CALIFORNIA STATE UNIVERSITY, LOS ANGELES
ACADEMIC SENATE MINUTES
October 22, 2019

ASM 19-6 APPROVED
NOVEMBER 5, 2019

M. Abed, Z. Avery, A. Avramchuk, D. Czypinski, D. Finocchiaro, R. Vogel, K. Wilson — ABSENT

S. Balan, O. Bernal, J. Hatfield, A. Hernandez — EXCUSED ABSENCE

Chair Prabhu convened the meeting at 1:48 p.m.

1. 1.1 Chair's announcements: — ANNOUNCEMENTS

1.1.1 Please "Save the Date" – November 7, 2019, 3:00 – 4:30 p.m., for the Academic Senate Open Forum for the College of Professional and Global Education (PaGE). We invite you to join us for updates and Q&A session. The presenters will be Eric Bullard, AVP and Dean of PaGE, Harkmore Lee, Associate Dean, and Regina Cash, Associate Dean.

1.1.2 We will be holding the Academic Senate Retreat on Equity, Diversity & Inclusion on Friday, December 6, 8:00 a.m. – 2:00 p.m. in the G.E. Ballrooms. Please mark your calendars.

1.2 Senator Loot announced: The Graduate Student Senators will be hosting for the first time a Thesis Defense Workshop on November 7, 2019, 3:15 – 4:45 p.m., in Library North Room A124. Graduate students are invited to come learn how to defend their study in front of their committee and structure their presentation. Also, we will teach them how to answer questions and defend their thesis. All attendees will be entered into a drawing to win one of two laser pointers and light refreshments will be provided. I have flyers available if anyone needs some to pass out to students.

1.3 Senator Franklin announced: Just a reminder that we will be hosting the Open Access and Scholarly Communication Mini Conference from 8:30 a.m. – 12:45 p.m. in the Library Community Room this Friday, October 25. Breakfast will be provided and students, faculty, and staff are all welcome. You can RSVP and view the full schedule at oa2019.eventbrite.com. Guest speakers include Keynote Speaker: Tracey Mayfield (CSULB Academic Affairs); Carlos Rodriguez (Cal State LA Library Dean); Dr. Melanie Sabado-Liwag (Faculty Fellow for Public Good); Dr. Kathryn Perry (Assistant Professor of English); Jessie Ransom & Michael P. Hommel (Leganto Representatives); and Drs. Xiaohan Zhang, Louis Esparza, Jessica Morales-Chicas, & Allison Mattheis (Faculty Panel).

2. 2.1 Senator Fernando raised the following concern: I want to take this opportunity to voice my disappointment at the Senate Exec's current delay or failure to get back to the larger Senate body regarding the idea of CSULA coming together to create a curriculum and/or activities around the 1619 project. During the Senate 101 meeting we were informed that "concerns from the floor" was the opportunity for anyone to voice any kind of concern or opinion to the Senate. This was to be an informal airing of opinions and concerns. Early on during the semester I had asked whether I could suggest on the Senate floor that as a body we come together to discuss the issue of the enslavement of peoples and an acknowledgement that much of our privilege comes from not standing on the shoulders of giants, but rather trampling on the faces of enslaved people. I was first informed by the Senate Chair that she would let me know about this issue, then she promised to take it up with Senate Exec, but it has been weeks now and I have heard nothing back. Is there still time to discuss such an engagement as a community, or has this opportunity passed us by, since the year is slowly moving towards the end?
For more on the 1619 project:
(https://pulitzercenter.org/sites/default/files/full_issue_of_the_1619_project.pdf
https://pulitzercenter.org/blog/new-york-times-magazine-presents-1619-project-onstage) — CONCERNS FROM THE FLOOR

CONCERNS FROM THE FLOOR (continued)

2.2 Senator Loot raised the following concern: On Thursday, October 10, four students were stuck in the new and only working elevator in the library. I was working at the Office of Graduate Studies when one student came up to me to inform me that there were students inside the elevator and cannot get out. I checked on them and told them to calm down because I am going to ask for help. I called the Library front desk twice, nobody answered, so I called Matthew Prutzman. Somebody came down to let them out probably 10-15 minutes after I called them. There were incidents that graduate students would tell me that the elevator is acting weird it and felt like it was going to drop anytime. One time I experienced that too, the elevator door closed immediately and my backpack almost got stuck when it closed. I don't use the elevator anymore because of the fear of getting stuck in there. There are 3 elevators in Library North. Two were shut down for maintenance or repair. Those elevators have not been operational since the semester started. Hope someone gives attention to this because this is a burden especially for our ADA students. This can also be traumatic for students. Thank you.

