STUDENTS' ACHIEVEMENT OF SOCIAL WORK PROGRAM LEARNING OUTCOMES IN POST-COVID ERA

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Council of Social Work Education (CSWE) Nine Competencies

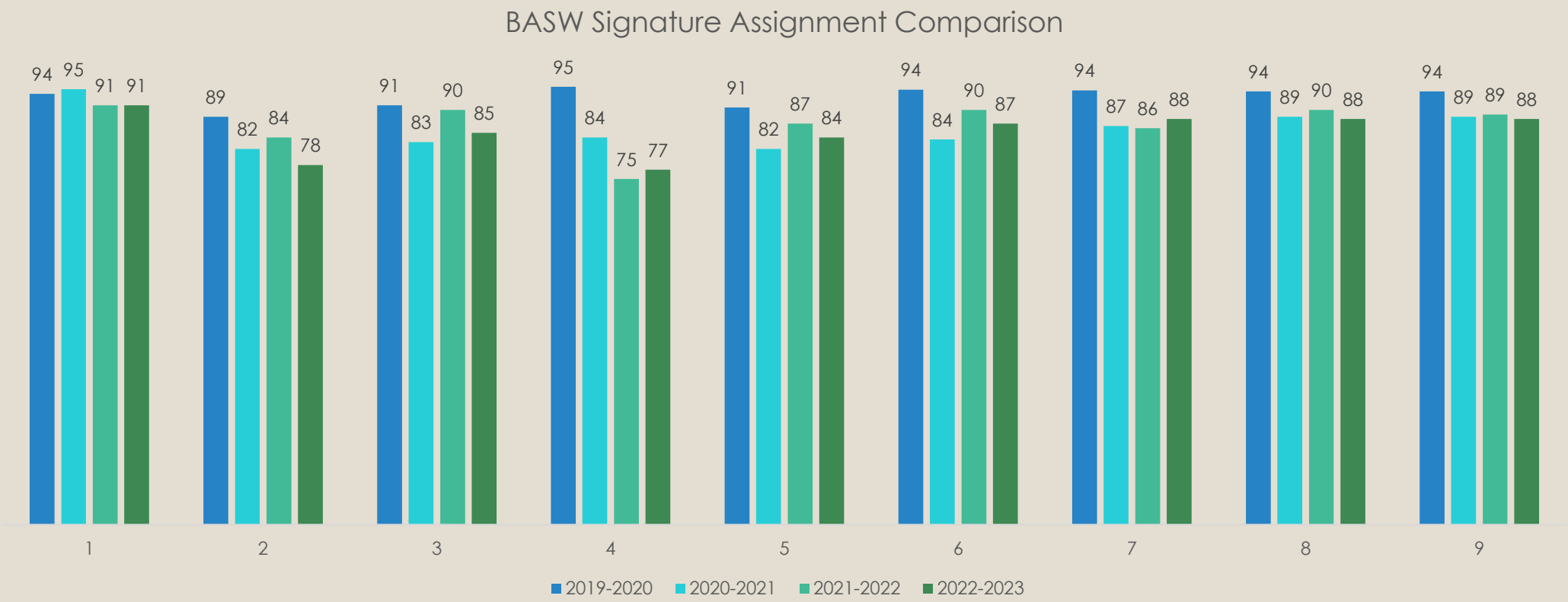
- Competency 1: Demonstrate Ethical and Professional Behavior
- Competency 2: Engage Diversity and Difference in Practice
  - apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;
  - present themselves as learners and engage clients and constituencies as experts of their own experiences; and
  - apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.
- Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
- Competency 4: Engage In Practice-informed Research and Research-informed Practice
- Competency 5: Engage in Policy Practice
- Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities
- Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
- Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Two Measurements for Each Competency: Signature Assignments + Field Ratings

