Student Success Fee
FY 2024/2025 - Year End Report

Fund	Dept Level 3 Fdescr	Prog Fdescr	Budget Allocation	Revised Budget	Expenses (Actuals + Enc)	Balance Available	Narrative of how funds were used/spent	Contact Person
SF012 - Advising and Retention								
	D2_010 - Non College	R0017 - SSF - Grad Stdt Comp Supt	100,771.00	119,504.94	119,504.94	-	Funds supported graduate student completion.	Karin Brown
		R0019 - SSF - Stdt Scholarship Coord	98,648.00	98,648.00	98,584.23	63.77	Funds supported national and international scholarship and fellowships program advisor.	Kathy Cooke
		T0001 - SSF - Engag Students RSCA	75,000.00	64,829.89	66,292.71	(1,462.82)	Funds supported engagement of students in research, scholarship, and creative activities.	Karin Brown
		T0006 - SSF - Add'l Writing Supt	44,550.00	38,000.69	34,747.41	3,253.28	Funds supporting writing consultants for graduate students.	Karin Brown
	D2_010 - Non College Total		**318,969.00**	**320,983.52**	**319,129.29**	**1,854.23**		
	D2_100 - Undergraduate Studies	- - -		167,320.53	161,012.07	6,308.46	Funds supported Undergraduate Studies student success programs (e.g., First Year Connections).	Gustavo Meneves
		R0016 - SSF - Advisement Center	230,692.00	325,370.84	321,014.84	4,356.00	Funds supported academic advisors for the University Academic Advisement Center.	Gustavo Meneves
		R0018 - SSF - Ment, Tutor, Writ Sup-W	-	-	-	-		
		T0002 - SSF - Ment, Tutor, Writ Sup-W	-	-	-	-		
		T0081 - SSF-Undergraduate Studies	121,344.00	-	-	-		
		T0082 - SSF-US EAP	45,783.00	-	-	-		
	D2_100 - Undergraduate Studies Total		**397,819.00**	**492,691.37**	**482,026.91**	**10,664.46**		
	D2_200 - College of Arts and Letters	R0010 - SSF - A & L	350,244.00	350,244.00	269,630.92	80,613.08	Funds supported academic advisors for the College of Arts & Letters.	Evelyn Espinoza
	D2_200 - College of Arts and Letters Total		**350,244.00**	**350,244.00**	**269,630.92**	**80,613.08**		
	D2_210 - College of Business & Economi	R0011 - SSF - B & E	410,787.00	489,309.33	464,746.97	24,562.36	Funds supported academic advisors for the College of Business & Economics	T. Fox
	D2_210 - College of Business & Economic Total		**410,787.00**	**489,309.33**	**464,746.97**	**24,562.36**		
	D2_220 - Charter College of Education	R0012 - SSF - CCOE	78,748.00	105,595.36	105,595.36	-	Funds supported academic advisors for the College of Education.	Crystal Otubuah
	D2_220 - Charter College of Education Total		**78,748.00**	**105,595.36**	**105,595.36**	**-**		
	D2_230 - College of Eng-Comp Sci & Tech	R0013 - SSF - ECST	168,239.00	191,312.36	189,587.08	1,725.28	Funds supported academic advisors for the College of Engineering, Computer Science & Technology.	Frances Hidalgo
	D2_230 - College of Eng-Comp Sci & Tech Total		**168,239.00**	**191,312.36**	**189,587.08**	**1,725.28**		
	D2_240 - College of Health Human Svcs	R0014 - SSF - HHS	573,571.00	606,731.15	561,559.25	45,171.90	Funds supported academic advisors for the College of Health & Human Services.	Liudmila Flores
	D2_240 - College of Health Human Svcs Total		**573,571.00**	**606,731.15**	**561,559.25**	**45,171.90**		
	D2_250 - College of Natural Soc Science	R0015 - SSF - NSS	477,575.00	564,261.66	564,261.66	-	Funds supported academic advisors for the College of Natural & Social Sciences.	Joaquin Franco
	D2_250 - College of Natural Soc Science Total		**477,575.00**	**564,261.66**	**564,261.66**	**-**		
	D4_010 - Student Life Office	R0003 - SSF - CESPG	77,743.00	85,751.69	85,751.69	-	Funded the America Reads and Counts position used to support student tutors who provided literacy and math assistance to K–8 students in local schools. Coordinates tutoring activities, ensuring effective community engagement and academic enrichment for participating	Cynthia Galvez Lopez
	D4_010 - Student Life Office Total		**77,743.00**	**85,751.69**	**85,751.69**	**-**		

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	D4_050 - Enrollment Management	R0038 - SSF-FA Ad. Coordinator-SSPI	106,902.00	106,902.00	-	106,902.00	These funds are intended for a Financial Aid Coordinator position to support staffing and operational needs in the Financial Aid Office. The allocation covers that salary and benefits for the coordinator who managed student aid processing, compliance, and outreach. This position remained vacant for the fiscal year due to a hiring freeze steming from the budget crisis and is in process of being filled. Vacant staff positions during the year contributed to a budget surplus. This investment enhances service efficiency, ensures timely disbursement of aid, and improves student access to financial support and retention	Cynthia Galvez Lopez
