Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
When do you expect to graduate?	Spring 2013	64.6	--	--
	Summer 2013	22.7	--	--
	Fall 2013	10.6	--	--
	Winter 2014	2.0	--	--
	Spring 2015	--	73.2	--
	Summer 2015	--	18.7	--
	Fall 2015	--	6.0	--
	Winter 2016	--	2.2	--
How long has it taken you to earn your degree?	As long as I expected	37.3	40.4	3.1
	A little longer than I expected	44.0	42.8	-1.2
	Much longer than I expected	18.7	16.8	-1.9

How important were the following factors in increasing the time it took to earn your degree?

Changed major or added additional majors and/or minors	Not important	47.6	36.8	-10.8
	Somewhat important	19.7	14.4	-5.3
	Very important	15.8	23.7	7.9
	Essential	16.8	25.0	8.2
Added additional majors and/or minors	Not important	59.0	--	--
	Somewhat important	17.9	--	--
	Very important	14.1	--	--
	Essential	8.9	--	--
Problems with financial aid	Not important	35.0	34.9	-0.1
	Somewhat important	19.6	21.1	1.5
	Very important	22.6	22.6	0.0
	Essential	22.8	21.3	-1.5
Other problems with financing your education	Not important	29.9	30.7	0.8
	Somewhat important	18.2	22.1	3.9
	Very important	25.5	25.7	0.2
	Essential	26.3	21.5	-4.8

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
How important were the following factors in increasing the time it took to earn your degree?				
Couldn't get the courses I needed when I needed them	Not important	6.9	9.4	2.5
	Somewhat important	13.0	16.5	3.5
	Very important	26.5	27.6	1.1
	Essential	53.5	46.5	-7.0
Poor advising	Not important	26.6	24.8	-1.8
	Somewhat important	25.6	25.9	0.3
	Very important	23.9	24.1	0.2
	Essential	23.9	25.1	1.2
Took extra time to improve my GPA	Not important	44.9	38.8	-6.1
	Somewhat important	23.4	26.8	3.4
	Very important	20.7	19.7	-1.0
	Essential	11.0	14.7	3.7
Internship	Not important	53.8	46.9	-6.9
	Somewhat important	20.0	22.4	2.4
	Very important	12.8	16.1	3.3
	Essential	13.4	14.7	1.3
Travel or study aboard	Not important	84.2	--	--
	Somewhat important	8.6	--	--
	Very important	3.8	--	--
	Essential	3.4	--	--
Extracurricular activities	Not important	57.4	46.3	-11.1
	Somewhat important	21.9	27.4	5.5
	Very important	12.3	16.5	4.2
	Essential	8.4	9.8	1.4
Work/employment	Not important	19.4	18.9	-0.5
	Somewhat important	19.4	16.8	-2.6
	Very important	25.8	27.3	1.5
	Essential	35.4	37.0	1.6

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
How important were the following factors in increasing the time it took to earn your degree?				
Family commitments	Not important	28.1	25.1	-3.0
	Somewhat important	23.9	21.8	-2.1
	Very important	24.0	24.6	0.6
	Essential	24.0	28.5	4.5
Illness or accident	Not important	59.5	53.2	-6.3
	Somewhat important	17.7	21.6	3.9
	Very important	12.6	13.8	1.2
	Essential	10.2	11.4	1.2
For those you have participate in while at student at CSULA, mark you class level (or levels) when those experiences occurred.				
Learning communities (Students take several linked courses as a group and work closely with one another and with their professors.)	While a freshman	16.9	--	--
	While a sophomore	13.0	--	--
	While a junior	39.4	--	--
	While a senior	34.8	--	--
Common intellectual experiences - a theme-based set of courses or program (e.g., Technology and Society, Global Interdependence, etc.)	While a freshman	9.1	--	--
	While a sophomore	18.2	--	--
	While a junior	46.0	--	--
	While a senior	29.5	--	--
Collaborative assignments and projects (e.g., student groups, team-based assignments, group final projects, cooperative projects and research, etc.)	While a freshman	24.5	--	--
	While a sophomore	29.2	--	--
	While a junior	65.5	--	--
	While a senior	60.5	--	--
Research with a faculty member in the course (for credit)	While a freshman	4.3	--	--
	While a sophomore	7.2	--	--
	While a junior	20.7	--	--
	While a senior	26.8	--	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
For those you have participate in while a student at CSULA, mark your class level (or levels) when those experiences occurred.				
Research with a faculty member outside of the classroom (not for credit)	While a freshman	4.1	--	--
	While a sophomore	6.0	--	--
	While a junior	15.9	--	--
	While a senior	20.2	--	--
Presentation of a research/scholarly paper or creative project off-campus	While a freshman	5.4	--	--
	While a sophomore	7.1	--	--
	While a junior	27.0	--	--
	While a senior	29.7	--	--
Publication of an academic paper or scholarly work	While a freshman	3.4	--	--
	While a sophomore	4.6	--	--
	While a junior	15.6	--	--
	While a senior	16.5	--	--
Creative activities (e.g., exhibitions at a museum, gallery, and/or academic institution, concerts & theatre performances, etc.)	While a freshman	15.2	--	--
	While a sophomore	19.5	--	--
	While a junior	29.9	--	--
	While a senior	25.0	--	--
Study-abroad program	While a freshman	4.0	--	--
	While a sophomore	2.9	--	--
	While a junior	6.9	--	--
	While a senior	5.1	--	--
Service learning - field-based experiential learning with community partners as a required part of the course	While a freshman	3.9	--	--
	While a sophomore	8.8	--	--
	While a junior	23.0	--	--
	While a senior	28.3	--	--
Community-based research - research conducted with community partner organizations as a required part of the course	While a freshman	3.1	--	--
	While a sophomore	6.9	--	--
	While a junior	20.5	--	--
	While a senior	22.4	--	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
For those you have participate in while a student at CSULA, mark your class level (or levels) when those experiences occurred.				
Volunteer service in the community	While a freshman	13.3	--	--
	While a sophomore	17..5	--	--
	While a junior	33.1	--	--
	While a senior	35.9	--	--
Internship (i.e., supervised direct experience in a work setting) with any institutions, organizations, and/or business and industry	While a freshman	2.2	--	--
	While a sophomore	5.0	--	--
	While a junior	20.1	--	--
	While a senior	36.0	--	--
Capstone courses and projects that emphasize senior culminating experience in the academic major	While a freshman	1.6	--	--
	While a sophomore	2.2	--	--
	While a junior	10.2	--	--
	While a senior	55.1	--	--

For each of the activities listed below, indicate whether or not you have participated (or are currently participating) during your time as a student at Cal State LA.

