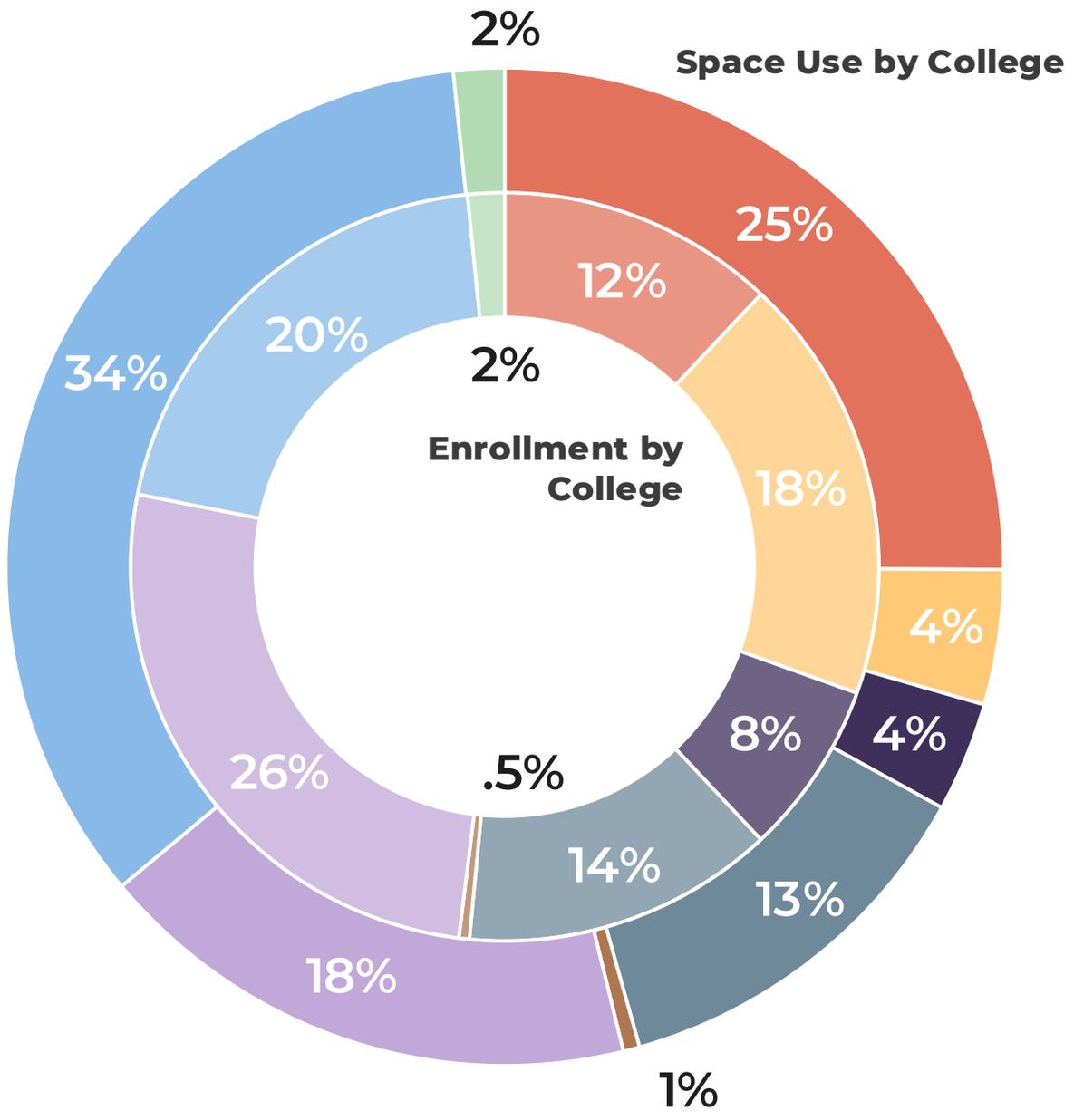
Classrooms are largely contained (57%) within King and Salazar Hall which are general classroom buildings.

Remaining distribution of classroom space is a mix of intentional, subject-specific buildings.



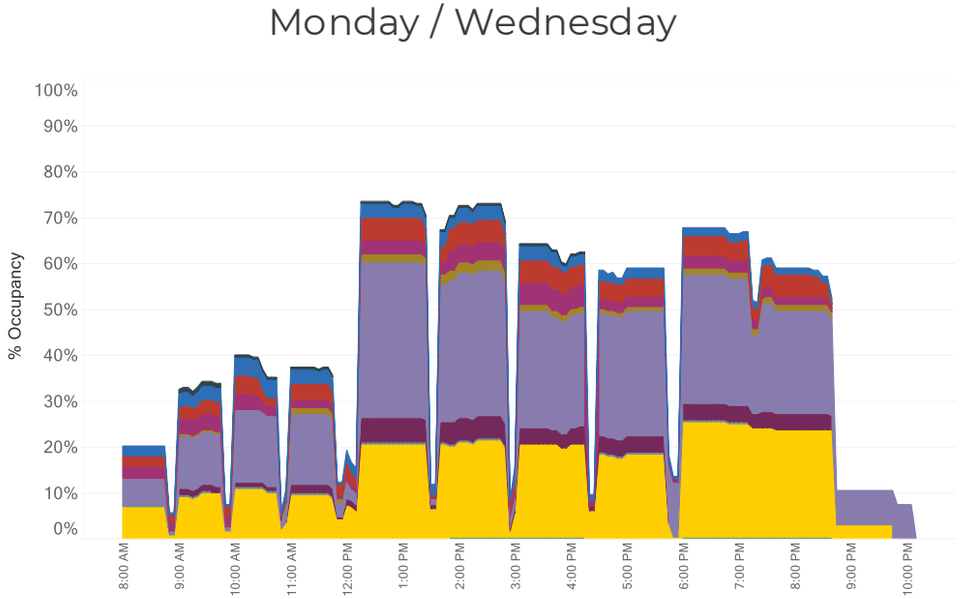
By School

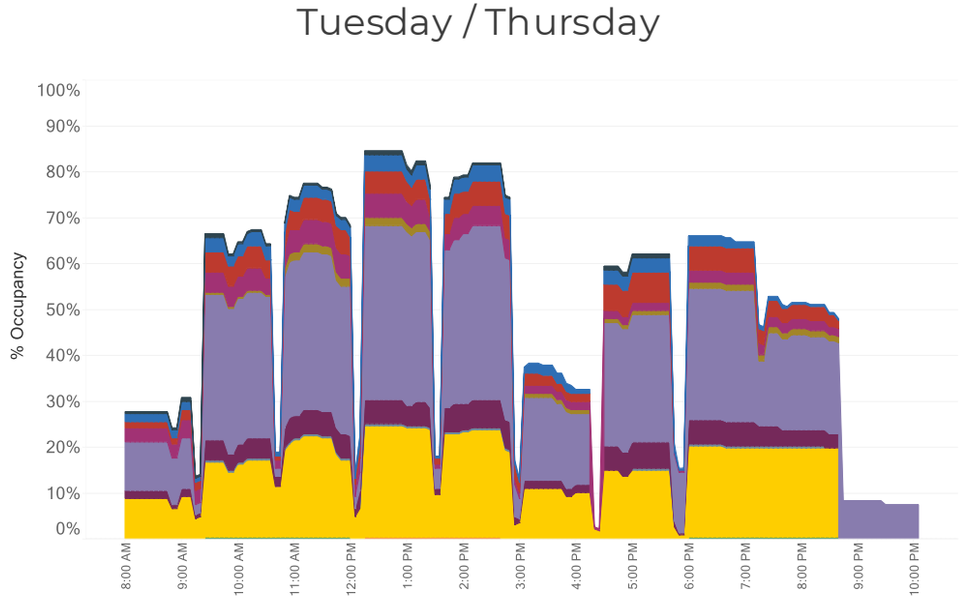
	SF/FTE Ratio
College of Professional & Global Education	64 sf : 1
College of Arts and Letters	7.3 sf : 1
College of Business and Economics	15 sf : 1
Charter College of Education	29 sf : 1
College of Engineering, Computer Science, & Technology	36 sf : 1
College of Ethnic Studies	21 sf : 1
Rongxiang Xu College of Health and Human Services	52 sf : 1
College of Natural and Social Sciences	32 sf : 1