		R0039 - SSF-FA Dreamer Specialist	94,365.00	121,416.44	117,622.80	3,793.64	Funds were used to support the Dreamers Specialist position in the Financial Aid Office at Cal State LA. The specialist provided direct services to undocumented and AB 540 students, including financial aid counseling, Dream Act application assistance, and outreach. Funds covered salary, benefits to ensure equitable access to financial aid resources for Dreamer students.	Cynthia Galvez Lopez
		T0083 - SSF-Enrollment Mgmt	99,540.00	134,596.92	102,796.24	31,800.68	Funds were utilized to support the Transfer Center Coordinator position, covering salary, benefits, and related operational costs. The coordinator facilitated transfer student outreach, advising, and orientation programs, enhancing student transitions, retention, and success through collaboration with community colleges and campus	Cynthia Galvez Lopez
	D4_050 - Enrollment Management Total		**300,807.00**	**362,915.36**	**220,419.04**	**142,496.32**		
SF011- Advising and Retention Total			**3,154,502.00**	**3,569,795.80**	**3,262,708.17**	**307,087.63**		
SF012 - Student Development and Career Services								
	D4_010 - Student Life Office	R0009 - Parent Academy (Previously l	208,895.00	219,818.25	189,297.85	30,520.40	Funds supported planning, coordination, and delivery of the Parent Academy. Expenses covered staff time, workshop materials, refreshments, facility use, and guest speaker honoraria. Outreach materials promoted participation. The academy empowered parents with knowledge about college readiness, financial aid, and student success, strengthening family engagement and partnerships with the	Cynthia Galvez Lopez
		R0031 - SSF - OSD Svcs & Accommod	390,251.00	550,131.34	521,854.65	28,276.69	Funds for OSD Services and Accommodations were used to support equitable access for students with disabilities. Expenditures covered assistive technology, alternative media production, sign language interpreters, note-taking services, testing accommodations, and staff support. These resources ensured compliance with ADA requirements and enhanced inclusive learning environments across campus.	Cynthia Galvez Lopez
		R0032 - SSF - Veterans Res Ctr	288,659.00	297,071.45	297,168.03	(96.58)	Funds were utilized to enhance services and support for student veterans and military-connected students. Expenditures covered personnel costs for program coordination, benefits coordination and peer advising. A portion of funds supported outreach events, workshops, and community-building activities that foster transition and retention. Additional resources were allocated to veteran recognition programs. Collectively, these expenditures ensured that veterans received comprehensive academic, personal, and professional support in a dedicated space that honors their service while promoting success in	Cynthia Galvez Lopez
		R0033 - SSF - Summer Bridge	494,792.00	501,144.60	422,644.69	78,499.91	Funds for the Summer Bridge Program were used to support student success initiatives, including instructional materials, instructors, peer mentor compensation, and program coordination. Resources also covered orientation activities, tutoring services, technology access, housing and meals for participants, ensuring a smooth transition for incoming students into university life.	Cynthia Galvez Lopez

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		R0034 - SSF - Career Services	291,968.00	292,963.00	169,018.82	123,944.18	Funds supports the Experiential Learning Coordinator positions to expand hands-on learning opportunities. One position remained vacant due the hiring freeze stemming from the budget crisis; vacant staff positions during the year contributed to a budget surplus.. The coordinator developed partnerships with employers, organized internships and community-based projects, and guided students in applying classroom knowledge to real-world experiences. Budget covered salary, program materials, and outreach activities that enhanced career readiness and student engagement.	Cynthia Galvez Lopez
		T0046 - SSF-Supt Succe of GE Dream	41,190.00	41,190.00	36,246.70	4,943.30	Funds for the Dreamer Resource Center were used to support undocumented and mixed-status students through academic, legal, and wellness services. Spending covered student programming, workshops, outreach, and community partnerships. These resources promoted access to higher education, student retention, and an inclusive campus environment for undocumented students, also known	Cynthia Galvez Lopez
		T0048 - SSF-Mind Matters	69,238.00	69,238.00	65,623.85	3,614.15	Funds for Well Being U were used to support student mental health, wellness, and basic needs initiatives. Spending included wellness workshops, peer support programs, outreach events, training for faculty and staff, and materials promoting health awareness. Additional funds enhanced counseling services, provided wellness kits, and expanded access to campus resources fostering holistic student well-being.	Cynthia Galvez Lopez