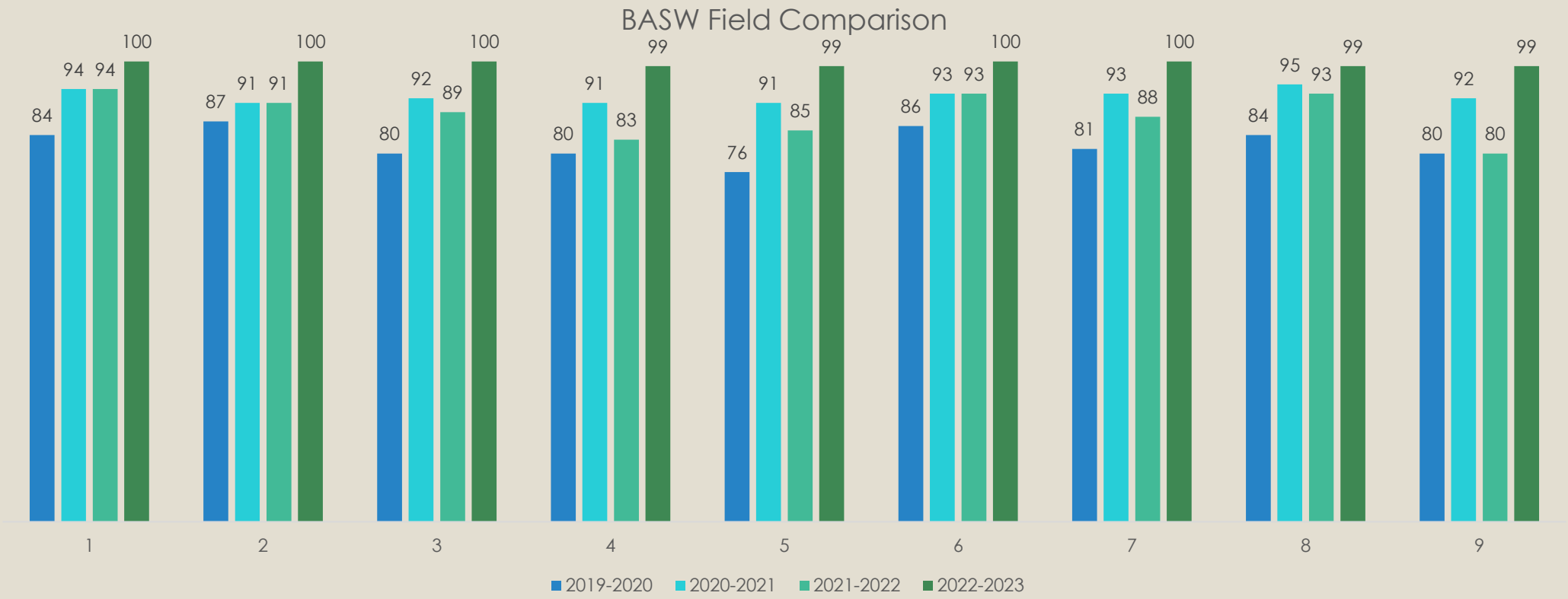
- Competency 2 as an example:
- For signature assignments, we expect that 85% of students will receive 80 out of 100 points or higher on the assignments.
  - 3710 Culturally Competent SW Practice: Ethnographic interview
  - 4630 Diversity Issues in SW: Reflection paper
  - 4740 SW Practice with Individuals & Families: Practice model paper
  - 4780 SW Policy & Services: Policy and social issues paper
- For field ratings, we expect that 85% of students will attain 3 or higher.