Freshman-year learning communities where students takes several linked courses together as a group and work closely with one another and with their professors		--	19.7	--
Collaborative assignments and projects such as study groups, team-based assignments, group final projects, cooperative projects and research, etc.		--	92.0	--
Research with a faculty member in a course (for credit)		--	28.6	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
For each of the activities listed below, indicate whether or not you have participated (or are currently participating) during your time as a student at Cal State LA.				
Research with a faculty member in a course (not for credit)		--	17.1	--
Presentation of a research/scholarly paper or creative project off-campus		--	31.4	--
Publication of an academic paper or scholarly work		--	12.4	--
Creative activities such as exhibitions at a museum or gallery, concerts & theatre performance, etc.		--	43.2	--
Study-abroad program		--	2.2	--
Service learning (field-based experiential learning) with community partners as a required part of a course		--	41.6	--
Community-based research conduct with community partner organizations as a required part of a course		--	27.8	--
Volunteer service in the community		--	64.1	--
Internship (supervised experience) with any institutions, organizations, and/or business and industry		--	40.5	--
Capstone courses and projects that emphasize senior culminating experience in the academic major		--	46.7	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Most faculty members:				
Are approachable	Strongly disagree	1.5	2.0	0.5
	Disagree	4.8	4.3	-0.5
	Neutral	18.6	15.0	-3.6
	Agree	51.8	48.8	-3.0
	Strongly agree	23.3	30.0	6.7
Have been attentive to my academic needs and concerns	Strongly disagree	2.0	2.2	0.2
	Disagree	6.2	5.7	-0.5
	Neutral	23.2	18.0	-5.2
	Agree	46.1	47.4	1.3
	Strongly agree	22.5	26.6	4.1
Have provided constructive and substantive feedback about my academic work	Strongly disagree	1.9	2.3	0.4
	Disagree	4.9	5.1	0.2
	Neutral	19.3	16.3	-3.0
	Agree	50.6	47.8	-2.8
	Strongly agree	23.3	28.5	5.2
Have been willing to discuss academic issues with me outside of class	Strongly disagree	1.6	2.0	0.4
	Disagree	5.3	5.1	-0.2
	Neutral	18.6	15.3	-3.3
	Agree	46.6	47.2	0.6
	Strongly agree	27.9	30.4	2.5
Have been fair and unbiased in their attitudes toward me	Strongly disagree	1.8	2.1	0.3
	Disagree	5.3	6.0	0.7
	Neutral	18.9	17.1	-1.8
	Agree	44.5	43.5	-1.0
	Strongly agree	29.5	31.4	1.9
Have taken my ideas seriously	Strongly disagree	1.5	1.6	0.1
	Disagree	3.6	3.4	-0.2
	Neutral	25.6	24.5	-1.1
	Agree	44.4	43.5	-0.9
	Strongly agree	24.9	27.1	2.2

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Most faculty members:				
Have been attentive to my personal needs and concerns	Strongly disagree	2.2	2.6	0.4
	Disagree	7.0	5.1	-1.9
	Neutral	29.7	24.3	-5.4
	Agree	38.5	41.0	2.5
	Strongly agree	22.6	27.0	4.4
Have encouraged me to present an academic paper off-campus	Strongly disagree	20.6	17.8	-2.8
	Disagree	23.8	29.0	5.2
	Neutral	35.7	32.6	-3.1
	Agree	12.6	12.5	-0.1
	Strongly agree	7.3	8.1	0.8
Have encouraged me to continue my education in graduate/professional school	Strongly disagree	7.1	5.5	-1.6
	Disagree	10.1	10.5	0.4
	Neutral	19.9	19.8	-0.1
	Agree	33.3	32.7	-0.6
	Strongly agree	29.5	31.5	2.0
Have been willing to involve me in their research and scholarly activities	Strongly disagree	15.9	11.9	-4.0
	Disagree	19.6	24.0	4.4
	Neutral	36.1	35.5	-0.6
	Agree	18.7	17.7	-1.0
	Strongly agree	9.6	10.9	1.3
Have been willing to involve me in their creative activities (e.g., exhibitions at a museum, gallery, and/or academic institution, concerts & theater performances, etc.)	Strongly disagree	14.5	12.1	-2.4
	Disagree	18.2	21.5	3.3
	Neutral	37.7	36.2	-1.5
	Agree	18.7	19.4	0.7
	Strongly agree	10.9	10.8	-0.1
Have been willing to involve me in service learning and partnerships with the community	Strongly disagree	11.8	9.1	-2.7
	Disagree	15.2	18.2	3.0
	Neutral	33.2	36.1	2.9
	Agree	26.6	22.2	-4.4
	Strongly agree	13.1	14.4	1.3

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Most faculty members:				
Have provided ample opportunity to apply classroom learning to real-life tasks, contexts, and issues	Strongly disagree	5.6	5.9	0.3
	Disagree	8.4	7.3	-1.1
	Neutral	26.8	24.3	-2.5
	Agree	35.8	38.6	2.8
	Strongly agree	23.3	23.8	0.5