		T0061 - SSF- Career Explor & Planning	34,092.00	39,253.86	21,072.01	18,181.85	Funds for Career Exploration & Planning at Cal State LA were used to enhance student career readiness through workshops, employer networking events, and individualized counseling. Resources supported career fairs, resume and interview preparation, online career tools, and outreach initiatives connecting students with internships and job opportunities to strengthen their professional development and workforce engagement. Vacant staff positions during the year contributed to a budget surplus.	Cynthia Galvez Lopez
		T0067 - SSF- Transition Experiences	44,575.00	46,766.52	26,851.44	19,915.08	Funds supported the Transition Programs by enhancing student engagement and success initiatives. The RISE Peer Mentoring Program utilized funds for mentor training, student workshops, and community-building events promoting academic and personal growth. The Network: Men's Success Initiative used resources for leadership development, mentorship activities, and cultural enrichment programs to foster belonging, retention, and achievement among male students of color.	Cynthia Galvez Lopez
		T0068 - SSF- OSD Servs & Accomodat	100,000.00	1,442.70	82.70	1,360.00	Funds for OSD Services and Accommodations were used to support equitable access for students with disabilities. Expenditures covered assistive technology, alternative media production, sign language interpreters, note-taking services, testing accommodations, and staff support. These resources ensured compliance with ADA requirements and enhanced inclusive learning environments across campus.	Cynthia Galvez Lopez
D4_010 - Student Life Office Total			**1,963,660.00**	**2,059,019.72**	**1,749,860.74**	**309,158.98**		
D4_020 - Health Center		R0035 - SSF -Hlth Educ and Wellness	265,154.00	273,756.65	263,829.72	9,926.93	These funds helped support health promotion activities, including wellness workshops, mental health awareness campaigns, nutrition and fitness programs, and outreach events. Resources were allocated for educational materials, student peer health training, and campus-wide initiatives promoting healthy lifestyles, stress management, and preventive care to improve student well-being and campus health	Cynthia Galvez Lopez
D4_020 - Health Center Total			**265,154.00**	**273,756.65**	**263,829.72**	**9,926.93**		

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	D5_400 - Public Safety	T0059 - SSF- Student Professionals	48,000.00	48,057.30	48,029.65	27.65	The Eagle Patrol program is offered to student professionals to provide safety and emergency preparedness services for the campus community.	Jasmine Diep
		T0084 - SSF-Pkg Student Professional	40,000.00	40,112.34	40,096.69	15.65	This program gives student professionals an opportunity to provide Public Safety administrative, dispatch, and parking information services to the campus and surrounding community.	Jasmine Diep
	D5_400 - Public Safety Total		**88,000.00**	**88,169.64**	**88,126.34**	**43.30**		
SF012 - Student Development and Career Services Total			**2,316,814.00**	**2,420,946.01**	**2,101,816.80**	**319,129.21**		
SF013 - Vital Technologies								
	D5_060 - IT Security/Compliance	R0027 - SSF - Secure PW Alternatives	39,000.00	39,987.09	39,987.09	-	Funds were used to pay for the DUO MFA Year 2 of 2	Bill Hacker
		T0058 - SSF-2-Step Verification - AUG	1,000.00	4,000.00	4,000.00	-	Duo.com: 2 Step Verification	Bill Hacker
		T0074 - SSF- Security Awareness Trng	20,000.00	26,770.75	23,288.64	3,482.11	Funds were used to pay for the following items: SHI- Cofense PhishMe Renewal, CyberSecurity Awareness Month- Tabling Event, Duo.com- Security: Telephony Credits. , In Feitian Technologies: 250 Msoft MFA Compatible keys	Bill Hacker
	D5_060 - IT Security/Compliance Total		**60,000.00**	**70,757.84**	**67,275.73**	**3,482.11**		
	D5_500 - Information Technology Svc	R0004 - My Tools Support	40,000.00	40,000.00	37,366.76	2,633.24	Funds were used to buy different licenses and software for providing access to digital tools that help students stay connected, organized, and informed. These tools improve access to academic and financial resources, support timely communication, and promote equity by ensuring all students can engage with campus services anytime, anywhere. Overall, digital access enhances efficiency, supports early intervention, and contributes to higher student success and retention.	Bill Hacker