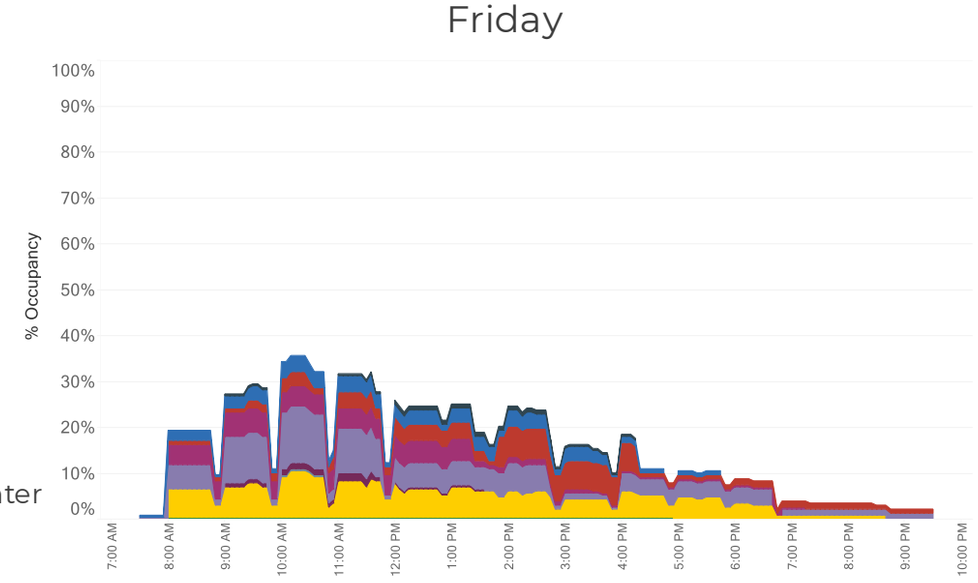


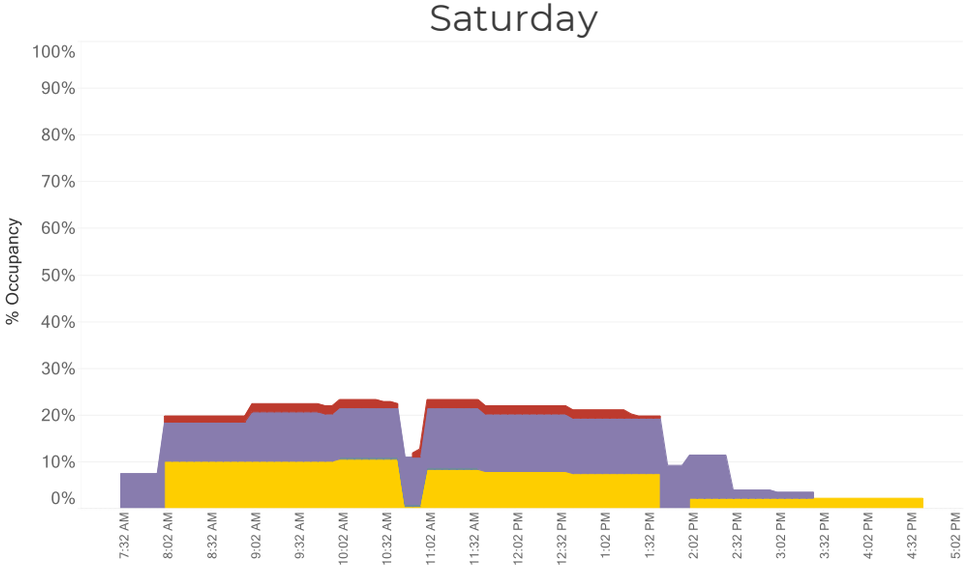
Classroom Histograms

Classroom usage across all three day-groupings is concentrated in the midday core hours, with morning and evening slots left comparatively empty.





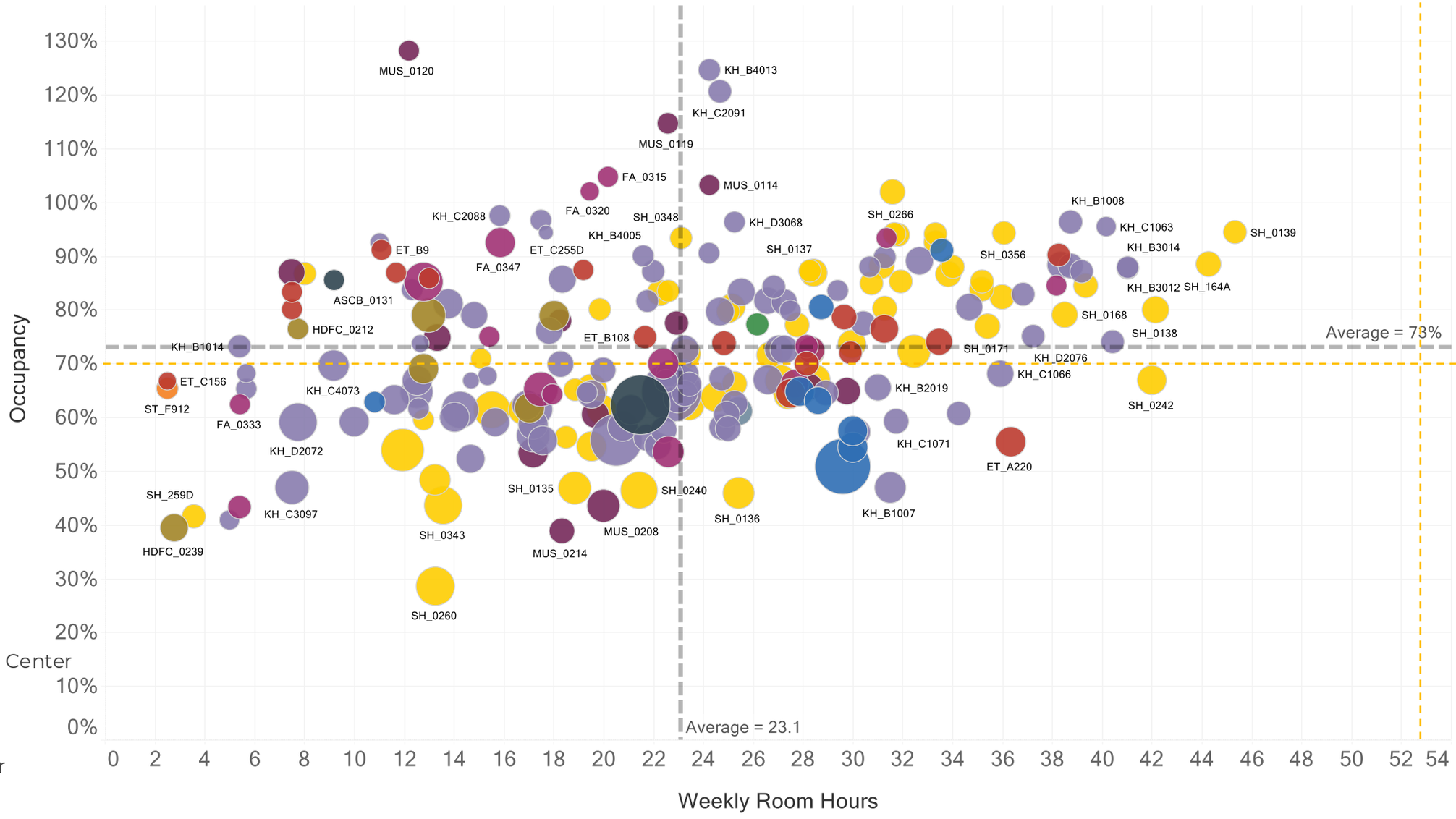




- King Hall
- Salazar Hall
- Fine Arts
- Engineering and Technology
- Biological Sciences
- Music
- Hertzberg-Davis
- Annenberg Sciences Complex
- Physical Education
- Television, Film, and Media Center
- Simpson Tower

Classroom Weekly Room Hours + Occupancy

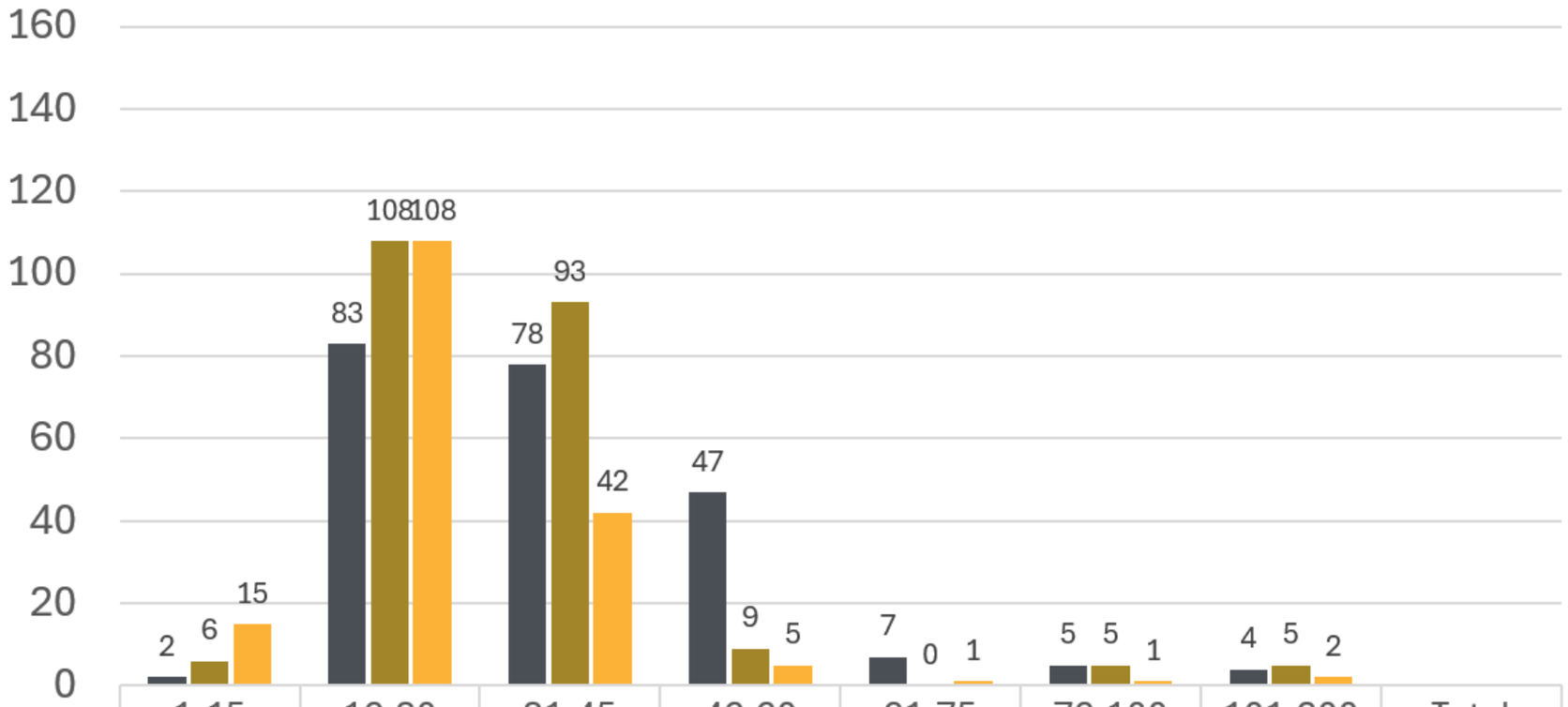
The best-performing rooms overall are in the upper-right, high hours *and* high occupancy, while the upper-left and lower-left quadrants highlight scheduling or demand mismatches worth investigating.



