Chicana/o & Latina/o Studies Elementary Subject Matter (ESM) Program Checklist (84 units)				
LOWER DIVISION				
Cal State LA ESM Approved Courses	**Course Taken (Can Be Course Equivalent)**	**Is this an external or transfer course? (Y/N) If so, please list institution**	**# of Units**	**Grade**
BIOL 1030 Life Science (4) Basic concepts in life science such as the flow of energy and information through biological systems from micro- to macro-scales. The process of science and principles common to all domains of life; topics include metabolism, inheritance, evolution, organismal structure and function. No credit toward Biology major or minor. Recommended for Elementary Subject Matter (ESM) majors. Lecture 3 hours, laboratory 3 hours. **GE B2**				
CHDV 1400 Development Across the Lifespan (Conception to Adolescence) (3) Study of the whole child from conception to adolescence in a dynamic set of diverse contexts; examination of the interaction among biological, social/cultural, and psychological domains from a developmental perspective. **C-ID CDEV 1000. GE D**				
COMM 1100 Oral Communication (3) Introduction to effective oral communication through study and experience in analysis, synthesis, and presentation of informative and persuasive discourse in a public speaking forum. **C-ID COMM 110. GE A1**				
COMM 1200 Argumentation (3) Completion of GE A2. Principles of argumentation: methods of logical analysis to test reasoning and evidence. Practical application through adaptation of rhetorical speech and writing to audiences and situations. **C-ID COMM 120. GE A3** **OR** **ENGL 1050 Argumentative Writing and Critical Thinking (3)** Prerequisite: ENGL 1005B, ENGL 1010, or equivalent. Instruction in argumentation and critical writing, critical thinking, analytical evaluation of texts, research strategies, information literacy, and proper documentation. **CI-D ENGL 105. GE A3**				
ENGL 1005AB College Writing II (3) Focused on reading and writing to develop and communicate ideas. Instruction in strategies for planning, composing, and revising college writing that incorporates authorities, examples, arguments, and facts to write developed, supported texts; or **ENGL 1010 Accelerated College Writing (3). GE A2**				
ENGL 2700 Why Literature Matters (3) Cultivation of lifelong reading interests and strategies through critical engagement with literature from multiple cultures, periods, and genres (fiction, poetry, drama, nonfiction). Writing intensive. **CI-D ENGL 120. GE C2 (wi)**				
HIST 1010 World History to 1500 CE (3) The history of human societies and their interactions in the pre-modern world. **GE D (d)**				

HIST 1020 World History since 1500 CE (3) The history of human societies and their interactions in the modern world. **C-ID HIST 180. GE D (d)**				
HIST 2010 US History to 1877 (3) Political, economic, social and cultural development of the United States and its diverse peoples from earliest settlement through Reconstruction. **CI-D HIST 130. GE C; AM; (d)**				
LBS 2340 Multicultural Arts LA (3) Cultural, historical, social context for community/ municipal arts in L.A. (performance, visual, musical). Emphasis on race, ethnicity, class, gender, sexuality, youth, and intersectionality among these categories. Attend performances/ museums; discussion with artists/ experts. Some course sections may offer a service learning option. **GE C1 (re)**				
MATH 1100 Foundations of the Real Number System for Elementary and Middle School Teachers (3) Prerequisite: MATH 0930 or exemption from ELM requirement. Integers and elementary number theory, rational numbers, decimals and percent, ratio and proportion, alternate bases, and word problems. Restricted to students in multiple subjects credential programs. This course does not fulfill the General Education A-4 requirement. Graded ABC/NC.				
MATH 1150 Elements of Algebra and Statistics for Elementary and Middle School Teachers (3) Prerequisites: Math 1100 and satisfaction of or exemption from the ELM requirement. Functions, relations, sequences, discrete structures, probability, data analysis, and descriptive statistics. Restricted to students in multiple subjects credential programs. Graded ABC/NC. **GE B4**				
MATH 2250 Explorations in Geometry for Elementary and Middle School Teachers (3) Prerequisites: A college level mathematics course with a minimum grade C. Topics include properties of two and three dimensional figures, measurement, constructions, structure, spatial relationships, transformations, and graph theory presented through multiple teaching modes. No credit for mathematics majors.				
NATS 1010 Physical Science (4) Basic concepts in physics and chemistry such as motion, energy, electricity, and the properties and transformations of matter. Open to all non-science majors. Recommended for Elementary Subject Matter majors. Lecture 3 hours, laboratory 3 hours. **GE B1**				
NATS 1020 Earth and Space Science (4) Basic concepts in geology and astronomy such as earthquakes, volcanoes, geologic time, climate change, stars, comets, planets and galaxies. Open to all non-science majors. Recommended for Elementary Subject Matter majors. Lecture 3 hours, laboratory 3 hours. **GE B1**				
POLS 1000 Government and American Society (3) American political system with emphasis on role and function of government in social context of a democratic political system. Satisfies U.S. Constitution and California state and local government requirements. Not open to students who have completed an introductory college course in U.S. government. Some sections of this course will be offered in fully online (100%), and hybrid (50% face-to-face/50% online) formats.**CI-D POLS 110. GE D; AM**				