		R0005 - SSF - Supt Svcs for MS Tech	87,392.00	87,392.00	-	87,392.00	Funds werent used this year but they will be used nexy year to ensure the stability, security, and optimal performance of our Microsoft-based systems and applications, it is essential that we maintain access to Microsoft Premier Support. This service provides direct access to Microsoft's senior technical resources, proactive advisory services, and critical response capabilities that are not available through standard support channels.	Bill Hacker
		R0021 - SSF -Anywhere On-Dem Appl	88,511.00	65,661.24	54,123.65	11,537.59	Funds were used to purchase the following licenses: Revvity Signals SW: ChemDraw License, SHI: Turbonomics for Vitualization	Bill Hacker
		R0022 - SSF - Anytime, Anywhere Acc	21,976.00	21,976.00	15,016.50	6,959.50	Proposal funding was used to buy SAS (Statistical Analysis System) licensing, which is an essential tool for students engaged in data analysis, research, and quantitative coursework across disciplines such as business, economics, public health, data science, and the social sciences. Providing access to SAS equips students with industry-relevant analytical skills and practical experience using one of the most widely adopted statistical software platforms in academia and the	Bill Hacker
		R0023 - SSF - Just-In Time Learning	60,147.00	99,090.34	99,090.34	-	Funding was used for the renewal of LinkedIn Learning. It is a valuable educational platform that provides students, faculty, and staff with access to thousands of expert-led online courses across a wide range of professional, technical, and creative fields. Providing access to LinkedIn Learning supports lifelong learning, professional development, and workforce readiness. We also used funding to purchase equipment to update electronic classes around campus.	Vahid Rowhani

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		R0024 - SSF - Wi-Fi Related	71,500.00	82,424.75	82,424.75	-	Funds were used to renew and purchase servers that will help with the reliable Wi-Fi connectivity is a fundamental requirement for supporting students' academic success and overall learning experience. In today's technology-driven educational environment, consistent and high-speed internet access enables students to fully engage in coursework, conduct research, collaborate on projects, and access digital learning resources both on and off campus.	Bill Hacker
		R0025 - SSF -Adobe Creative Ste/Clou	252,694.00	252,694.00	252,694.00	-	Proposal funding was used to purchase the Adobe Creative Cloud. It is an essential suite of creative tools that empowers students to develop critical digital skills and produce professional-quality work across a wide range of academic disciplines. Providing students with access to Adobe Creative Cloud supports creativity, innovation, and digital	Bill Hacker
		R0030 - SSF - 24 Hour Computer Lab	357,767.00	318,193.23	314,473.41	3,719.82	Funding was used for salaries and benefits of three full-time staff working at the Annex Link. It also provides the wages for student assistants working at the Annex Link during nights and weekends.	Vahid Rowhani/ Maew Suchin
		R0037 - SSF - Identity Mgmt System	200,000.00	219,821.08	128,646.42	91,174.66	Funds were used to cover the Microsoft Enterprise Support (Unified Enterprise Support). It is a critical service that ensures the reliability, security, and performance of our Microsoft-based systems and applications. Our organization depends heavily on Microsoft technologies—including Azure, Microsoft 365, Dynamics, and Windows Server—to support core business functions, productivity, and collaboration across all departments.	Bill Hacker
		T0040 - SSF-Wireless/WiFi Initiative	65,000.00	66,175.00	66,175.00	-	Proposal funding was used for reliable Wi-Fi connectivity, which is a tool for supporting students' academic success and overall learning experience. In today's technology-driven educational environment, consistent and high-speed internet access enables students to fully engage in coursework, conduct research, collaborate on projects, and access digital learning resources both on and off campus. Funding was also used to cover the Adobe Creative Cloud.	Bill Hacker