Classroom Optimization

Theoretical exercise to indicate the optimized classroom inventory and right-sizing for current course schedule.

Assuming 40 hours of room use per week reveals an oversupply of ~50 classrooms, primarily associated with 31-60 seat classrooms.

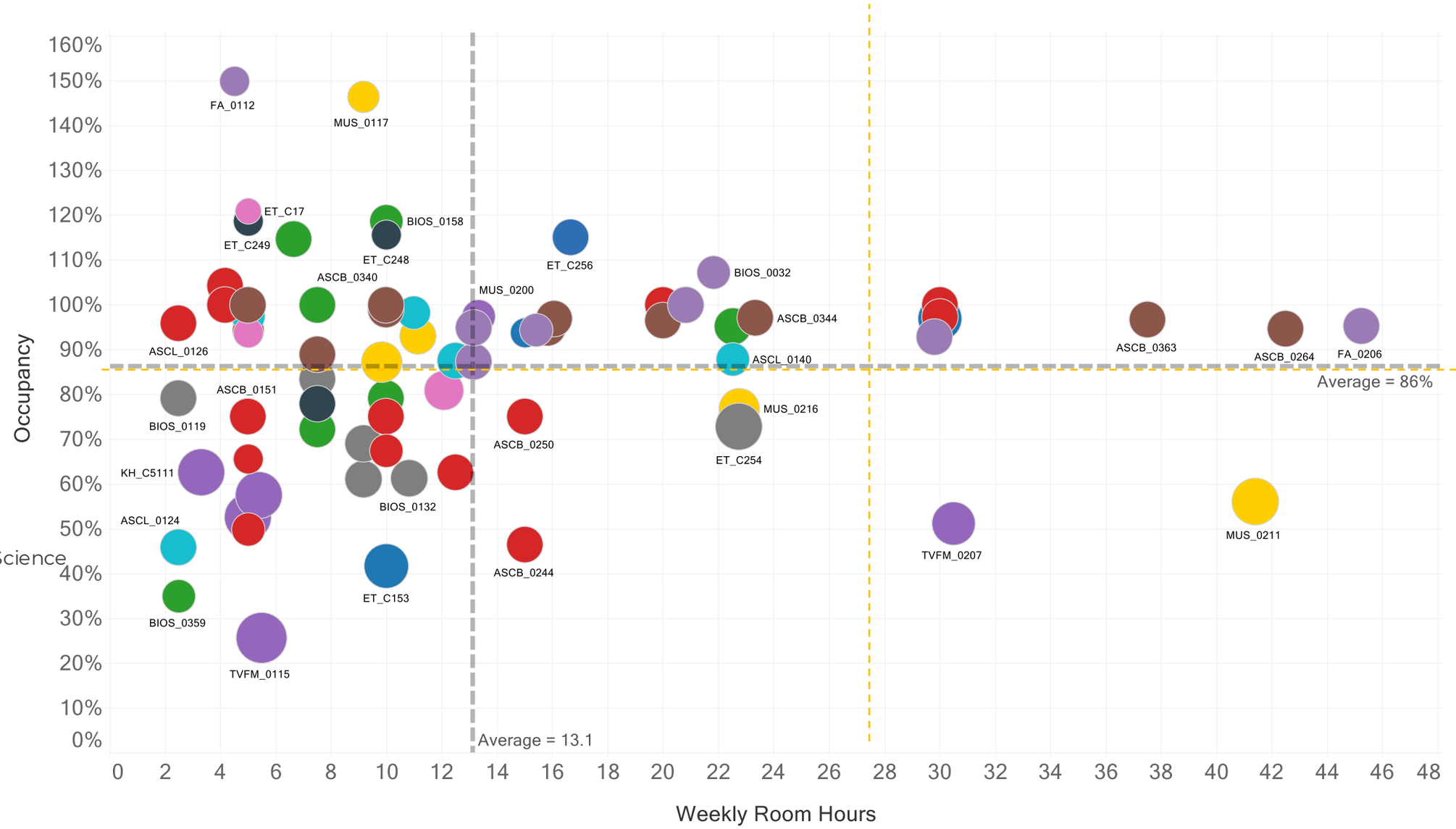


	1-15	16-30	31-45	46-60	61-75	76-100	101-200	Total
Scheduled Rooms	2	83	78	47	7	5	4	226
Right-sized Rooms	6	108	93	9	0	5	5	226
Optimal Rooms @ 40hrs	15	108	42	5	1	1	2	174

Teaching Lab Weekly Room Hours + Occupancy By Department

Teaching labs are underutilized by department, with most scheduling below 15 weekly hours.

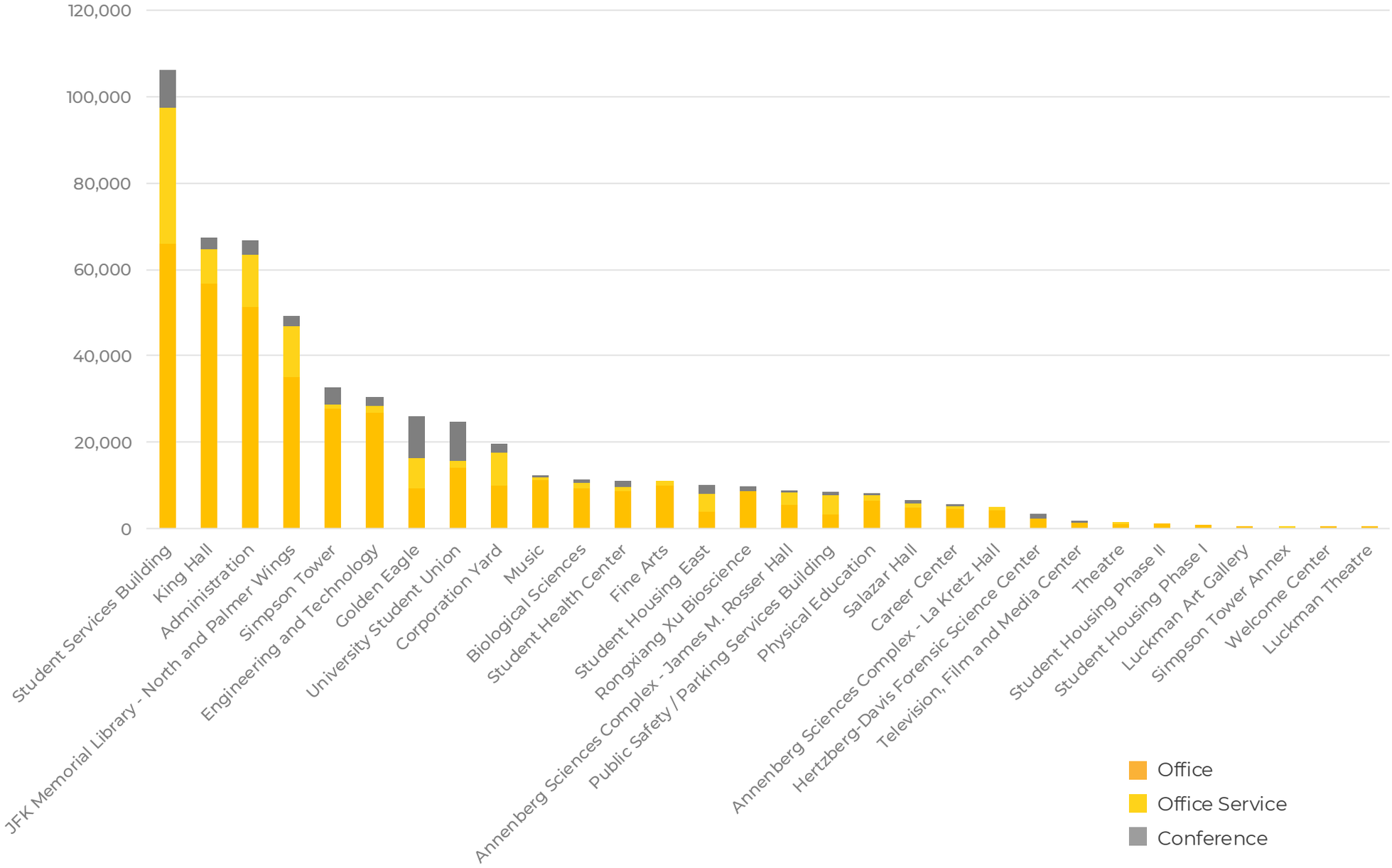
- Average
- CSU Target
- Art
- Biological Sciences (NSS)
- Chemistry and Biochemistry
- Civil/Environmental Eng
- Eng, Comp Sci, & Technology
- Communication Studies
- Electrical Engineering
- Geosciences and Environment
- Interdisciplinary
- Kinesiology, Nutrition, and Food Science
- Mechanical Engineering
- Music
- Physics
- Technological Studies
- Theatre and Dance
- TV, Film, and Media Studies
- University Times



