Kansas State University – Department of _____

Masters Thesis/Report Defense Assessment Form

Student: _____Year-Semester: _____Committee Chair: _____
Last Name, First Name

Name of Committee Member: _____

Directions to the Members of the Committee: *Place a check mark on the line in front of the rubric description for each Student Learning Outcome Assessment that best reflects the quality of the MA Thesis.*

	1. Deficient	2. Acceptable	3. Proficient	4. Exemplary
Factual Knowledge: *An advanced level of knowledge relevant to one's individual fields of study.*				
Level of knowledge reflected in written thesis/report.	__ Reflects unacceptably low level of knowledge.	__ Reflects acceptable level of knowledge.	__ Reflects above average level of knowledge.	__ Reflects outstanding level of knowledge.
Level of knowledge reflected in oral defense.	__ Reflects unacceptably low level of knowledge.	__ Reflects acceptable level of knowledge.	__ Reflects above average level of knowledge.	__ Reflects outstanding level of knowledge.
Research Methodology: *The ability to conduct research appropriate to writing an masters thesis/reports (including the ability to recognize the importance of both primary and secondary sources and the ability to conduct appropriate critical analysis of evidence).*				
Level of research methodology reflected in written thesis.	__ Reflects unacceptably low level of ability to conduct research.	__ Reflects acceptable level of ability to conduct research.	__ Reflects above average level of ability to conduct research.	__ Reflects outstanding level of ability to conduct research.
Level of research methodology reflected in oral defense.	__ Reflects unacceptably low level of ability to conduct research.	__ Reflects acceptable level of ability to conduct research.	__ Reflects above average level of ability to conduct research.	__ Reflects outstanding level of ability to conduct research.

	1. Deficient	2. Acceptable	3. Proficient	4. Exemplary
Communications Skills: *The ability to express oneself clearly, accurately, and professionally in both oral and written form.*				
Level of communications skills reflected in the thesis/report.	__ Reflects unacceptable ability to express oneself clearly, accurately and professionally in writing.	__ Reflects acceptable ability to express oneself clearly, accurately and professionally in writing.	__ Reflects above average ability to express oneself clearly, accurately and professionally in writing.	__ Reflects outstanding ability to express oneself clearly, accurately and professionally in writing.
Level of skill reflected in oral defense.	__ Reflects unacceptable ability to orally express oneself clearly, accurately and professionally.	__ Reflects acceptable ability to orally express oneself clearly, accurately and professionally.	__ Reflects above average ability to orally express oneself clearly, accurately and professionally.	__ Reflects outstanding ability to orally express oneself clearly, accurately and professionally.
Attitudes and Professional Conduct: *The ability to engage in professional conduct, integrity, and ethical behavior.*				
Level of attitude and professionalism reflected in the examination.	__ Does not honor the needs and best interests of the profession or demonstrate a pattern of professional behavior. {absence, tardiness, failure to complete tasks, or academic dishonesty.	__ Reflects acceptable ability to honor the needs and best interests of the profession or demonstrate a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty.	__ Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty.	__ Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior while actively seeks or leads opportunities to select or create appropriate new forums to become involved the profession.