COMPARISON OF ASSESSMENT REPORTS FROM AY2019-2020, AY2020-2021, AY2021-2022, AY2022-2023

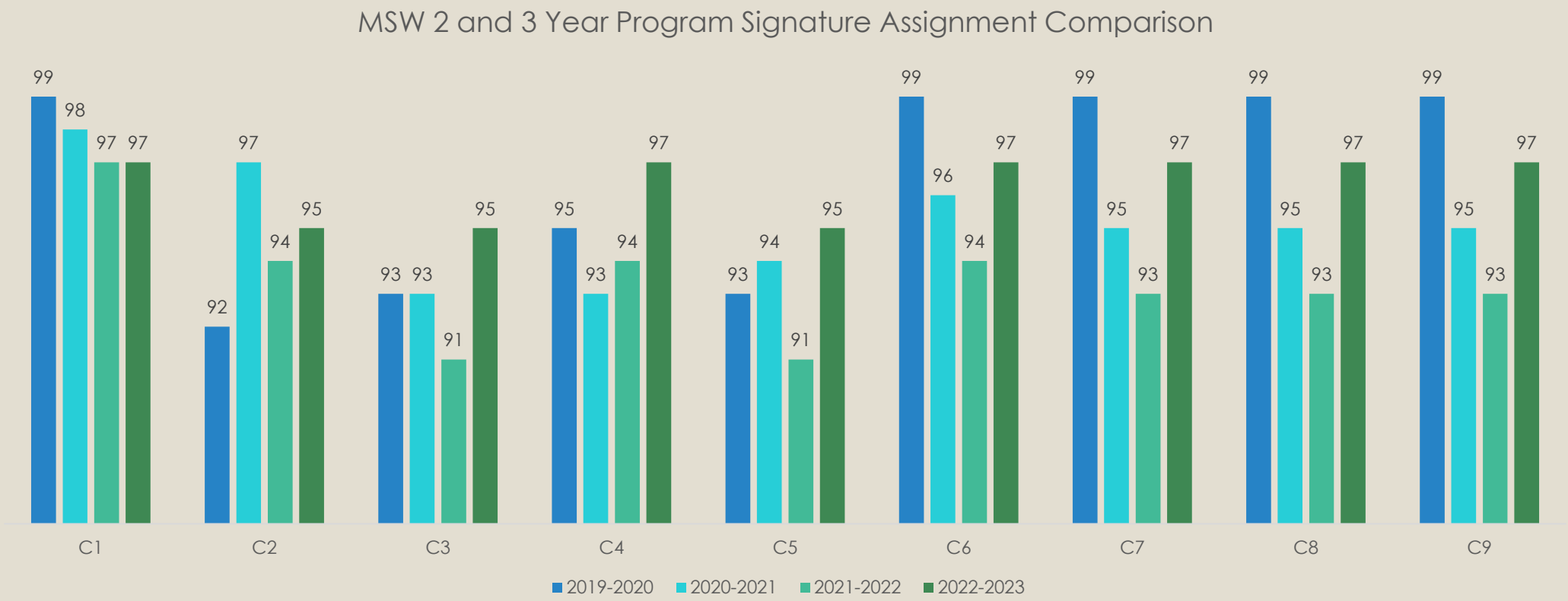
BASW Signature Assignment



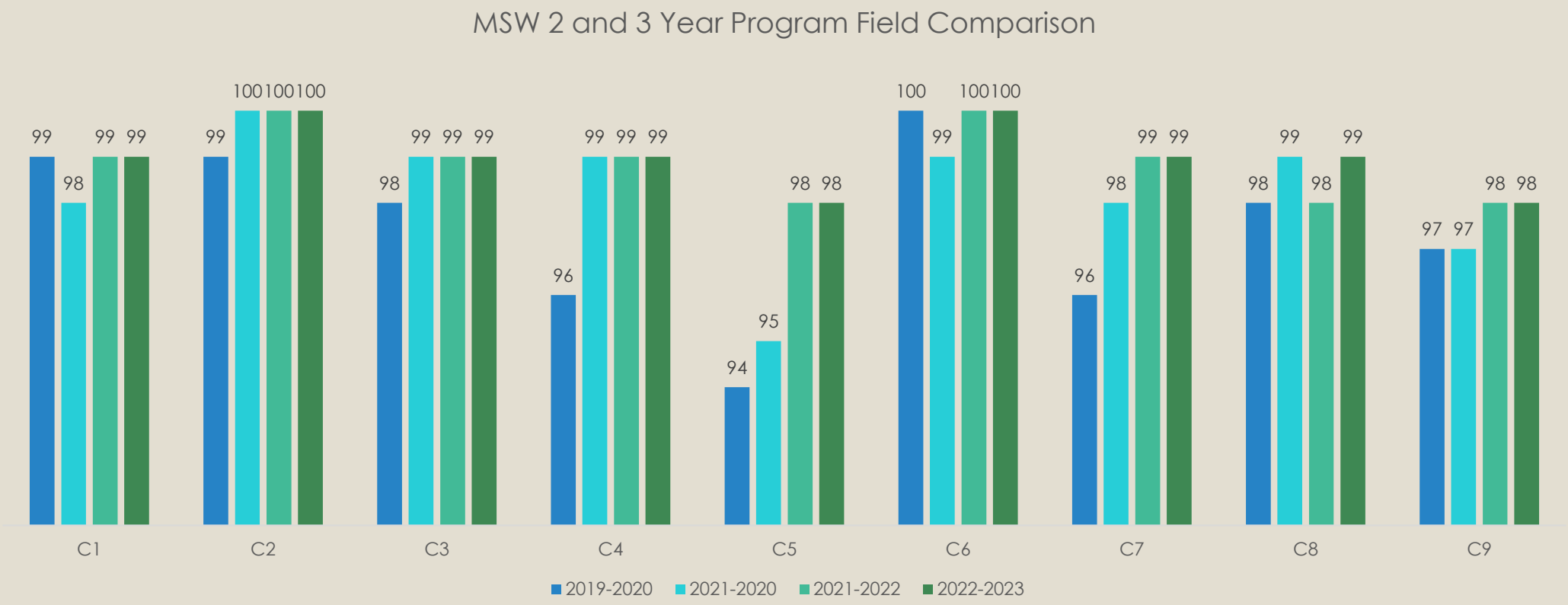
BASW Field


BASW Field Comparison
84 94 94 100
87 91 91 100
80 92 89 100
80 91 83 99
76 91 85 99