Office/Workplace Current Space Distribution

Office space is weighted heavily toward traditional, privatized environments.

Most buildings lack a contemporary mix of enclosed + open and individual + collaboration space.



Summary of Strategic Goals

Listening Session with Provost Lattimer

Commuter Identity

Embracing its commuter-campus reality, Cal State LA plans to offset limited housing with strong amenities like daycare, elder care, co-working spaces, and a possible third-party-run recreation center.

Flexible Academics

Classrooms and labs should shift toward adaptable, modular designs to support active learning and growing fields like nursing, health, engineering, and business.

Consolidate Student Services

The Palmer Wing renovation should unite tutoring, advising, and career services in one hub to strengthen the link between academics and career readiness.

Community College Pipelines

Deeper partnerships with LACCD, East LA CC, and Pasadena CC can boost enrollment while repurposing underused buildings like Biospace for clearer strategic use.

Real Estate Holdings

Cal State LA should consider exiting its costly downtown PAGE lease, formalizing tiered faculty office policies, and addressing vacant housing via a Section 8 partnership.



Rongxiang Xu College of Health and Human Services

April 29th Listening Session with **Dean Reiboldt**

Enrollment Growth Anticipated

- Largest College on campus comprising 25% of total enrollment.
- Potential to double two MSW programs fueled by the $48M Ballmer grant.
- Capacity constraints in clinic-based programs, campus space, field placement, and staff and faculty support are limiting enrollment.
- Online/hybrid could absorb some of this growth without triggering major new space needs.

Deferred Maintenance and Fragmentation

- The College is distributed over many buildings across campus that have varying levels of deferred maintenance.
- High-visibility, low-cost interventions could make big impact on campus culture and perception.
- The College's administrative core is in the Fine Arts building, while programs are scattered across campus and as far as Alhambra.
- Long-term vision would be to consolidate the College into 1-2 buildings to collocate programs that are clinic-oriented with accessible, parking-adjacent siting.

Clinic and Specialized Spaces Insufficient

- Limitations in several programs is not only driven by faculty shortages, but by insufficient clinic space, particularly Communication Disorders, Nursing, Kinesiology, and Nutrition.

Dean Reiboldt Enrollment Goals

FTE Type	Fall 2026	Fall 2036	% of Growth
Undergraduate	5,000	7,000	+40%
Graduate	500	750	+50%
Faculty	200	300	+50%
Staff	40	60	+50%

Identified Space Needs

- Modernized classrooms with mobile/flexible seating to support projected FTE growth
- Meeting and gathering space particularly in Social Work and Child and Family Studies
- Modernize and expand SLP clinic space and ideally co-locate the department
- Audiology Clinic: bring back to campus
- Modernize nutrition kitchen
- Modernize kinesiology facilities
- Clinic space shortage overall

College of Business and Economics

April 29th Listening Session with **Dean Steimetz**

Need is Quality of Space, not Quantity

- Sufficient classroom capacity overall, no new programs anticipated
- Enrollment growth aiming at recapturing ~20% covid losses, not expansion
- Salazar and Simpson open spaces are dirty and noisy (due to exhaust fans on La Kretz Hall)

Experiential and Specialized Spaces

- Active learning classrooms needed at varying scales
- Community spaces needed for student organizations, professional development, and experiential learning
- Aligned with CSU initiative to embed professional readiness into curriculum

Branding and Campus Pride

- Vision is to be top-ranked CSU business school with national recognition and current environment doesn't reflect that ambition
- Opportunities include donor naming, stronger College identity throughout campus, and improved aesthetics
- Investment in Simpson Hall and surrounding open spaces could anchor identity and student belonging.

Dean Steimetz Enrollment Goals

FTE Type	Fall 2026	Fall 2036	% of Growth
Undergraduate	2,390	3,000	+26%
Graduate	242	500	+107%
Faculty	117	110	-6%
Staff	20	30	+50%

Identified Space Needs

- 80-140 additional computer lab seats
- Testing/assessment center for proctored exams
- Community spaces for student organizations, professional development, and experiential learning
- Active learning classrooms at varying scales

College of Education

May 6th Listening Session with **Dean Pizarro**

King Hall is not Meeting the Needs

- Entire College is housed in King Hall making the building's deficiencies a College-wide challenge
- No inviting areas to gather, study or linger between classes
- Unmet need for informal space
- Current classrooms don't support the active, collaborative pedagogy faculty want

Reconfigure Office and Collaboration Space

- Offices scattered across multiple floors, undermining team cohesion
- Interest in bull-pen style spaces for lecturers/PT faculty with access to private meeting rooms.

Bold Identity to Respond to Declining Enrollment

- No growth projected without significant strategic repositioning
- Competing against fully online CSU campuses
- Ideal adjacencies with Liberal Studies and Child Development could strengthen interdisciplinary identity
- Ballmer Grant-funded youth mental health program space now possible

Dean Pizarro Enrollment Goals

FTE Type	Fall 2026	Fall 2036	% of Growth
Undergraduate	1,600	1,760	+10%
Faculty	49 TT (150 PT)	54 TT (165 PT)	+10%
Staff	18	20	+10%

Identified Space Needs

- Dynamic, future-ready teaching spaces: movable seating, whiteboards, flexible layouts
- Outdoor classrooms, particularly for science-methods courses and Indigenous/community-connected learning
- Dedicated space for faculty office hours
- Consolidating office space within King Hall (currently spread across multiple floors)

College of Ethnic Studies

May 11th Listening Session with **Dean Ford**

Young College Rooted in Legacy

- Formally established in 2020, though programs data back to the late 1960s
- State mandate (AB1460) requiring all CSU students to complete an Ethnic Studies course drives steady, campus-wide demand
- Active recruitment underway for all departments; Latin American Studies is a potential future addition to the College

Office Space is Undersupplied

- Part-time faculty currently share offices 5-6 to a room; even full-time faculty share offices
- Conditions undermine faculty dignity, productivity, and the College's ability to recruit and retain talent

Community Gathering Space to Further Mission

- The College is built around connection, dialogue, and community partnership
- Missing a 20-person meeting room and a 50-60 person multipurpose community space for hosting partners and community conversations
- Multipurpose classrooms that flex into event space would be great

Technology and Wayfinding

- Lecture rooms are routinely hard for students to find, improved signage could be a quick, high-impact win
- Class sizes range widely (25 to 120), requiring a mix of room types

Identified Space Needs

- Two additional full-time faculty offices
- Meeting space for ~20 people
- Community space for 50-60 people to host community partners and conversation
- Interest in multi-purpose classrooms that can convert into flexible/community event space
- Enhanced technology across all classrooms
- Improved wayfinding for the King Hall lecture halls

College of Arts and Letters

May 13th Listening Session with **Dean Trzaskoma**

Specialized Facilities Limit Growth

- Commercial music capped at one studio despite being the fastest-growing program
- Film and TV enrollment dropped due to facilities, not lack of interest
- A new signature building consolidating music, broadcast, studio, graduate, and media studies would address critical gaps
- Performances spaces outdated; animation/ceramics labs undersized and fragmented

Active and Visible Mixed-Used Spaces Needed

- Activity needs to be on display to create energy and community
- Offices are siloed from instructional areas
- Vision: glass walls, offices above studios, newspaper and radio co-located

Match Spaces to Shifting Enrollment

- All majors dipped this year, Humanities declining in majors but stable through general education load
- Growth areas: commercial music, digital media, AI-influenced creative programs
- Outdated facilities are actively deterring community college transfers

Friction with Shared High School Space

- General wear and tear from overlap with high school students
- Clearer boundaries and better space allocation needed

Dean Trzaskoma Enrollment Goals

FTE Type	Fall 2026	Fall 2036	% of Growth
Undergraduate	2,404	2,550	+6%
Graduate	180	225	+25%
Faculty (T/TT only)	99	105	+6%
Lecturers	139	148	+6%
Staff	40	40	0%

Identified Space Needs

- Music Hall desired as dual-purpose lecture/event/screening space
- Mix of traditional and tech-enabled classrooms
- Animation labs
- Ceramic space currently fragmented, needs consolidation
- Additional commercial music studio to support fastest growing program
- Mixed media broadcast journalism studio with high visibility
- Graduate studio space

College of Engineering, Computer Science, and Technology

May 13th Listening Session with **Dean Warter-Perez**

Collaboration Culture

- Grassroots spaces like the CoLab maker space and Circuit space have transformed the College's culture, and the College hopes to expand this with an outdoor maker space and restored courtyard.

