CALIFORNIA STATE UNIVERSITY, LOS ANGELES
ACADEMIC SENATE MINUTES
November 9, 2021

ASM 21-7 APPROVED
DECEMBER 7, 2021

M. Abdullah, E. Allen, O. Bernal, L. Fu, J. Garrison, R. Hernandez, A. Laouyene, J. Lopez, A. Noland, K. Schaff, E. Velazquez — ABSENT

C. Flint, D. Hazra, H. Riggio — EXCUSED ABSENCE

Chair Bettcher convened the (Zoom) meeting at 1:47 p.m.

Chair Bettcher began with a Tongva land acknowledgement and reviewed protocols and reminders about participating in Senate meetings and iClicker cloud use.

1. ANNOUNCEMENTS

1.1 Chair Bettcher announced: The spring dates for the President's Distinguished Professor lectures have been confirmed: February 22, 2022 – John Kennedy and April 19, 2022 – Choi Chatterjee. Please save the dates.

1.2 Chair Bettcher announced: You should have already received an email today regarding nominations for the Ad Hoc Advisory Committees as we commence the searches for deans of College of A&L and College of NSS. Nominees for each committee cannot be from the college concerned.

1.3 Chair Bettcher announced: I received this flyer from Professor Hernandez on behalf of CLUA. The Southern California Consortium of Hispanic Serving Institutions fall meeting & special topics town hall will be held online on Friday, November 19, 2021, 9:00 a.m. – 2:00 p.m. The event theme is: Beyond Words: Advancing Equity and Justice in HSIs. There will be some exciting speakers, including our own, President Covino.

1.4 Senator Talcott announced: I just wanted to announce that we had a powerful rally this morning at the Board of Trustees meeting at the Chancellor's Office in Long Beach. There were hundreds of faculty from many campuses, including some of our very own Senators, who showed up in our movement towards a fair contract. There were some speakers on the inside of the meeting and I hope that some of you were able to catch the public livestream that the Chancellor's Office has on their website. As we continue our struggle for a fair contract, the CSU continues to tell us "no, no, no" – and so we build together with joy, with love of each other and our students, justice, and with solidarity. I just wanted to let you know that happened and invite you to get involved if you aren't already. You can check out @cfa_united on social media platforms to see some images and videos.

1.5 Senator Rodriguez announced: Good afternoon. Just a reminder that next week, Wednesday, November 12, at 3:00 p.m., our One Campus One Book author, Thi Bui, will be on campus virtually for our annual author event. You should have received an invitation a few weeks ago and we hope to see many of you there.

2. CONCERNS FROM THE FLOOR

2.1 Senator Hanan raised the following concern: At the last meeting you shared information about WASC and the call for extension in the spring semester. Can you clarify if we were approved or were we going to apply to be approved?
Karin Brown, AVP and Dean of Graduate Studies, responded from the floor.

2.2 Senator Ramos raised the following concern: We held a town hall last week in which we had about 25 lecturers and I also checked in with an additional 11 who were unable to attend the meeting, and overwhelmingly there is a concern about spring. The physical and health conditions are really prohibitive and many faculty and students are advocating for a reduction in class size by 50%. Additionally, we are advocating for a class schedule of 50% face-to-face and 50% virtual so that we can teach our students safely.
There was no response from the floor.

INTENT TO RAISE QUESTIONS

3. 3.1 Chair Bettcher shared the following response from AVP and Dean of UGS Hawley to Senator Nelson's intent to raise questions from the meeting of October 12, 2021 (ASM 21-5):

Noting the value of comprehensive academic support, Cal State LA has expanded its student support services. The Center for Academic Success provides STEM tutoring, Peer-Led Undergraduate Study (SI), a Peer Leader Program, and writing tutoring under a single academic resource center. Writing services are available through CAS, just as they were through the University Writing Center. Lead Coordinator, Iris Aceves oversaw writing support prior to bringing the University Writing Center into CAS and continues to do so today. Enfolding writing support into CAS benefited students by providing them with a 24/7 online appointment system and opening up after-hours tutoring support through NetTutor, both new resources available a year after integration.

The following are services offered by CAS through the Writing Wing:

- One-on-one writing support, in-person and online provided by 25 writing tutors
- Writing support across the curriculum, including STEM and other non-humanities writing-intensive classes for students at all levels, including upper-division and graduate
- Campus-wide writing workshops and webinars
- Embedded tutoring for courses that are part of the critical course redesign for equity program
- In-class presentations on making the most of University writing resources
- Online support via the CAS webpage featuring a student-facing appointment system and links to writing resources

Writing tutors, while able to provide basic information on formatting and citing, are not specialists in this area. The Writing Wing refers students who need assistance with research, formatting, and citation to the Student Research Consultants (SRC) in the Library; SRCs are trained in basic research and citation. Writing support has a long history of working closely with the SRCs to coordinate services and make referrals. To make an appointment with an SRC please visit https://www.calstatela.edu/library/research-help.