Please rate your level of agreement with the following statements:

I feel a sense of belonging on this campus	Strongly disagree	5.3	4.6	-0.7
	Disagree	9.5	8.5	-1.0
	Neutral	26.2	23.6	-2.6
	Agree	39.9	42.1	2.2
	Strongly agree	19.0	21.2	2.2
I feel empowered to learn here	Strongly disagree	3.8	3.4	-0.4
	Disagree	7.5	6.7	-0.8
	Neutral	24.3	21.8	-2.5
	Agree	43.8	43.6	-0.2
	Strongly agree	20.6	24.5	3.9
I am proud to be a part of the campus community	Strongly disagree	4.2	3.0	-1.2
	Disagree	5.2	4.8	-0.4
	Neutral	24.9	21.0	-3.9
	Agree	39.2	41.6	2.4
	Strongly agree	26.5	29.5	3.0
CSULA has a diverse campus community that enhances the educational experience of students	Strongly disagree	2.8	2.8	0.0
	Disagree	3.7	3.5	-0.2
	Neutral	18.6	14.1	-4.5
	Agree	42.8	43.8	1.0
	Strongly agree	32.2	35.8	3.6

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Please rate your level of agreement with the following statements:				
CSULA provides an environment for the free and open expression of ideas, opinions, and beliefs	Strongly disagree	2.5	2.2	-0.3
	Disagree	2.4	3.1	0.7
	Neutral	20.5	14.6	-5.9
	Agree	45.1	46.0	0.9
	Strongly agree	29.4	34.2	4.8
CSULA fosters a climate of tolerance among students with different beliefs	Strongly disagree	1.7	1.9	0.2
	Disagree	1.8	2.2	0.4
	Neutral	19.2	15.1	-4.1
	Agree	45.9	45.7	-0.2
	Strongly agree	31.4	35.2	3.8
I feel satisfied with the opportunities to make friends and have a social life on this campus	Strongly disagree	--	3.5	--
	Disagree	--	8.8	--
	Neutral	--	20.4	--
	Agree	--	38.8	--
	Strongly agree	--	28.5	--
I have improved my social life as a member of the CSULA community	Strongly disagree	--	5.0	--
	Disagree	--	10.9	--
	Neutral	--	25.6	--
	Agree	--	34.9	--
	Strongly agree	--	23.6	--

In general, how safe do you feel:

On campus during the day?	Unsafe	0.5	0.4	-0.1
	Somewhat safe	6.2	6.4	0.2
	Safe	93.3	93.2	-0.1
On campus at night?	Unsafe	11.7	12.0	0.3
	Somewhat safe	44.0	43.9	-0.1
	Safe	44.3	44.1	-0.2

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
In general, how safe do you feel:				
In the areas surrounding CSULA?	Unsafe	20.5	20.4	-0.1
	Somewhat safe	43.8	48.8	5.0
	Safe	35.8	30.8	-5.0

How well do you think your undergraduate experience at Cal State LA has prepared you to:				
Write effectively	1 - Not at all	1.8	1.1	-0.7
	2	4.2	3.5	-0.7
	3	18.7	16.7	-2.0
	4	43.4	41.0	-2.4
	5- Very well	31.9	37.8	5.9
Communicate well orally	1 - Not at all	1.4	0.9	-0.5
	2	4.4	3.2	-1.2
	3	17.7	17.6	-0.1
	4	42.9	40.8	-2.1
	5- Very well	33.7	37.5	3.8
Acquire new skills and knowledge on your own	1 - Not at all	0.6	0.4	-0.2
	2	2.4	1.3	-1.1
	3	12.9	10.4	-2.5
	4	42.1	40.2	-1.9
	5- Very well	42.1	47.7	5.6
Use information technology in intellectual and/or professional pursuits	1 - Not at all	1.0	--	--
	2	4.0	--	--
	3	19.2	--	--
	4	43.7	--	--
	5- Very well	32.1	--	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
How well do you think your undergraduate experience at Cal State LA has prepared you to:				
Think analytically and logically	1 - Not at all	0.6	0.8	0.2
	2	2.9	1.4	-1.5
	3	15.1	11.4	-3.7
	4	43.1	40.7	-2.4
	5- Very well	38.2	45.7	7.5
Integrate new knowledge with prior knowledge	1 - Not at all	--	0.4	--
	2	--	1.8	--
	3	--	11.1	--
	4	--	40.2	--
	5- Very well	--	46.5	--
Understand the scientific method and how scientists ask questions and design experiments	1 - Not at all	3.2	3.4	0.2
	2	5.9	5.4	-0.5
	3	22.9	21.0	-1.9
	4	38.7	36.2	-2.5
	5- Very well	29.3	34.0	4.7
Understand and apply quantitative principles and methods	1 - Not at all	1.8	--	--
	2	6.1	--	--
	3	21.5	--	--
	4	43.6	--	--
	5- Very well	26.9	--	--
Judge the values of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning	1 - Not at all	0.8	1.3	0.5
	2	2.4	1.9	-0.5
	3	17.0	14.3	-2.7
	4	45.0	40.1	-4.9
	5- Very well	34.8	42.3	7.5

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
How well do you think your undergraduate experience at Cal State LA has prepared you to:				
Gain an understanding of, and appreciation for, the arts	1 - Not at all	6.7	5.1	-1.6
	2	11.4	9.8	-1.6
	3	26.3	22.7	-3.6
	4	32.2	31.8	-0.4
	5- Very well	23.5	30.6	7.1
Consider the complex causes and consequences regarding contemporary issues in society, technology, and the natural world	1 - Not at all	--	1.4	--
	2	--	4.4	--
	3	--	19.7	--
	4	--	38.1	--
	5- Very well	--	36.4	--
Understand international perspectives on economic, political, social, and cultural issues	1 - Not at all	2.9	2.1	-0.8
	2	7.1	7.3	0.2
	3	20.0	21.2	1.2
	4	42.4	34.9	-7.5
	5- Very well	27.7	34.5	6.8
Connect information and knowledge across disciplines	1 - Not at all	--	2.3	--
	2	--	3.9	--
	3	--	17.3	--
	4	--	38.9	--
	5- Very well	--	37.6	--
Use the knowledge, ideas, or perspectives gained from your major field	1 - Not at all	0.5	0.9	0.4
	2	2.2	1.4	-0.8
	3	10.2	8.5	-1.7
	4	41.2	38.8	-2.4
	5- Very well	46.0	50.5	4.5