Aging Facility, Growing Demand

- The Engineering and Technology Building is old with significant deferred maintenance, yet it houses fast-growing programs like AI and Cybersecurity; outdated conditions have contributed to faculty attrition.

Flexible Classroom Shortage

- The College lacks effective large lecture spaces and needs active learning classrooms across small, medium, and large sizes to support modern pedagogy and heavy first-year supplemental instruction demand.

New Program Space Needs

- Emerging CSU priorities like Construction Management, AI, Cybersecurity, and interdisciplinary majors require dedicated collaboration, innovation, and digital maker space, alongside funding for a proposed civil engineering innovation space.

Dean Warter-Perez Enrollment Projection

FTE Type	Fall 2026	Fall 2036	% of Growth
Undergraduate	1,420	1,550	+9%
Graduate	110	150	+36%
Faculty	70	80	+6%
Staff	36	38	+14%

Identified Space Needs

- Large lecture space
- Active teaching classrooms at multiple scales
- Space need to support Supplemental Instruction, especially first-year AI-related sessions
- Additional computer/lab space
- Digital maker space
- Outdoor maker space adjacent to existing plaza
- Civil Engineering innovation space

College of Natural and Social Sciences

May 13th Listening Session with **Dean Trzaskoma**

Undersized Labs

- Labs across NSS are too small for current pedagogy, with 18-seat labs needing to grow to 24 and 24-seat labs to 28-30, and Chemistry, Biology, and Anthropology spaces need attention on capacity, age, and condition.

Fragmented College Identity

- CNSS is scattered across King Hall, two science buildings, Biological Sciences, and the Engineering building, leaving students without a sense of College community and departmental offices inconsistently equipped and located.

Labs without Lingering

- Despite being only 15 years old, Rosser and La Kretz lack gathering spaces, so students work and leave rather than linger, and unused prep rooms in Rosser Hall represent a missed opportunity.

Uneven Enrollment Growth

- Psychology and Biology are growing and pushing against room capacity limits, especially with health-profession ties, while other natural sciences are shrinking as students gravitate toward engineering instead.

Inconsistent Office Policy

- Office allocation is left to individual department chairs with no official guidelines, resulting in scattered locations, inconsistent amenities, and an imbalance where CNSS holds an abundance of space, including the most single-occupancy offices.

Dean Trzaskoma Enrollment Goals

FTE Type	Fall 2026	Fall 2036	% of Growth
Undergraduate	4,157	4,988	+17%
Graduate	450	531	+15%
Faculty (T/TT only)	121	131	+8%
Lecturers	256	276	+8%
Staff	41	47	+14%

Identified Space Needs

- Larger lecture hall needed to support growing Psychology enrollment
- Chemistry, Biology, and Anthropology are undersized and need conditions upgrades
    - 18-seat should become 24-seat
    - 24-seat should become 28-30 seat

Summary

Listening Session Summary

Not enough space to grow. Most colleges want to grow enrollment but don't have the classrooms, labs, or clinic space to do it.

Programs are scattered. Many colleges are split across multiple buildings, which hurts community and collaboration.

Buildings are old and worn out. Outdated facilities are driving away students and faculty in several colleges.

Lack spaces to gather. Students and faculty lack casual meeting/gathering areas across campus.

Labs and specialty spaces need upgrades. Clinics, studios, and classrooms are too small or outdated for current programs.

Where to Work on Campus (Faculty + Staff Only)

Tell us where you typically...
Work

Most popular places to work on campus:

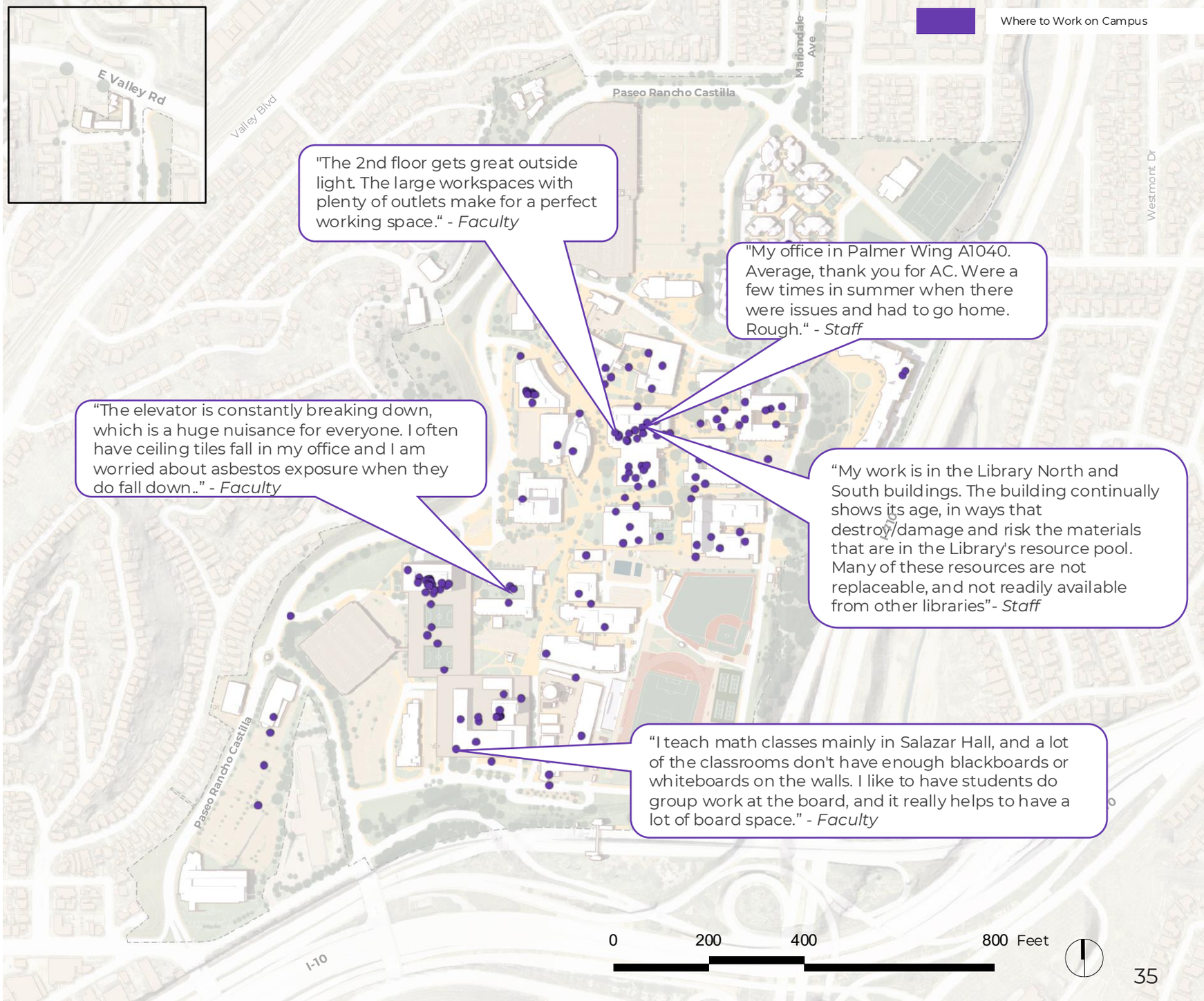
1. The University Library
2. Palmer Wing
3. Student Services Building
4. Simpson Hall +Simpson Annex / Tower

Strengths

1. **Quiet and Comfortable Environments:** Respondents appreciate having a variety of comfortable, quiet spaces with plenty of seating to help them focus and get work done. Recently renovated or newer facilities are praised highly.