		T0041 - SSF-GETmobile Enhancemen	250,000.00	250,000.00	227,989.41	22,010.59	Funds were used to purchase different licenses, renewals and software. The GET Mobile app supports student success by giving Cal State LA students convenient, on-the-go access to essential campus services. It allows users to manage finances, add funds, and pay fees, helping them stay financially organized and avoid registration holds. The app also enables easy dining and campus purchases, encourages engagement with campus life, and supports secure, contactless transactions. By streamlining access to key information and services, GET Mobile helps students stay connected, reduce stress, and focus more on their academic goals. Ready Education is a centralized hub for academic and co-curricular success. Help students stay organized and successful by providing a single, centralized platform. Easy access classes, track assignments, and find essential academic resources. CollegeNet is a maximize efficiency with integrated scheduling and resource management. Streamlines campus operations, eliminates double bookings, automates communication, and helps make the most efficient use of space, saving time and improving coordination across departments. Qualtrics which is used for Academic Research.	Berhanu Tadesse/ Agnes Chan
		T0056 - SSF-24 Hrs Open Access Lab-	9,978.00	9,978.00	-	9,978.00	Funds werent used this year but it helps with the salaries and benefits of three full-time staff working at the Annex Link. It also provides the wages for student assistants working at the Annex Link during nights and weekends.	Vahid Rowhani/ Maew Suchin

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		T0057 - SSF-On-Demand Learning-AU	41,853.00	50,596.00	50,596.00	-	Proposal funding was used to purchase SenSource and LinkedIn Licensing renewals. SenSource is a sensor-based system installed in open-access computer labs to monitor foot traffic and usage from students. FY 24-25 funding supports the upkeep of the sensors, software, and subscription fees. While we no longer use it to enforce occupancy limits as we did during the pandemic period, it continues to provide valuable data to improve lab scheduling and resource planning. LinkedIn Learning is an online training library that provides students with access to training courses. Funding is used to maintain the campus-wide license and provide seamless access through single sign-on. This resource empowers students to build in-demand skills, supplement classroom learning, and earn certificates that enhance their academic and career opportunities. It supports flexible, self-paced learning accessible anytime, anywhere. Its a valuable educational platform that provides students, faculty, and staff with access to thousands of expert-led online courses across a wide range of professional, technical, and creative fields. Providing access to LinkedIn Learning supports lifelong learning, professional development, and workforce readiness	Vahid Rowhani/ Maew Suchin
		T0071 - SSF- Accessibility Improvmnt	140,000.00	174,140.23	174,140.23	-	Funds were used to buy different licenses and software and renewal services from CommonLook, TechForAll, Meistertask EDU, Caption Services, NetCentric, and Equidox. This purchases are investing in technology accessibility improvements is essential to ensuring that all students, faculty, and staff—regardless of ability—can fully participate in academic, professional, and digital environments. Accessibility is not only a compliance requirement but also a reflection of the institution's commitment to inclusion, equity, and universal access to education. We also used some of its funding to pay for Student Assistants that are actively involved in supporting our accessibility efforts. They assist with document remediation, ensuring that our digital files meet accessibility WCAG 2.1 standards, and they also conduct web accessibility testing on our campus webpages to identify and report any barriers that need attention.	Vahid Rowhani/ Jeffrey Lam
		T0072 - SSF- Digital Writing Tool	36,000.00	46,750.01	46,750.01	-	Proposal funding was used to renew Grammarly for Education licenses. It is an essential digital writing tool that supports students in developing strong communication and writing skills—key competencies for academic and professional success. By providing Grammarly licenses to students, the institution empowers learners to improve their grammar, clarity, and overall writing quality across all subjects and	Bill Hacker
		T0077 - SSF- Student Hotspots	70,666.00	57,871.77	14,884.00	42,987.77	Some of the funding was used for closing the digital divide is essential to ensuring equitable access to education, opportunity, and participation in today's digital society. Many students face barriers to success due to limited access to reliable technology, high-speed internet, and digital literacy resources. Addressing these gaps is critical to promoting inclusion, academic achievement, and long-term social and economic mobility.	Berhanu Tadesse
	D5_500 - Information Technology Svc Total		**1,793,484.00**	**1,842,763.65**	1,564,370.48	**278,393.17**		
SF013 - Vital Technologies Total			**1,853,484.00**	**1,913,521.49**	**1,631,646.21**	**281,875.28**		
Grand Total			**7,324,800.00**	**7,904,263.30**	**6,996,171.18**	**908,092.12**		