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
How well did Cal State LA prepare you for personal and professional situations that require you to:				
Awareness of contemporary issues in society, technology, and the natural world, and appreciation of their complexity of cause and consequences	1 - Not at all	2.1	--	--
	2	5.4	--	--
	3	21.2	--	--
	4	44.2	--	--
	5- Very well	27.2	--	--
Ability to evaluate and choose between alternative courses of action	1 - Not at all	1.6	--	--
	2	3.9	--	--
	3	22.9	--	--
	4	42.7	--	--
	5- Very well	28.9	--	--
Ability to get along with people of diverse backgrounds and perspectives	1 - Not at all	1.6	--	--
	2	2.3	--	--
	3	12.3	--	--
	4	37.6	--	--
	5- Very well	46.3	--	--
Familiarity with the scientific method and quantitative (statistical) methods of research	1 - Not at all	1.7	--	--
	2	8.1	--	--
	3	22.9	--	--
	4	39.4	--	--
	5- Very well	28.0	--	--
Ability to work as a member of a team or group	1 - Not at all	1.5	--	--
	2	3.5	--	--
	3	10.4	--	--
	4	38.4	--	--
	5- Very well	46.2	--	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
How well did Cal State LA prepare you for personal and professional situations that require you to:				
Evaluate and choose between alternative courses of action	1 - Not at all	--	1.6	--
	2	--	3.7	--
	3	--	25.0	--
	4	--	40.2	--
	5- Very well	--	29.5	--
Get along with people of diverse backgrounds and perspectives	1 - Not at all	--	0.9	--
	2	--	1.8	--
	3	--	9.9	--
	4	--	33.4	--
	5- Very well	--	53.9	--
Work productively with people of diverse backgrounds and perspectives	1 - Not at all	--	0.9	--
	2	--	1.9	--
	3	--	10.5	--
	4	--	34.4	--
	5- Very well	--	52.2	--
Use the scientific method	1 - Not at all	--	4.7	--
	2	--	6.9	--
	3	--	24.0	--
	4	--	34.8	--
	5- Very well	--	29.6	--
Analyze quantitative data-information	1 - Not at all	--	2.6	--
	2	--	5.6	--
	3	--	21.1	--
	4	--	37.6	--
	5- Very well	--	33.0	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
How well did Cal State LA prepare you for personal and professional situations that require you to:				
Work as a member of a team or group	1 - Not at all	--	0.6	--
	2	--	2.1	--
	3	--	12.2	--
	4	--	33.6	--
	5- Very well	--	51.4	--
Think creatively when choosing a course of action or solving a problem	1 - Not at all	--	0.9	--
	2	--	2.9	--
	3	--	14.1	--
	4	--	38.3	--
	5- Very well	--	43.8	--
Use information technology	1 - Not at all	--	1.8	--
	2	--	4.8	--
	3	--	16.3	--
	4	--	39.4	--
	5- Very well	--	37.7	--

During a typical week in this academic year, how many hours did you spend doing the following?				
Commuting to/from school	None	1.6	1.6	0.0
	Less than 1	14.7	13.7	-1.0
	1 to 2	20.3	20.1	-0.2
	3 to 5	30.8	28.2	-2.6
	6 to 10	18.2	22.0	3.8
	11 to 15	6.2	6.5	0.3
	16 to 20	2.4	2.9	0.5
	More than 20	5.8	5.1	-0.7

Senior Survey Trends - All University

Data below are presented in percentages.

During a typical week in this academic year, how many hours did you spend doing the following?		2013 N = 1075	2015 N = 1038	Change NΔ = -37
Fulfilling family responsibilities	None	3.0	2.9	-0.1
	Less than 1	4.2	2.4	-1.8
	1 to 2	11.1	11.3	0.2
	3 to 5	20.8	27.0	6.2
	6 to 10	23.1	20.6	-2.5
	11 to 15	12.4	12.2	-0.2
	16 to 20	8.1	7.0	-1.1
	More than 20	17.3	16.6	-0.7
Working at one or more jobs for pay	None	--	17.6	--
	Less than 1	--	2.1	--
	1 to 2	--	2.0	--
	3 to 5	--	5.8	--
	6 to 10	--	9.1	--
	11 to 15	--	7.9	--
	16 to 20	--	17.4	--
	More than 20	--	38.2	--
Performing community service or volunteer activities	None	29.6	32.0	2.4
	Less than 1	13.2	11.8	-1.4
	1 to 2	16.6	14.5	-2.1
	3 to 5	15.0	21.1	6.1
	6 to 10	9.9	9.7	-0.2
	11 to 15	7.0	4.7	-2.3
	16 to 20	3.3	3.1	-0.2
	More than 20	5.6	3.1	-2.5

Senior Survey Trends - All University

Data below are presented in percentages.