Areas of Improvement

1. Updated Utilities and Climate Control
2. Upgraded Restrooms and Building Systems
3. Enhanced Learning / Work Environments
4. Proximity to cafes
5. Improved wayfinding



Results as of May 15, 2026 at 9:00 AM

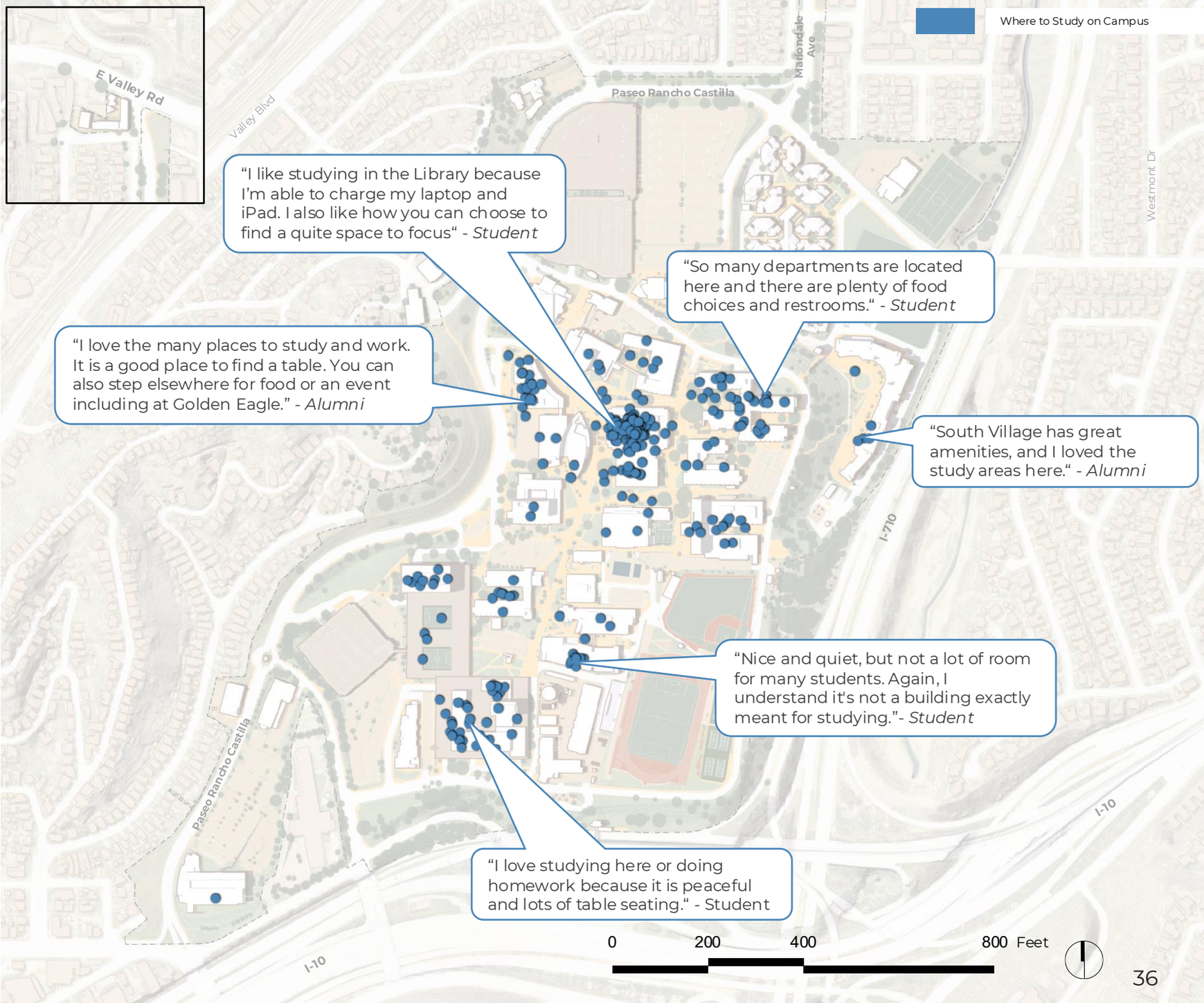
Where to Study

Strengths

- **Quiet and Varied Environments:** Students enjoy the diverse, quiet study spaces available across campus, such as the library
- **Technology Access:** Respondents appreciate the availability of charging outlets and solo study stations
- **Pleasant Outdoor Areas:** Shaded outdoor spaces with trees offer a peaceful, relaxing environment for studying

Areas of Improvement

- **Poor Sanitation:** Study spaces and restrooms are frequently described as dirty
- **Outdoor Infrastructure:** Many facilities were noted as having maintenance issues, including broken elevators, leaky roofs, sewer gas smells, and a need for better lighting and noise-canceling walls
- **Limited Accessibility:** Students noted frustration with restricted weekend and late-night operating hours, as well as locked, underutilized spaces like empty conference rooms that could be used for studying



Results as of May 15, 2026 at 9:00 AM

Where to Collaborate on Campus

Tell us where you typically...
Collaborate

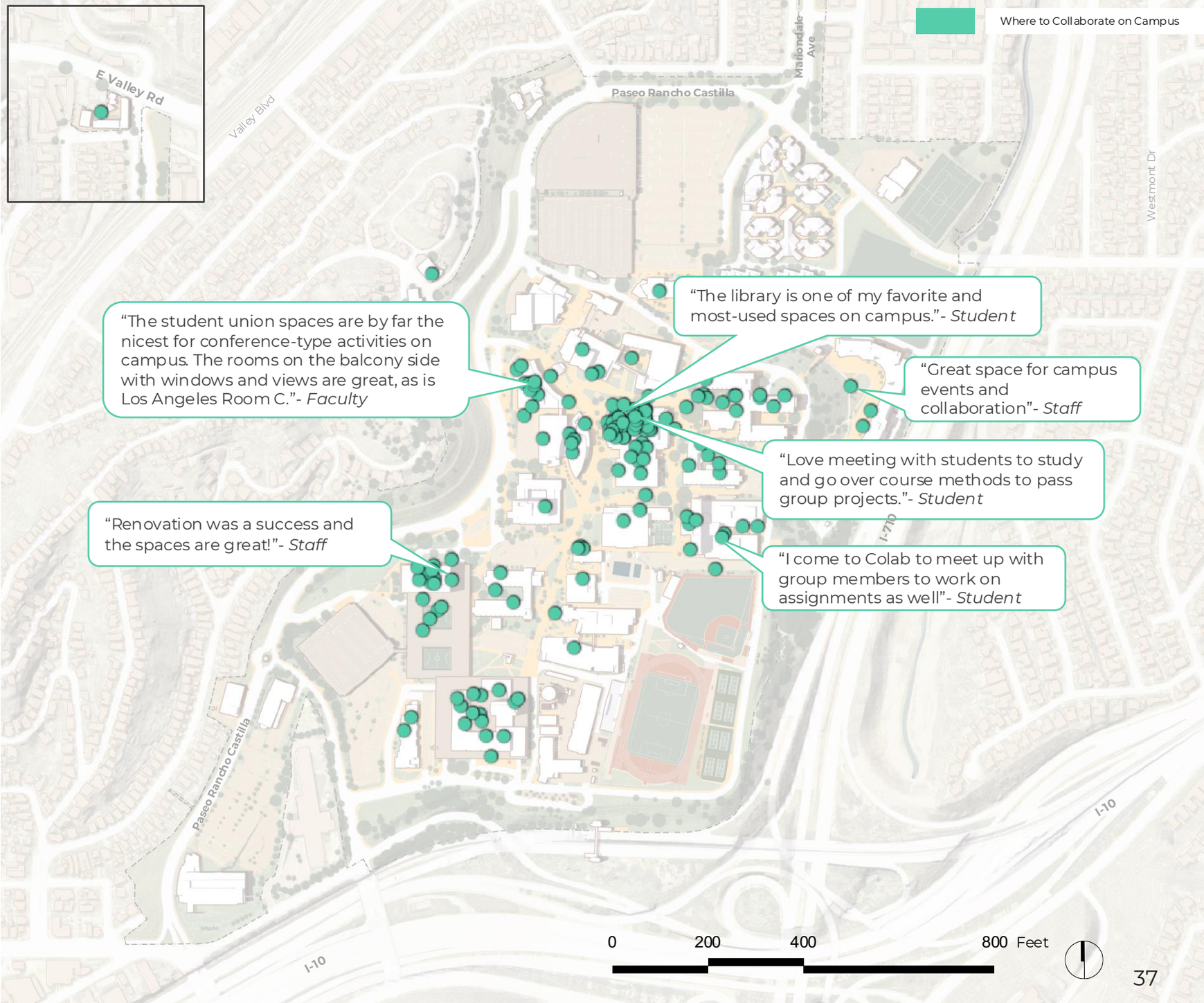
Most popular spaces for collaboration

- **University Library:** including meeting rooms, study rooms, basement collaboration areas, and the 2nd-floor reading area.
- **CoLab:** frequently mentioned as a preferred group work and meeting space, with requests for more spaces like it.
- **Student Union:** praised for conference-style activities, meetings, and group work.
- **Student Services Building:** Respondents appreciate the building's renovation and the new spaces within it to do work.

Areas of Improvement

- Increase access to collaborative spaces by opening unused rooms, expanding student access to conference rooms, and adding more group study areas.
- Update and revitalize existing spaces with better lighting, newer furniture/technology, renovations, and improved comfort in study rooms.