86 93 93 100
81 93 88 100
84 95 93 99
80 92 80 99
1
2
3
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8
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2019-2020
2020-2021
2021-2022
2022-2023

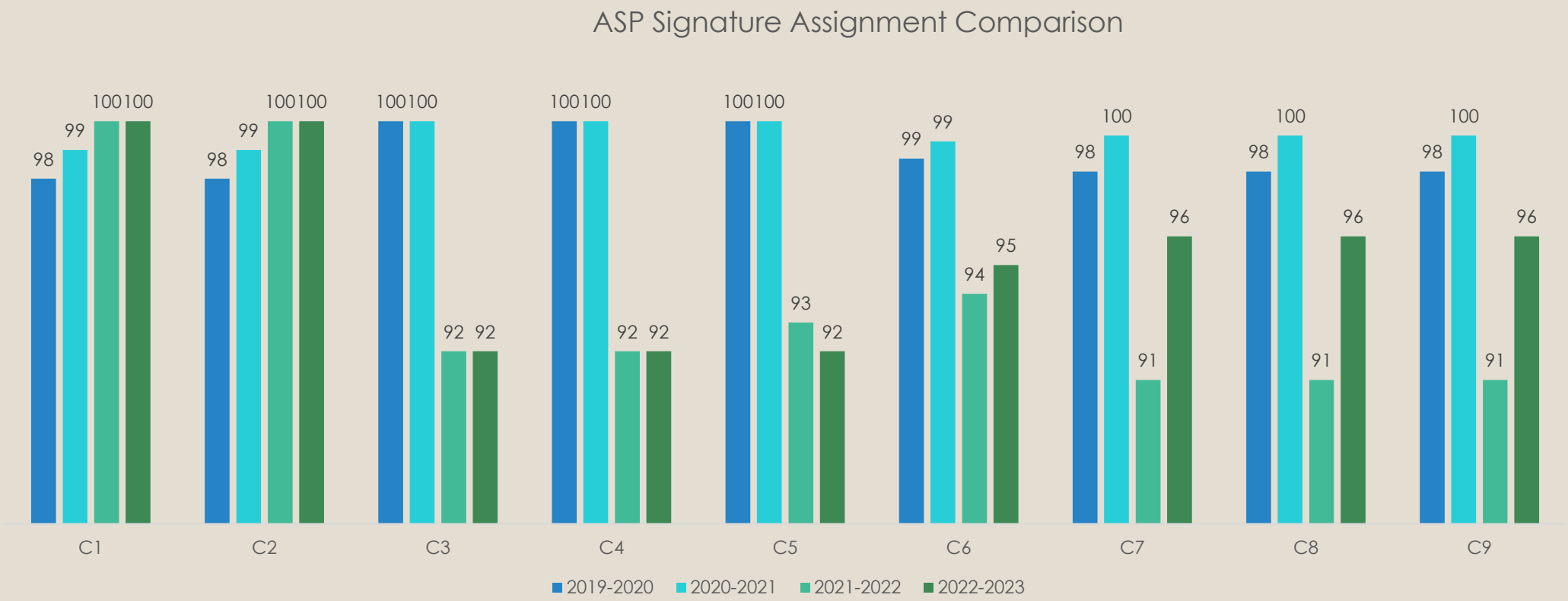
MSW 2 and 3 Year Program Signature Assignment