During a typical week in this academic year, how many hours did you spend doing the following?		2013 N = 1075	2015 N = 1038	Change NΔ = -37
Participating in physical exercise, fitness activities or recreational sports	None	12.5	13.5	1.0
	Less than 1	15.9	15.3	-0.6
	1 to 2	19.8	21.7	1.9
	3 to 5	26.5	28.2	1.7
	6 to 10	14.5	13.0	-1.5
	11 to 15	5.6	4.2	-1.4
	16 to 20	1.4	1.8	0.4
	More than 20	3.9	2.4	-1.5
Partying	None	35.4	42.8	7.4
	Less than 1	21.0	21.3	0.3
	1 to 2	17.9	14.9	-3.0
	3 to 5	14.8	14.6	-0.2
	6 to 10	6.7	4.1	-2.6
	11 to 15	1.4	0.9	-0.5
	16 to 20	0.8	0.7	-0.1
	More than 20	2.0	0.5	-1.5
Socializing, talk with friends	None	3.0	3.4	0.4
	Less than 1	12.9	9.9	-3.0
	1 to 2	26.6	23.3	-3.3
	3 to 5	26.1	32.9	6.8
	6 to 10	16.5	17.5	1.0
	11 to 15	6.7	5.2	-1.5
	16 to 20	3.1	3.0	-0.1
	More than 20	5.2	4.7	-0.5

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
During a typical week in this academic year, how many hours did you spend doing the following?				
Using online social networks	None	12.4	7.0	-5.4
	Less than 1	15.9	9.1	-6.8
	1 to 2	18.6	18.3	-0.3
	3 to 5	21.6	25.4	3.8
	6 to 10	15.8	16.9	1.1
	11 to 15	6.8	8.7	1.9
	16 to 20	3.0	4.3	1.3
	More than 20	6.0	10.2	4.2
Using the Internet for other non-academic purposes (e.g., surfing, playing computer games, shopping)	None	6.4	3.4	-3.0
	Less than 1	17.8	13.2	-4.6
	1 to 2	19.2	20.9	1.7
	3 to 5	20.6	24.0	3.4
	6 to 10	16.9	16.5	-0.4
	11 to 15	6.5	7.7	1.2
	16 to 20	4.4	3.9	-0.5
	More than 20	8.3	10.3	2.0
Watching television	None	12.1	11.1	-1.0
	Less than 1	19.0	18.6	-0.4
	1 to 2	23.2	24.7	1.5
	3 to 5	23.9	22.4	-1.5
	6 to 10	10.6	12.2	1.6
	11 to 15	6.0	4.8	-1.2
	16 to 20	2.1	2.3	0.2
	More than 20	3.1	4.0	0.9

Senior Survey Trends - All University

Data below are presented in percentages.

During a typical week in this academic year, how many hours did you spend doing the following?		2013 N = 1075	2015 N = 1038	Change NΔ = -37
Engaging in spiritual activities (meditation, prayer, religious services)	None	42.0	39.6	-2.4
	Less than 1	21.1	20.7	-0.4
	1 to 2	19.1	21.2	2.1
	3 to 5	9.7	8.7	-1.0
	6 to 10	4.0	4.9	0.9
	11 to 15	1.2	2.2	1.0
	16 to 20	0.6	1.0	0.4
	More than 20	2.4	1.7	-0.7
Talking with faculty before/after class	None	14.5	16.4	1.9
	Less than 1	48.8	43.8	-5.0
	1 to 2	22.0	23.3	1.3
	3 to 5	7.7	9.3	1.6
	6 to 10	3.8	3.6	-0.2
	11 to 15	1.5	1.4	-0.1
	16 to 20	0.7	0.8	0.1
	More than 20	0.9	1.2	0.3
Doing homework and preparing for class	None	0.1	0.2	0.1
	Less than 1	1.5	1.3	-0.2
	1 to 2	6.7	5.6	-1.1
	3 to 5	22.8	24.0	1.2
	6 to 10	28.3	29.6	1.3
	11 to 15	17.0	16.8	-0.2
	16 to 20	10.8	9.9	-0.9
	More than 20	12.8	12.6	-0.2

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
During a typical week in this academic year, how many hours did you spend doing the following?				
Participating in student clubs or groups	None	46.5	46.4	-0.1
	Less than 1	15.8	15.4	-0.4
	1 to 2	13.4	13.6	0.2
	3 to 5	10.8	11.5	0.7
	6 to 10	4.6	5.5	0.9
	11 to 15	4.1	2.4	-1.7
	16 to 20	1.4	2.0	0.6
	More than 20	3.4	3.3	-0.1
How well do you think Cal State LA has prepared you to enter the job market?	Very inadequate	3.2	2.7	-0.5
	Inadequate	6.7	5.9	-0.8
	Neutral (Neither well nor inadequately)	29.4	26.8	-2.6
	Well	47.0	43.9	-3.1
	Very well	13.6	17.3	3.7
	Not applicable	0.0	3.4	3.4
How important have CSULA resources been in helping you to find a job?	Not at all important	10.6	--	--
	Of little importance	21.3	--	--
	Of moderate importance	28.4	--	--
	Very important	14.5	--	--
	Essential	8.7	--	--
	Not applicable	16.5	--	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
What is most likely to be your principal activity six months from now?	Employment, full-time paid	58.0	59.8	1.8
	Employment, part-time paid	9.3	9.0	-0.3
	Graduate or professional school, full-time	20.2	17.8	-2.4
	Graduate or professional school, part-time	4.8	5.5	0.7
	Additional undergraduate coursework	4.1	4.0	-0.1
	Military service	0.8	0.8	0.0
	Volunteer activity (e.g., Peace Corps)	1.6	2.3	0.7
	Starting or raising a family	1.2	0.7	-0.5

Which of the following best describes your current state of plans for employment immediately after graduation?	Have accepted a position	23.7	10.9	-12.8	
	Have been offered a position or multiple positions, but declined and still searching for preferred position	16.0	3.0	-13.0	
	Considering one or more offers	60.3	4.2	-56.1	(See Note below)
	Currently searching or waiting for offers (not currently working)	--	27.7	--	
	Currently working in a position but looking/applying for a position related to my education	--	38.8	--	
	Currently working in a position and plan to keep it	--	6.7	--	
	Have not started looking	--	8.7	--	

Note: The additional answer categories offered in the 2015 version of this question help explain these changes.