Results as of May 15, 2026 at 9:00 AM

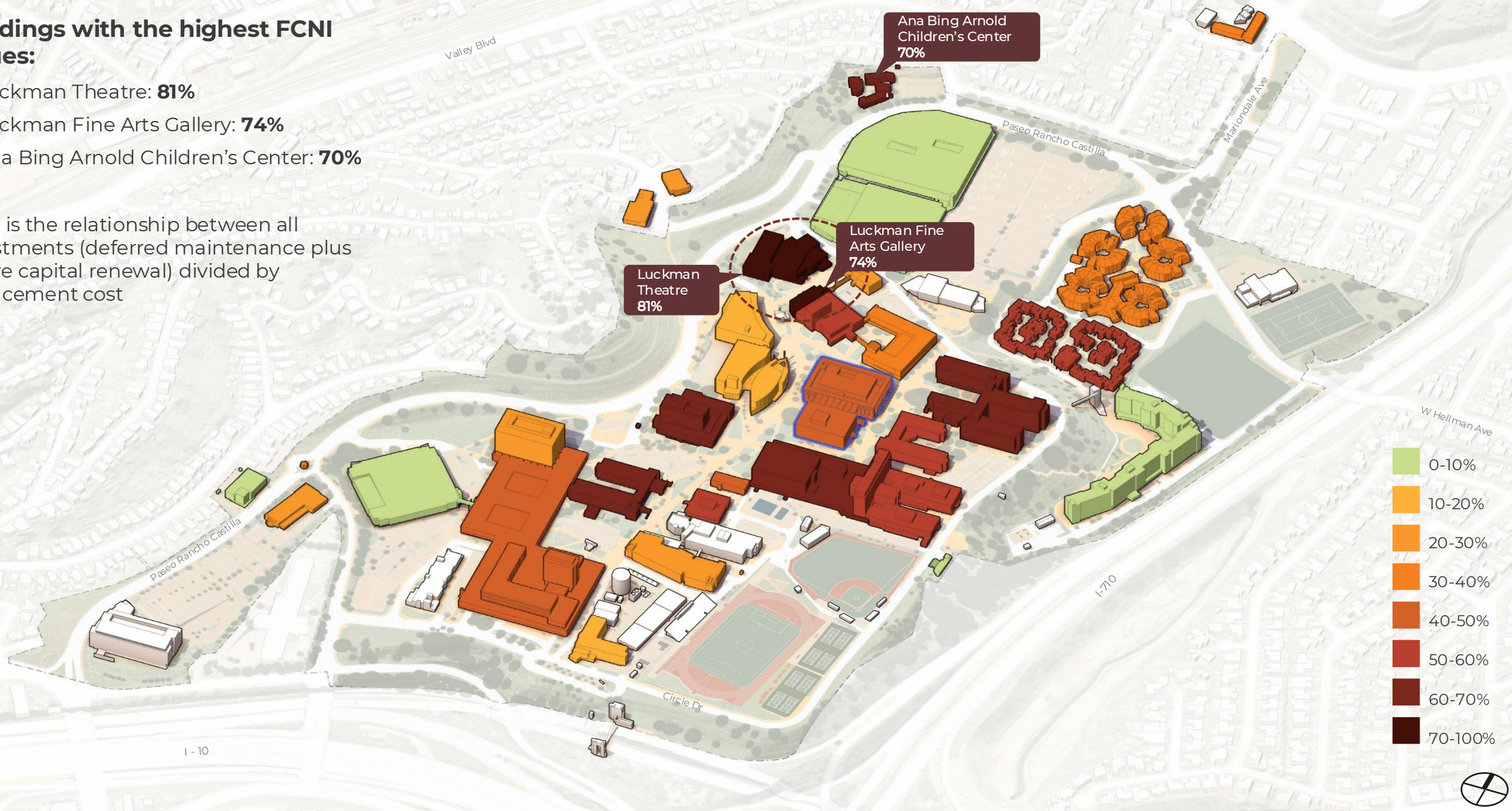


Building Conditions / FCNI

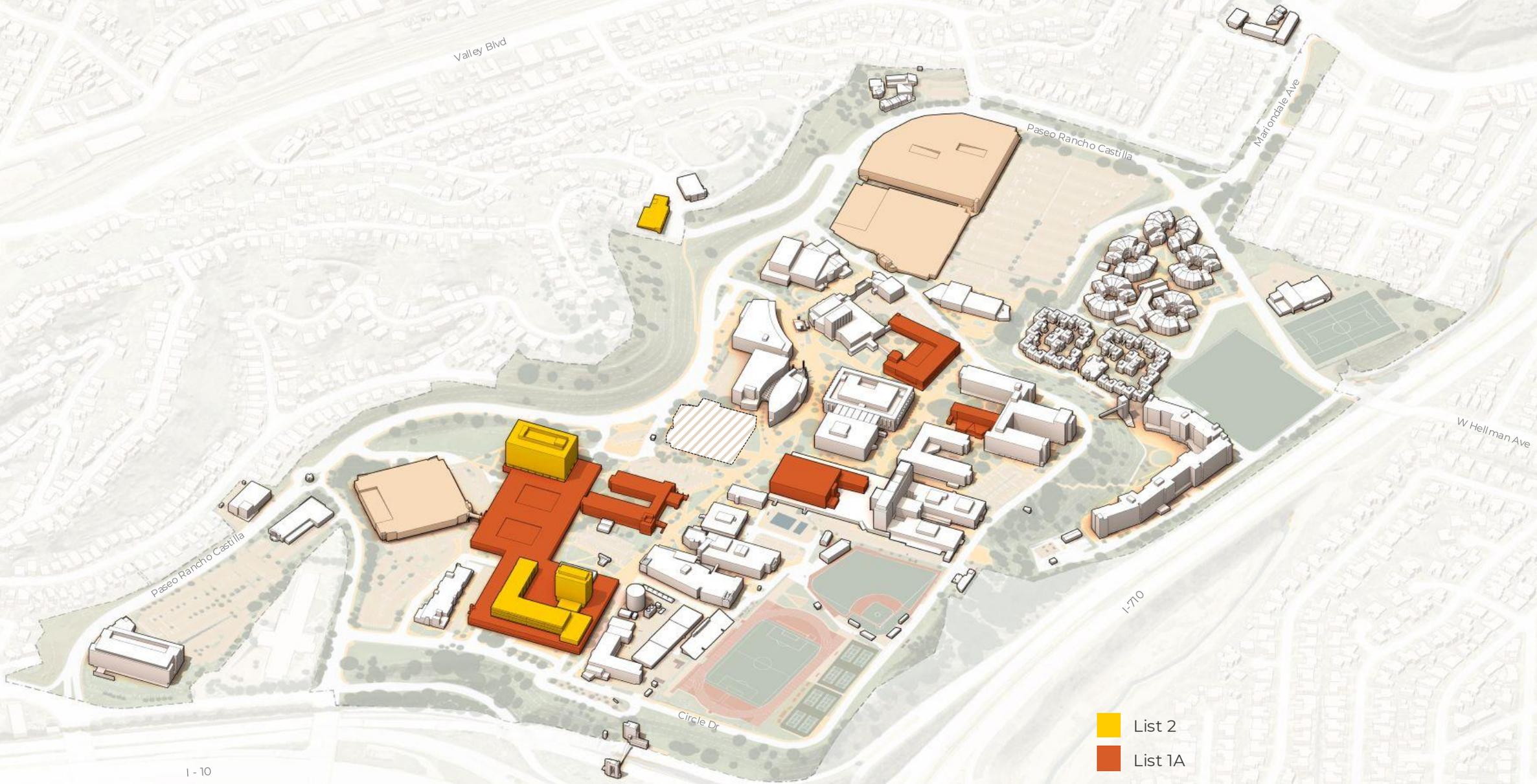
Buildings with the highest FCNI values:

- Luckman Theatre: **81%**
- Luckman Fine Arts Gallery: **74%**
- Ana Bing Arnold Children's Center: **70%**

FCNI is the relationship between all investments (deferred maintenance plus future capital renewal) divided by replacement cost