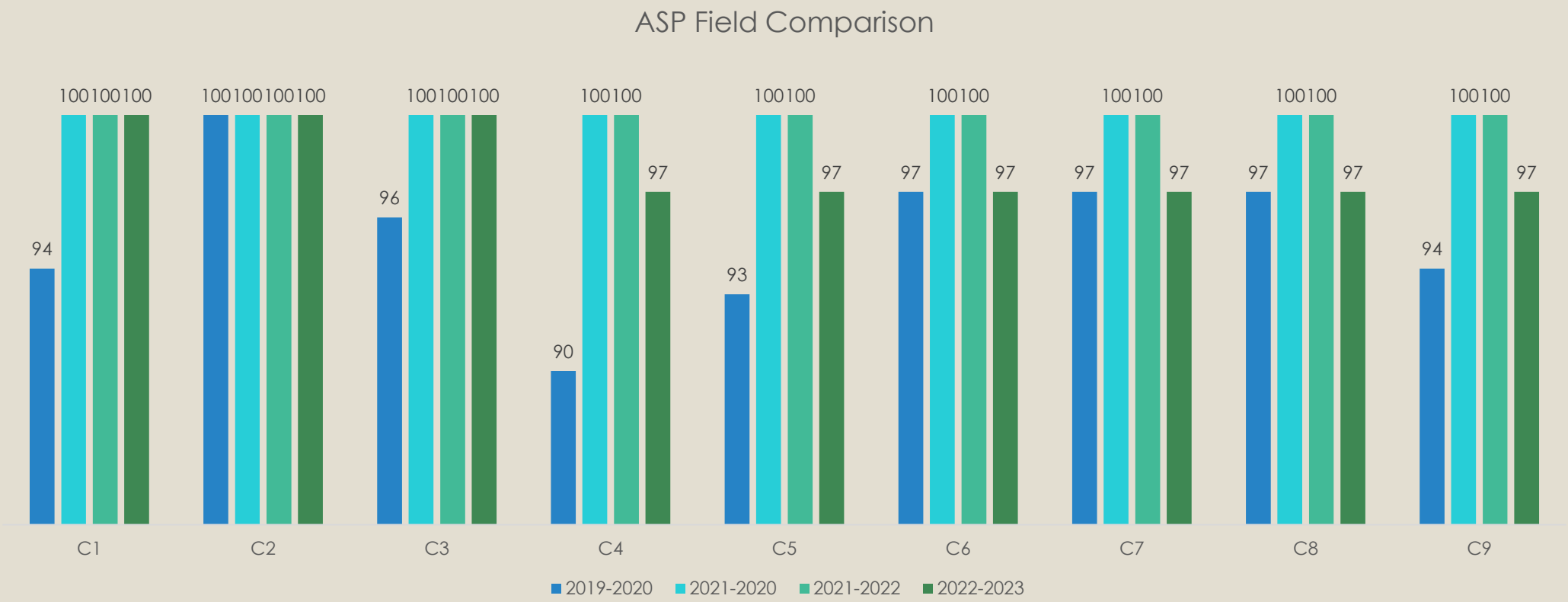
MSW 2 and 3 Year Program Field



MSW Advanced Standing Program Signature Assignment



MSW Advanced Standing Program Field



The BASW program has mostly recovered in both the academic and field competencies.

- BASW students were more negatively impacted during the COVID.
- More than one-third of our BASW students in the class survey reported not having reliable Wi-Fi and more than half of the students did not have appropriate space for online learning.
- They also reported limited communication with academic support networks such as professors, peers, and campus services.
- Many students had family responsibilities, such as helping their own children with online learning, while their work hours and income decreased.
- Larger household size and greater family responsibilities

MSW students seemed to be less negatively impacted by the pandemic.

- The MSW 2 and 3-year programs appear to have recovered in the academic competencies.
- The MSW 2 and 3-year program field ratings do not appear to have been affected significantly though it is unclear if this is because graduate students were more resilient than BASW students during the numerous transitions during and post-COVID.
- MSW students may be more skilled at time management, have higher motivation, and have developed better study skills, which are important qualities for successful online education (Xu & Jaggars, 2014).
- Another factor that needed to be considered was the shift in grading whereby faculty became more lenient and flexible to support students during the extraordinary times.
  - reduced the required page limits of papers, broke down big exams to weekly quizzes, changed close-book exams/quizzes to allow some notes during exams/quizzes etc.

The ASP program stayed strong during the COVID but has fluctuated post COVID.

- the ASP program was least affected during the COVID as both their academic and field competencies were high which may be because they are our most advanced and experienced students though.
- However, the recent data has show signs of decline. It could be short term fluctuation. We will keep monitoring the fluctuation.

QUESTIONS? COMMENTS? THANKS!