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
In what type of organization or sector will you work?	Private for-profit corporation/company/group-practice	49.3	38.4	-10.9
	Self-employed, own business, or professional practice (non-group)	7.5	6.8	-0.7
	Government or other public institution or agency	23.9	31.5	7.6
	Private non-profit (school, college, arts/cultural organizations, etc.)	19.4	23.3	3.9
Is the position related to your undergraduate field(s) of study?	Yes, same field as major	46.3	54.8	8.5
	Yes, related to major	36.0	32.9	-3.1
	No, not related	16.9	12.3	-4.6
	Not applicable	0.7	0.0	-0.7
Is the position related to your undergraduate minor(s)?	Yes, related to minor(s)	21.9	17.8	-4.1
	No, not related	19.0	13.7	-5.3
	Not applicable (no minor, etc.)	59.1	68.5	9.4

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Which of the following categories best describes the position you accepted?	Arts, design, entertainment, sports, and media occupations	5.1	7.2	2.1
	Architecture and engineering occupations	2.9	7.2	4.3
	Building and grounds cleaning and maintenance occupations	0.0	0.0	0.0
	Business and financial operations occupations	18.4	13.0	-5.4
	Community and social service occupations	9.6	7.2	-2.4
	Computer and mathematical occupations	2.9	1.4	-1.5
	Construction and extraction occupations	1.5	0.0	-1.5
	Education, training, and library occupations	9.6	13.0	3.4
	Farming, fishing, and forestry occupations	0.0	0.0	0.0
	Food preparation and serving related occupations	1.5	0.0	-1.5
	Healthcare practitioners and technical occupations	5.9	5.8	-0.1
	Healthcare support occupations	3.7	5.8	2.1
	Installation, maintenance, and repair occupations	0.7	0.0	-0.7
	Legal occupations	3.7	2.9	-0.8
	Life, physical, and social science occupations	0.7	1.4	0.7
	Management occupations	6.6	4.3	-2.3
	Office and administrative support occupations	8.8	2.9	-5.9
	Personal care and service occupations	0.7	1.4	0.7
	Protective service occupations	2.2	1.4	-0.8
	Production occupations	0.7	0.0	-0.7
	Sales and related occupations	5.9	2.9	-3.0
	Transportation and materials moving occupations	0.7	0.0	-0.7
	Other	8.1	21.7	13.6

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
In what state or U.S. territory will you be employed?	American Samoa	0.7	--	--
	California	96.3	--	--
	Nevada	0.7	--	--
	New York	0.7	--	--
	Oregon	0.7	--	--
	Wyoming	0.7	--	--
In what region will you be employed?	In Southern California	--	87.7	--
	In Northern California	--	6.8	--
	Out of state	--	5.5	--
	Out of the country	--	0.0	--
To what extent has your overall undergraduate experience influenced your future plans for graduate or professional studies?	Very negatively	1.1	0.8	-0.3
	Negatively	2.9	2.1	-0.8
	Neutral (neither positively nor negatively)	18.2	14.4	-3.8
	Positively	43.9	43.2	-0.7
	Very positively	33.0	38.4	5.4
	Not relevant	0.9	1.0	0.1

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Which degrees, if any, do you plan to pursue immediately upon graduation?				
Professional (Law and Medicine)		0.8	--	--
Law (L.L.B. or J.D.)		1.7	1.3	-0.4
Medicine (M.D.)		1.2	0.9	-0.3
Other Medical (D.D.S., D.M.D., D.C., D.C.M., O.D., D.O., Pharm.D., D.P.M., D.P., Pod.D., D.V.M, or other)		1.5	1.2	-0.3
Second Bachelor's Degree		1.4	1.0	-0.4
Master's Degree (M.A., M.S., M.B.A., M.F.A., or other)		22.9	22.3	-0.6
Doctorate (Ph.D., Ed.D., or other)		2.0	1.5	-0.5
Which degrees, if any, do you plan to pursuit any time in the future?				
Professional (Law and Medicine)		4.1	--	--
Law (L.L.B. or J.D.)		5.8	6.6	0.8
Medicine (M.D.)		3.3	3.9	0.6
Other Medical (D.D.S., D.M.D., D.C., D.C.M., O.D., D.O., Pharm.D., D.P.M., D.P., Pod.D., D.V.M, or other)		3.5	4.7	1.2
Second Bachelor's Degree		10.2	8.4	-1.8
Master's Degree (M.A., M.S., M.B.A., M.F.A., or other)		59.5	58.2	-1.3
Doctorate (Ph.D., Ed.D., or other)		18.7	22.1	3.4
Have you already been accepted to a graduate or professional program?	Yes	10.3	11.8	1.5
	No - I'm still waiting for an answer	7.5	7.8	0.3
	No -I haven't applied yet	82.2	80.4	-1.8

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
To what extent is the graduate program you are pursuing related to your Cal State LA undergraduate degree?	Same field as my undergraduate major	--	64.0	--
	Same field as my undergraduate minor	--	1.8	--
	Different field, but related to my undergraduate major	--	27.2	--
	Different field that is unrelated to my undergraduate major	--	5.3	--
	Other	--	1.8	--
At the time you graduate, what will be the approximate total amount borrowed to finance your undergraduate education that you are personally responsible for repaying?	None	32.1	35.1	3.0
	$1 to 9,999	20.1	22.7	2.6
	$10,000 to 19,999	21.4	18.0	-3.4
	$20,000 to 29,999	13.8	11.1	-2.7
	$30,000 to 39,999	5.4	6.3	0.9
	$40,000 to 49,999	2.3	2.5	0.2
	$50,000 or more	2.1	2.2	0.1
	Unable to estimate	2.9	2.1	-0.8
Reflecting back, the benefits I have received for attending Cal State LA were worth the financial costs to me and my family.	Strongly disagree	2.8	2.6	-0.2
	Disagree	6.4	4.3	-2.1
	Neither agree nor disagree (neutral)	25.9	22.0	-3.9
	Agree	36.8	38.5	1.7
	Strongly agree	28.1	32.6	4.5
Which of the following best describes your social class when you were growing up?	Low income or poor	24.4	24.7	0.3
	Working class	38.3	39.6	1.3
	Middle-class	29.4	29.6	0.2
	Upper-middle or professional middle class	7.2	5.6	-1.6
	Wealthy	0.8	0.5	-0.3

