edTPA

Assessment Faire 2019

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What is the edTPA?

- The edTPA is a pre-service assessment process designed by educators to answer the essential question: "**Is a new teacher ready for the job**?"
- edTPA includes a review of a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to effectively teach his/her subject matter to all students and is scored through **Pearson**.

edTPA Continued

- edTPA is a performance-based, subject-specific assessment used by teacher preparation programs to emphasize, measure and support the skills and knowledge that all teachers need from Day 1 in the classroom.
- edTPA features a common architecture focused on three tasks: Planning, Instruction, and Assessment, which is then submitted to and scored by subject experts hired and trained by **Pearson**.

edTPA Continued

- Aspiring teachers must prepare a portfolio of materials during their student teaching clinical experience.
- edTPA requires aspiring teachers to demonstrate readiness to teach through **lesson plans designed to support their students' strengths and needs; engage real students in ambitious learning; analyze whether their students are learning, and adjust their instruction** to become more effective.
- Teacher candidates submit unedited video recordings of themselves at work in a real classroom as part of the portfolio.

edTPA at Cal State LA

The TPA is complicated.

It is meant to measure the mastery of the 42 California Teacher Performance Expectations.

We offer two edTPA preparation courses:

- *The **first one*** is to familiarize teacher candidates with the edTPA process, the questins for each task and offer an opportunity for them to write practice responses and get detailed feedback. They take this course the semester before student-teaching.
- *The **second one*** is taken during student-teaching, when they also register for and complete the actual edTPA portfolio based on their Directed Teaching experience.

Both classes meet five times during the semester.

edTPA at Cal State LA

There are three tasks required in the portfolio:

- **Task 1:** Context for Learning/Planning-(**Single and Multiple Subject Candidates)**
- **Task 2:** Instruction **(Single and Multiple Subject Candidates)**
- **Task 3:** Assessment **(Single and Multiple Subject Candidates)**
- **Task 4:** Planning, Instruction and Assessment for Mathematics **(Multiple Subject Candidates)**

What it Takes to Pass edTPA

- Each task is comprised of **five rubrics** worth up to **five points** each.
- **Multiple Subject Candidates** must receive a minimum score of **49 out of 90** points in order to pass. **Single Subject Candidates** must receive a minimum score of **41 out of 75** points to pass, though **World Language Candidates** only need **35 out of 60** points to pass.
- This passing standard is sensitive to the population of students served by our program and is consistent with the minimum passing standard set by the California Commission on Teacher Credentialing for the Teaching Performance Assessment.
- Cal State LA Teacher Candidates may take edTPA tasks a *maximum* of three times each.

Multiple Subject Scores

	Multiple Subject	1	2	2.5	3	3.5	4	5
2	Planning for Literacy Learning	0	11	0	43	0	1	0
3	Planning to Support Varied Student Learning Needs	0	9	0	29	1	16	0
4	Using Knowledge of Students to Inform Teaching and Learning	0	9	0	32	1	13	0
5	Identifying and Supporting Language Demands	0	9	2	36	0	8	0
6	Planning Assessments to Monitor and Support Student Learning	1	11	0	37	0	6	0
7	Learning Environment	0	0	0	51	0	3	0
8	Engaging Students in Learning	0	8	0	40	0	6	0
9	Deepening Student Learning	0	8	0	38	1	7	0
10	Subject Specific Pedagogy	0	14	0	24	2	14	0
11	Analyzing Teaching Effectiveness	0	15	1	31	1	6	0
12	Analysis of Student Learning	1	7	1	37	2	7	0
13	Providing Feedback to Guide Learning	2	7	0	18	4	23	1
14	Student Understanding and Use of Feedback	0	15	1	32	0	7	0
15	Analyzing Students' Language Use and Literacy Learning	2	13	3	27	0	10	0
16	Using Assessment to Inform Instruction	0	10	0	27	0	18	0

Single Subject Scores

1	Single Subject	1	1.5	2	2.5	3	3.5	4	5
2	Planning for [SS] Understanding	0	0	8	0	42	0	12	0
3	Planning to Support Varied Student Learning Needs	1	0	9	1	38	0	11	2
4	Using Knowledge of Students to Inform Teaching and Learning	0	0	7	1	36	0	16	2
5	Identifying and Supporting Language Demands	0	0	11	0	34	0	9	0
6	Planning Assessments to Monitor and Support Student Learning	1	0	13	0	36	0	11	1
7	Learning Environment	0	0	1	0	57	0	3	0
8	Engaging Students in Learning	0	0	21	0	39	0	1	0
9	Deepening Student Learning	1	0	24	2	33	0	0	1
10	Subject-Specific Pedagogy	3	1	25	0	31	0	1	0
11	Analyzing Teaching Effectiveness	1	0	24	0	31	0	5	0
12	Analysis of Student Learning	3	0	9	3	34	0	11	0
13	Providing Feedback to Guide Learning	2	0	5	1	31	0	19	2
14	Student Understanding and Use of Feedback	3	0	21	1	30	0	4	1
15	Analyzing Students' Language use and [SS] Learning	1	0	16	0	27	0	10	0
16	Using Assessment to Inform Instruction	1	0	16	2	33	2	6	1
17	TOTAL	17	1	210	11	532	2	119	10

edTPA Scorer's Experience

- Current or Retired Higher Ed Faculty, Field Supervisors, Teacher Prep Program Administrators at a state-endorsed Teacher Prep Programs or Retired PK-12 Classroom Teacher, Induction or Peer Assistance Mentor/Coach, National Board-Certified Teacher (NBCT), School Principal or Other PK-12 Administrator (e.g. Assistant Principal, Dean of Students, etc.)

They have content-specific expertise in the content area they score in as demonstrated in one (1) or more of the following ways:

- University or PK-12 classroom teaching experience within the United States
- Classroom teaching experience within the United States
- Extensive professional development
- Bachelor's Degree or higher

Thank You!

Any Questions?