Specific answers to the four questions raised are as follows:

- Students should make an appointment for peer review online at www.calstatela.edu/academic-success or visit the Writing Wing of CAS in Library Palmer Wing Rm 1039A (just past the ITS helpdesk)
- Writing support services are available in person or online. We maintain a physical and virtual reception area during regular business hours. The page that houses our virtual reception link is https://www.calstatela.edu/academic-success/virtual-zoom-reception
- All writing tutors go through an extensive training process. They are all Cal State LA students. They are available Monday thru Thursday 9 am-7 pm and on Fridays from 9 am-5 pm.
- The writing center has not been replaced; it is an integral part of the Center for Academic Success.

3.2 Chair Bettcher shared the following response from President Covino to Senator Wells' intent to raise questions from the meeting of October 26, 2021 (ASM 21-6):

Response to Question 1: The existing job descriptions for the positions in question remain in place. I consulted with the Executive Committee on the Provost position on December 9, 2020, the day that the former Provost resigned. Provost Gomez consulted with the Executive Committee on the Dean positions soon after the former Deans of the College of Arts and Letters and the College of Natural and Social Sciences resigned.

Response to Question 2: A President's report to the Senate following consultation has not been followed in practice, or requested of me in the past by the Executive

INTENT TO RAISE QUESTIONS (continued)

Committee or Senate Chair. On November 4, I began a discussion with the Executive Committee about how this report is best implemented.
For the Dean positions, the Provost has initiated searches, in consultation with the Executive Committee, and consistent with the timeline he indicated when the interim appointments were made.
Response to Question 3: On November 4, I consulted with the Executive Committee about my plan to continue Provost Gomez' appointment past December 2021, and we agreed to follow up soon.

3.3 Chair Bettcher shared the following response from President Covino to Senator Verba's intent to raise questions from the meeting of October 26, 2021 (ASM 21-6):
Yes.

3.4 Chair Bettcher shared the following response from Provost Gomez to Senate Anguiano's intent to raise questions from the meeting of October 26, 2021 (ASM 21-6):
The University was pleased to receive the $626,000 allocated in this year's budget for implementation of the Area F Ethnic Studies General Education requirement (AB1460). The University had known in advance that the legislature was planning to provide budgetary support for AB1460 and so had been anticipating and planning the use of these new funds. The Provost and the leadership of the College of Ethnic Studies engaged in fruitful conversations about how to leverage these funds to implement and sustain robust GE Category F course offerings, all of which are currently offered within the new College of Ethnic Studies.
These discussions led to the approval of 7 tenure track searches in the College of Ethnic Studies, including 3 tenured positions, at an estimated cost of $620,000. In addition, the College has received an additional $120,000 in administrator and staff salary funds, operating funds, and lecturer support funds. In recognition that the College will be serving significant FTES in this GE category, the College received a base budget increase of $227,000. In total, the University has allocated nearly $967,000 in new base support for the College of Ethnic Studies, in addition to $85,000 in one-time funds the Provost's Office has also allocated for programmatic initiatives.
To establish the College, Academic Affairs invested $850,000 in base funding for new leadership and staffing, in addition to the budget the College carried from NSS of approximately $1.3 million. As of the beginning of this fiscal year, the College had over $250,000 in carry forward and cost recovery funds. Therefore, in the last two years, the University has committed $1.8 million in new base funds to the College of Ethnic Studies.

4. It was m/s/p (Flores) to approve the minutes of the meeting of October 26, 2021 (ASM 21-6).

APPROVAL OF THE MINUTES

5. 5.1 It was m/s/ (Wells) to approve the agenda.

APPROVAL OF THE AGENDA

5.2 It was m/s/ (Fisher) to switch items 8 and 9. No objections were raised.

5.3 The agenda was approved as amended.

6. None.

SENATE CHAIR'S REPORT

7. 7.1 It was m/s/ (Flores) to approve the recommendation.

PROPOSED POLICY MODIFICATION: CONTINUING STUDENT STATUS, FACULTY HANDBOOK, CHAPTER V (21-10)
First-Reading Item

7.2 It was m/s/ (Baaske to waive the First-Reading Item rules. Chair Bettcher reminded the body of the rules to waive the First-Reading Item rules.

7.3 Debate ensued.

7.4 It was m/s/p (Harris) to call the question. (V: 35/9/1)

7.5 The Baaske motion failed (V: 28/16/1)

PROPOSED POLICY MODIFICATION: CONTINUING STUDENT STATUS, FACULTY HANDBOOK, CHAPTER V (21-10) (continued)

7.6 A five minute question and discussion period took place.

7.7 It was m/s/ (Larkins) to extend the question and discussion period for an additional five minutes. No objections were raised.

7.8 It was m/s/p (Wells) to extend the question and discussion period for an additional five minutes. (V: 20/17/5)

PROPOSED POLICY MODIFICATION: COURSE COMPONENTS AND INSTRUCTION MODES, FACULTY HANDBOOK, CHAPTER IV (21-9) First-Reading Item

8. 8.1 It was m/s/ (Hanan) to approve the recommendation.

8.2 A five minute qusetion and discussion period took place.

PROPOSED NEW POLICY: CRITERIA FOR PROPOSING COURSES WITH HYBRID AND ONLINE-ONLY COMPONENTS, FACULTY HANDBOOK, CHAPTER IV (21-8) First-Reading Item

9. It was m/s/ (Hanan) to approve the recommendation.

ADJOURNMENT

10. It was m/s/p (Flores) to adjourn at 3:41 p.m.