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Is English your native language?	Yes	50.1	51.8	1.7
	No	49.9	48.2	-1.7

Please indicate your current religious preference:	Baptist	3.1	1.9	-1.2
	Buddhist	5.8	4.8	-1.0
	Eastern Orthodox	1.3	0.9	-0.4
	Episcopal	0.2	0.2	0.0
	Islamic	1.5	0.9	-0.6
	Jewish	0.9	0.4	-0.5
	LDS (Mormon)	0.8	0.2	-0.6
	Lutheran	0.5	0.9	0.4
	Methodist	0.4	0.3	-0.1
	Presbyterian	0.8	1.0	0.2
	Quaker	0.1	0.1	0.0
	Roman Catholic	35.3	36.5	1.2
	Seventh Day Adventist	0.7	0.3	-0.4
	United Church of Christ	0.6	0.4	-0.2
	Other Christian	15.8	17.1	1.3
	Other Far Easter Religion	0.1	0.1	0.0
	Other Religion	4.9	5.6	0.7
	None	27.1	28.4	1.3

Please rate your level of satisfaction in each of the following areas.

Overall quality of instruction by professors	Very dissatisfied	0.8	2.0	1.2
	Dissatisfied	5.5	4.2	-1.3
	Neutral	17.8	14.1	-3.7
	Satisfied	57.4	48.8	-8.6
	Very Satisfied	18.4	31.0	12.6

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Please rate your level of satisfaction in each of the following areas.				
Academic advising while undeclared	Very dissatisfied	8.7	8.1	-0.6
	Dissatisfied	12.2	9.6	-2.6
	Neutral	42.0	33.3	-8.7
	Satisfied	26.5	29.1	2.6
	Very Satisfied	10.5	19.8	9.3
Academic advising in your major - by staff members	Very dissatisfied	4.6	4.2	-0.4
	Dissatisfied	10.7	9.4	-1.3
	Neutral	22.8	18.2	-4.6
	Satisfied	37.1	34.4	-2.7
	Very Satisfied	24.8	33.8	9.0
Academic advising in your major - by faculty	Very dissatisfied	3.7	3.9	0.2
	Dissatisfied	9.6	6.5	-3.1
	Neutral	20.8	17.7	-3.1
	Satisfied	36.9	36.3	-0.6
	Very Satisfied	29.1	35.6	6.5
Academic support services (e.g., tutoring, testing accommodations)	Very dissatisfied	3.8	2.9	-0.9
	Dissatisfied	6.7	6.2	-0.5
	Neutral	37.4	30.5	-6.9
	Satisfied	34.7	37.3	2.6
	Very Satisfied	17.4	23.1	5.7
The General Education (GE) curriculum	Very dissatisfied	--	3.0	--
	Dissatisfied	--	7.3	--
	Neutral	--	33.2	--
	Satisfied	--	38.4	--
	Very Satisfied	--	18.0	--
Opportunities to partner with faculty on research studies/ projects	Very dissatisfied	8.2	5.4	-2.8
	Dissatisfied	13.0	14.3	1.3
	Neutral	44.0	37.6	-6.4
	Satisfied	24.0	25.0	1.0
	Very Satisfied	10.8	17.6	6.8

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Please rate your level of satisfaction in each of the following areas.				
CSULA's commitment to undergraduate students	Very dissatisfied	6.8	3.7	-3.1
	Dissatisfied	12.8	7.4	-5.4
	Neutral	32.8	26.3	-6.5
	Satisfied	35.6	38.9	3.3
	Very Satisfied	12.2	23.7	11.5
CSULA's commitment to struggling students	Very dissatisfied	9.9	5.5	-4.4
	Dissatisfied	14.5	11.0	-3.5
	Neutral	36.7	33.0	-3.7
	Satisfied	26.6	29.6	3.0
	Very Satisfied	12.3	20.9	8.6
Opportunities to monitor my own academic progress	Very dissatisfied	1.3	2.1	0.8
	Dissatisfied	6.6	4.5	-2.1
	Neutral	24.3	19.5	-4.8
	Satisfied	44.8	37.8	-7.0
	Very Satisfied	23.0	36.1	13.1
Opportunities for involvement in campus activities and student organizations	Very dissatisfied	3.2	2.1	-1.1
	Dissatisfied	7.0	5.0	-2.0
	Neutral	36.2	28.7	-7.5
	Satisfied	36.9	39.0	2.1
	Very Satisfied	16.6	25.2	8.6
Opportunities to get involved with the community (volunteering, partnering on projects, service-learning, etc.)	Very dissatisfied	--	2.3	--
	Dissatisfied	--	4.6	--
	Neutral	--	26.1	--
	Satisfied	--	42.8	--
	Very Satisfied	--	24.2	--
Racial harmony on campus	Very dissatisfied	1.4	0.8	-0.6
	Dissatisfied	1.9	3.6	1.7
	Neutral	26.9	21.3	-5.6
	Satisfied	44.1	44.0	-0.1
	Very Satisfied	25.8	30.2	4.4