NSS 1001 - Introduction to Higher Education (3) Introduces critical thinking, information literacy, university resources, civic engagement, and academic planning for student success. Graded ABC/NC. **GE E; Freshmen IHE**				
UPPER DIVISION				
HIST 3480 California (3) The complexities and diversity of California History from Indigenous History to the Present.				
CLS 3100 Introduction To Critical Education: Theory And Practice (3) Prerequisite: Completion of Blocks A and B4, an additional course from Block B, and at least one course each from Blocks C and D. Examines educational theories in Critical Race Women/LGBTQIA and Ability Studies with emphasis on the traditional and emerging analytical frameworks in theory and practice. **GE UD D (d), (cl)**				
CLS 3120 Chicana/o and Latina/o Parent, Community and School Partnerships (3) Prerequisite: Completion of Blocks A and B4, and an additional course from Block B and at least one course each from Blocks C and D. Examination of social, political, educational and cultural issues effecting parent/school relationships. Analysis of neighborhood resources, school climate and parent perspectives provide a critical understanding of ways teachers can be mediators/advocates. **GE UD D; (re); (cl)**				
CLS 4020 Chicana and Chicano Literature (3) Prerequisite: CLS 1500. This course reviews selected Chicano and Chicana literary works. It includes a writing assignment that integrates previous studies in the CHS major in a culminating, interdisciplinary project. **(wi)**				
CLS 4200 History of the Chicano People in California (3) History of the Chicano People in California since the Paleo- Indian past to the post-industrial present. Examined from a national as well as a global context.				
DANC 4000 Creative Dance in the Elementary Classroom (2) Exploration/integration of artistic perception, creative expression, historical/cultural contexts, aesthetic valuing as components of teaching/learning through dance.				
EDCI 4010 English Language Development (3) Introduction to language acquisition, and related cultural aspects of learning in urban classrooms; analysis, application, evaluation of strategies for teaching language arts for first and second language development, ELD strategies. Includes laboratory experiences in a field setting. **OR** **EDSP 4010 Cognitive, Linguistic and Literacy processes in Individuals with Special Needs (3)** Theories and sequences of cognitive, linguistic, and literacy development Impact of disabilities and culture; informal techniques of assessment of communication skills in students with disabilities and English Learners.				
EDSP 4000 Foundations of Special Education (3)				

Legal, historical, and practice-based foundations of special education. Classification systems, characteristics, and individualization of services for students with disabilities and/or gifts and talents. Implications of risk factors for health and development.				
KIN 4200 Development of Physical Activity (2) Movement experiences related to children's health and learning; health promotion and disease prevention through exercise; fundamental movements; models of elementary physical education programs; teaching strategies; curriculum design and lesson planning.				
MUS 4000 Elementary Classroom Music (2) Investigation of the perceptual, expressive, historical and cultural components of music relevant to the elementary classroom.				
TA 4000 Creative Drama for Elementary Classroom (3) Exploration/integration of artistic perception, creative expression, historical/cultural contexts, aesthetic valuing as components of teaching/learning through drama.				

Approved course equivalents and substitutions must be met for every course (articulated coursework credit is granted). Waiver applicant must have declared or have completed the Chicana/o & Latina/o Studies major for an Elementary Subject Matter waiver evaluation, and must have earned a "C" or better on every course listed. If waiver applicant is not an undergraduate degree recipient of Cal State LA and is not completing a preliminary teaching credential program at Cal State LA, this individual is not eligible to receive the Elementary Subject Matter waiver evaluation at Cal State LA.