CENTER FOR EFFECTIVE TEACHING & LEARNING

My Teaching Professional Development Plan

Teaching is an ongoing process with opportunities to critically reflect and grow. The TPDP is a tool to help you chart your own teaching action plan that can be used as a guide in exploring goals, strengths, and opportunities to further your teaching at Cal State LA. The Center for Effective Teaching & Learning is here to partner with you in your journey.

Our initial assumptions about this process:

- Growth happens through deep reflection.
- Learning is ongoing.
- Growth is best achieved when systematically planned.
- Learning is a social process.
- Growth is recognized when impact and alignment are made explicit.

Getting Started with the TPDP:

It is helpful to set a goal for yourself, whether you're new to teaching or continuing to grow within your craft. This activity will walk you through the steps to ask your teaching question, set your goal, and define action steps that allow you to achieve that goal.

1. How many years have you taught?

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2. What is the best thing anyone has told you about your teaching? What past accomplishments will contribute to the success of your classroom teaching? What skills are you bringing?

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3. What question(s) or concerns do you still have about teaching? (See the next page for sample questions if you're not sure.)

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4. After completing orientation, what is your professional goal for teaching your first year at Cal State LA?

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5. What actions do you plan to complete this year to achieve your goal? What programming could you sign up for to help you accomplish these steps?

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Sample Question:	Possible Goals:	Action Steps:
I'm new to teaching – how do I get started in the classroom?	I want to be prepared for the classroom. I want to know how students learn. I want to know what evidence-based practice is for effective teaching. I will dedicate the next academic year to exploring course design and teaching practices. I can implement at least one new teaching practice and evaluate it in dynamic ways.	☐ Attend New Faculty Orientation ☐ Complete CETL's self-paced workshops ☐ Audit of your teaching practices ☐ By Dec. Choose 1 teaching practice to pursue/change ☐ Participate in an ACUE micro credential ☐ Schedule an individual faculty consultation
Why do I teach the way I do? To what extent are my teaching practices inherited? Do they reflect the kind of teacher I envision myself to be?	I want to critically reflect on who I am when I'm in the classroom. I realize that I am an educated elite whose background may not align with how most of my students think about/approach their education. I want to explore various approaches and philosophies of teaching and use these to inform my teaching practices knowing that I will grow and change as my career advances.	☐ Keep a teaching journal ☐ Write/revise teaching philosophy/positionality ☐ Participate in CETL's Inclusive Teaching Program ☐ Participate in CETL's Active Learning Program ☐ Schedule a peer coaching review
How do I make my classes relevant for my students' futures?	I want to make a concrete difference in my students' lives. I want to ensure they are ready for the world that awaits them. I want to explore ways I can bridge the future needs of my students with the most important facets of my discipline.	☐ Participate in CETL's Teaching and Learning with AI Program ☐ Work with your department to participate in CETL's Career-Engaged Departments Program ☐ Schedule an individual faculty consultation
How do I design a quality online/hybrid course?	I want to create an online course that engages my students. I want to ensure all my students can access my course materials. I need to provide enough structure to the course to help successfully guide my students through.	☐ Work with your college to participate in CETL's Online Course Development Program ☐ Schedule an individual faculty consultation
How do I reduce student cheating?	I want to rethink my course so that cheating isn't (1) so culturally accepted/pervasive, (2) so that it doesn't take more of my time trying to catch cheaters. I want to incorporate AI ethically in my classroom to prevent its misuse. Alternatively, I want to AI-proof my assignments as much as possible.	☐ Complete CETL's self-paced workshop Cheating 101 ☐ Study Backward Design ☐ Make one grading change and study it/collect some data (lower stakes quizzes) ☐ Participate in CETL's Teaching and Learning with AI Program ☐ Schedule an individual consultation