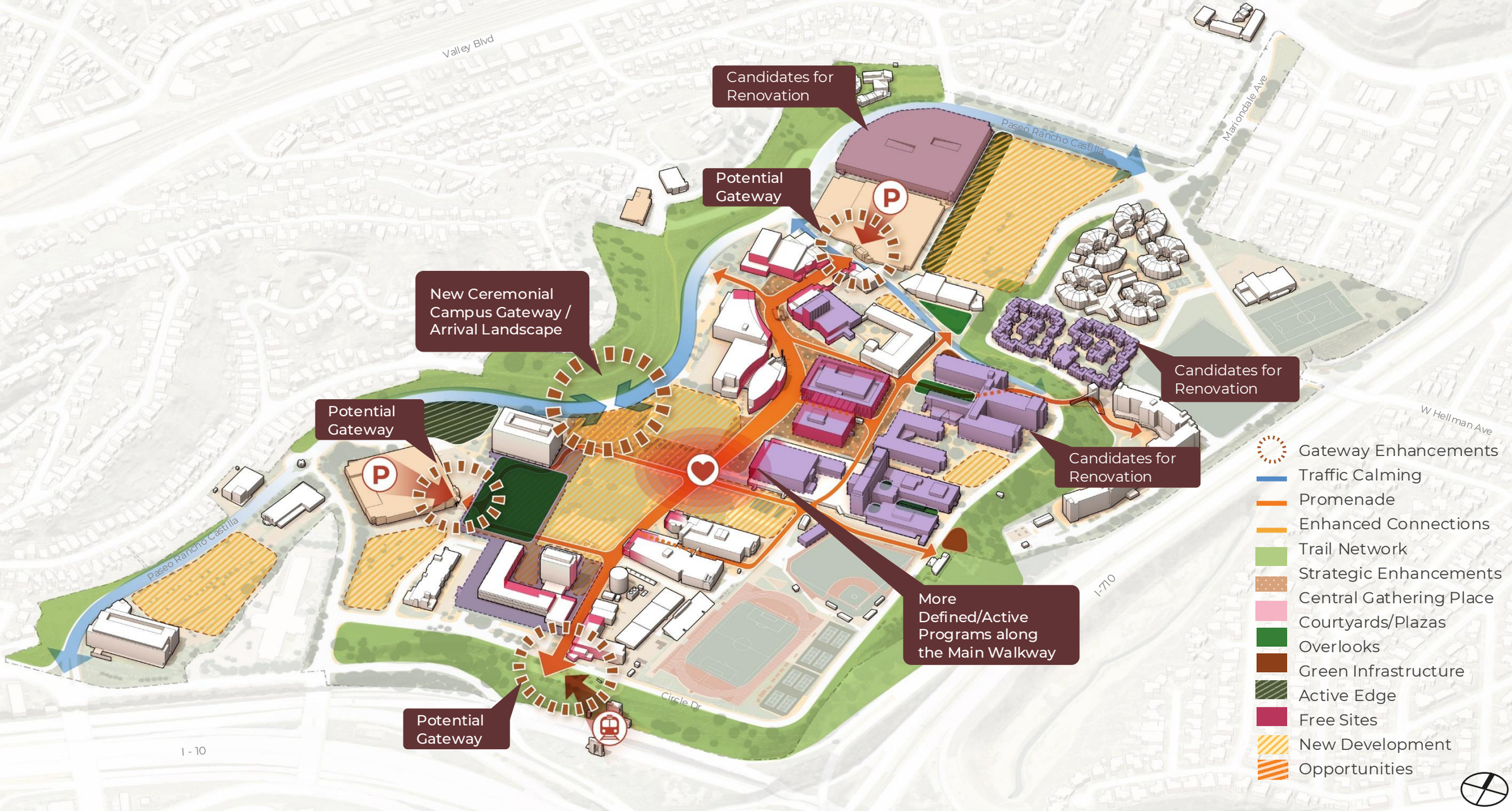


Seismic Assessment Priority



1977 – Passage of the Earthquake Hazards Reduction Act

Preliminary Development Opportunities



02

Guiding Principles

Guiding Principles

Principles describe the **aspirations and values of the plan.**



Foster **Belonging** Across Campus



Steward People, Place, and Resources



Cultivate Curiosity and **Discovery**



Advance Equity in **Opportunity** and Upward Mobility



Optimize Campus Resources

03

Concepts Overview

Framing the Conversation

- Concept alternatives are intentionally designed to test the full spectrum of ideas.
- Elements from each concepts can be combined, modified, and eliminated; the goal is to get your feedback as we work our way toward a preferred concept.
- Concepts reflect the long-term vision for the campus and will be prioritized in subsequent phases.
- Any use that gets relocated or removed will be accommodated in the final plan.
- We will begin by reviewing elements common to both concepts, before reviewing the aspects that are unique to each concept.



Constants

Strategic moves that remain unchanged across each option. These constants provide stability and coherence, ensuring that core priorities are maintained.



Concepts

The concepts explore different approaches to campus development and public realm improvements that consider renovation, re-use, relocation, consolidation, and new development.

Building Use

Constants

RENOVATE

1. Renovate King Hall (and demolish A wing), Fine Arts, and Engineering academic buildings to create **modernize learning environments**.
2. Upgrade the **façade and signage** around the Salazar Hall and Simpson Tower.
3. Phase 1 housing buildings to be renovated to **support faculty and staff housing**.
4. Renovate **North & South wings of the Library** and surrounding plaza. Relocate active student support spaces to ground level.

DEMOLISH

5. The **Career Center and Student Health Center** sits at a key corner along Main Walkway today. Demolish and incorporate it as a function within the proposed Welcome Center and Recreation and Wellness Building.
6. **Demolish Old Admin** to create a new welcoming gateway for campus.

RELOCATE

7. Locate **Data Center** in Golden Eagle loading dock lot.
8. Potential future **P3 development opportunity** at Phase 2 housing.



Landscape & Green Infrastructure

Constants

1. Enhance the **Main Walkway** as a signature promenade.
2. Create a **wellness loop** for immersive fitness and strolling through diverse ecological habitats.
3. Enhance the TNC drop-off near Lot 4 as the **new campus gateway**.
4. Transform **Paseo Rancho Castilla** into a boulevard.
5. Improve pedestrian connectivity, wayfinding, and accessibility to the **Transit Center and MTA/Metrolink station**.
6. Create a tree-lined walk with stormwater gardens through the **north parking lot**.
7. **Enhance courtyards and plazas** at King Hall, Fine Arts, Engineering, Music, and Salazar.
8. Add **perimeter overlooks** and viewing platforms for mountain and city views.
9. Replace the Welcome Kiosk with a **traffic signal** to support cross traffic from Structure A.
10. Add an internal campus shuttle, limit vehicle traffic, and provide green infrastructure along **Circle Drive**.
11. Integrate **stormwater infrastructure** improvements throughout the campus.



Three Concepts



Concept 1

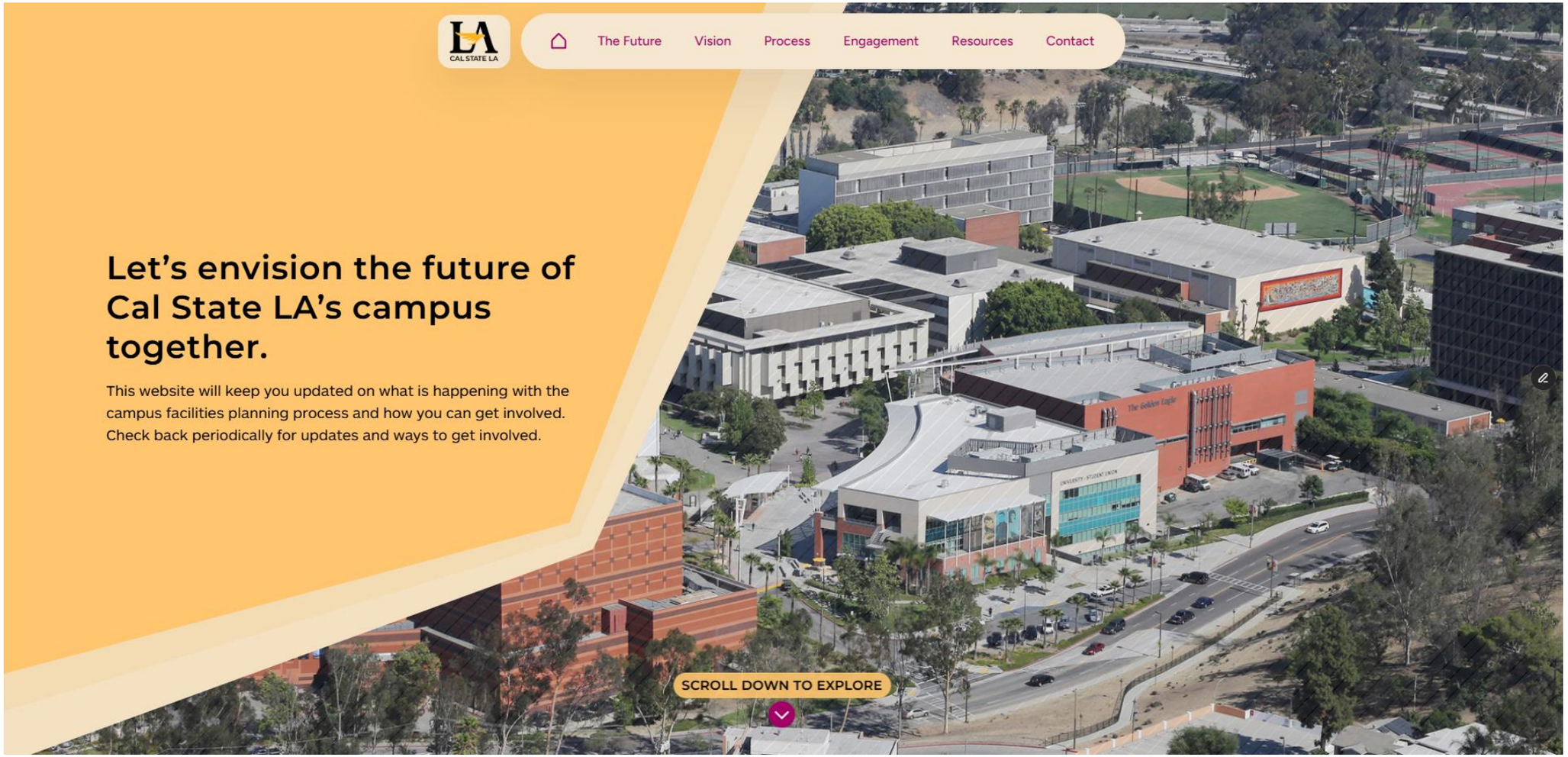


Concept 2



Concept 3

Please Visit the Facilities Master Plan Website!



http://calstatela.engage.sasaki.com/