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Please rate your level of satisfaction in each of the following areas.				
Student Government (ASI): advocating for your needs on campus	Very dissatisfied	5.1	3.8	-1.3
	Dissatisfied	8.2	7.1	-1.1
	Neutral	42.3	34.8	-7.5
	Satisfied	30.8	35.4	4.6
	Very Satisfied	13.6	18.9	5.3
Student Government (ASI): activities & events	Very dissatisfied	4.8	3.3	-1.5
	Dissatisfied	7.6	6.5	-1.1
	Neutral	42.6	33.1	-9.5
	Satisfied	31.9	37.4	5.5
	Very Satisfied	13.2	19.8	6.6
Ethnic diversity on campus	Very dissatisfied	1.8	1.7	-0.1
	Dissatisfied	2.8	3.0	0.2
	Neutral	22.4	17.8	-4.6
	Satisfied	43.8	41.6	-2.2
	Very Satisfied	29.2	36.0	6.8
The extent to which faculty are approachable and helpful	Very dissatisfied	1.7	1.7	0.0
	Dissatisfied	4.7	4.2	-0.5
	Neutral	23.7	18.6	-5.1
	Satisfied	49.9	45.2	-4.7
	Very Satisfied	20.1	30.3	10.2
The extent to which administrators and staff are approachable and helpful	Very dissatisfied	4.8	2.8	-2.0
	Dissatisfied	10.1	7.4	-2.7
	Neutral	28.2	21.9	-6.3
	Satisfied	41.5	42.3	0.8
	Very Satisfied	15.4	25.5	10.1
CSULA's concern for students as individuals	Very dissatisfied	6.9	4.0	-2.9
	Dissatisfied	10.7	9.2	-1.5
	Neutral	35.3	28.5	-6.8
	Satisfied	34.5	36.1	1.6
	Very Satisfied	12.6	22.3	9.7

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
Please rate your level of satisfaction in each of the following areas.				
Overall CSULA experience	Very dissatisfied	2.3	1.7	-0.6
	Dissatisfied	4.5	3.1	-1.4
	Neutral	19.5	15.3	-4.2
	Satisfied	51.7	47.7	-4.0
	Very Satisfied	22.0	32.1	10.1
How many courses that were offered on the spring 2015 schedule of classes did you want/need to take, but were unable to register for?	None	--	70.4	--
	One	--	14.7	--
	Two	--	8.9	--
	Three	--	3.6	--
	More than three	--	2.3	--
What was the primary reason you were not able to register for the course?	Several sections could have fit my schedule, but all were full when I attempted to register	--	17.4	--
	The only section that fit my schedule was full	--	19.6	--
	The section or sections that were offered conflicted with another course I had to take	--	19.6	--
	The times/days of the section or sections that were offered conflicted with other commitments	--	11.6	--
	I had not taken all necessary pre-requisites	--	2.2	--
	I did not meet a necessary co-requisite	--	0.7	--
	Other	--	29.0	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
What was the primary reason you were not able to register for the course?	Several sections could have fit my schedule, but all were full when I attempted to register	--	18.8	--
	The only section that fit my schedule was full	--	15.6	--
	The section or sections that were offered conflicted with another course I had to take	--	26.0	--
	The times/days of the section or sections that were offered conflicted with other commitments	--	14.6	--
	I had not taken all necessary pre-requisites	--	2.1	--
	I did not meet a necessary co-requisite	--	0.0	--
	Other	--	22.9	--

What was the primary reason you were not able to register for the course?	Several sections could have fit my schedule, but all were full when I attempted to register	--	9.4	--
	The only section that fit my schedule was full	--	15.3	--
	The section or sections that were offered conflicted with another course I had to take	--	16.5	--
	The times/days of the section or sections that were offered conflicted with other commitments	--	18.8	--
	I had not taken all necessary pre-requisites	--	4.7	--
	I did not meet a necessary co-requisite	--	1.2	--
	Other	--	34.1	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
What was the primary reason you were not able to register for the course?	Several sections could have fit my schedule, but all were full when I attempted to register	--	20.6	--
	The only section that fit my schedule was full	--	17.5	--
	The section or sections that were offered conflicted with another course I had to take	--	23.8	--
	The times/days of the section or sections that were offered conflicted with other commitments	--	6.3	--
	I had not taken all necessary pre-requisites	--	4.8	--
	I did not meet a necessary co-requisite	--	0.0	--
	Other	--	27.0	--

What was the primary reason you were not able to register for the course?	Several sections could have fit my schedule, but all were full when I attempted to register	--	25.0	--
	The only section that fit my schedule was full	--	10.7	--
	The section or sections that were offered conflicted with another course I had to take	--	10.7	--
	The times/days of the section or sections that were offered conflicted with other commitments	--	16.1	--
	I had not taken all necessary pre-requisites	--	3.6	--
	I did not meet a necessary co-requisite	--	0.0	--
	Other	--	33.9	--

Senior Survey Trends - All University

Data below are presented in percentages.

		2013	2015	Change
		N = 1075	N = 1038	NΔ = -37
What was the primary reason you were not able to register for the course?	Several sections could have fit my schedule, but all were full when I attempted to register	--	25.5	--
	The only section that fit my schedule was full	--	9.1	--
	The section or sections that were offered conflicted with another course I had to take	--	18.2	--
	The times/days of the section or sections that were offered conflicted with other commitments	--	7.3	--
	I had not taken all necessary pre-requisites	--	7.3	--
	I did not meet a necessary co-requisite	--	0.0	--
	Other	--	32.7	--
Ethnicity/Race	American Indian	0.2	0.0	-0.2
	Asian	18.4	15.7	-2.7
	African American	4.7	4.7	0.0
	Hispanic	49.3	56.0	6.7
	International	4.9	5.4	0.5
	Pacific Islander	1.2	0.6	-0.6
	Two Races	1.3	1.3	0.0
	Unknown	9.5	5.9	-3.6
	White	10.5	10.3	-0.2
Sex	Female	66.9	73.2	6.3
	Male	33.1	26.7	-6.4