2.3 Senator Hanan raised the following concern: I have a question about the ability to exempt courses from on-grid scheduling that departments need to schedule after the deadline for scheduling courses has passed. The concern being that the university appears to have a current interest in enforcing on-grid scheduling, which (for example) splits a 1 hour 40 min lecture or activity into two 50 min. sessions. This is pedagogically unsound in many cases, and particularly untenable for lecture and lab courses involving film/TV analysis, production, and performance courses. I understand that the goal is to make scheduling more efficient, but is there a workaround to what currently threatens course content and activities?

INTENT TO RAISE QUESTIONS

3. None.

APPROVAL OF THE MINUTES

4. It was m/s/p (Riggio) to approve the minutes of the meeting of October 8, 2019 (ASM 19-5).

APPROVAL OF THE AGENDA

5. It was m/s/p (Bettcher) to approve the agenda.

SENATE CHAIR'S REPORT

6. Chair Prabhu presented her report.

QUASI-MEETING OF THE WHOLE: QUANTITATIVE REASONING REQUIREMENT

7. 7.1 It was m/s/p (Bezdecny) to begin a quasi-meeting of the whole.

7.2 It was m/s/p (Bettcher) to end the quasi-meeting of the whole.

PROPOSED POLICY MODIFICATION: STATUS OF CONTINUING STUDENTS, FACULTY HANDBOOK, CHAPTER V (19-6)
First-Reading Item

8. 8.1 It was m/s/p (Riggio) to approve the recommendation.

8.2 A five minute question and discusssion period took place.

PROPOSED PROCEDURE MODIFICATION: STUDENT GRIEVANCE PROCEDURES, FACULTY HANDBOOK, APPENDIX H (19-7)
First-Reading Item

9. It was m/s/ (Bettcher) to approve the recommendation.

10. It was m/s/ (Bezdecny) to approve the recommendation.

PROPOSED POLICY MODIFICATION: STUDENT GRIEVANCE COMMITTEE, FACULTY HANDBOOK, CHAPTER II (19-8)
First-Reading Item

11. 11.1 It was m/s/ (Bettcher) to approve the recommendation.

11.2 A five minute question and discussion period took place.

PROPOSED POLICY MODIFICATION: STUDENT INPUT IN ACADEMIC PERSONNEL PROCESSES, FACULTY HANDBOOK, CHAPTER VI (19-9)
First-Reading Item

12. 12.1 Chair Prabhu reminded the body of the (Nelson) motion that was on the floor.

12.2 Debate ensued and the Nelson motion was APPROVED UNANIMOUSLY.

12.3 Senator Allen suggested an editorial change in line 293 to delete the period after "ACTIVITIES" and replace it with a comma. No objections were raised.

12.4 Senator Pitt suggested an editorial change in line 112 to change OUTLINE to OUTLINED. No objections were raised.

12.5 Senator Scott-Johnson suggested an editorial change in line 293 to correct the spelling of INCLUDING. No objections were raised.

12.6 It was m/s/ (Krug) to insert in line 92 THE UNIVERSITY after "REGARDING" and CLASS after "MISSED".

12.7 Debate ensued and the Krug motion was APPROVED. (V: 20/18)

12.8 It was m/s/p (Warter-Perez) to continue this as a Second-Reading Item at the next meeting.

PROPOSED PROCEDURE MODIFICATION: STATEMENT OF STUDENT RIGHTS AND RESPONSIBILITIES, FACULTY HANDBOOK, APPENDIX G (19-4)
Second-Reading Item

13. It was m/s/p (Hunt) to adjourn the meeting at 3:44 p.m.

ADJOURNMENT