CAL STATE LA

Cal State LA Senior Survey
Spring2022

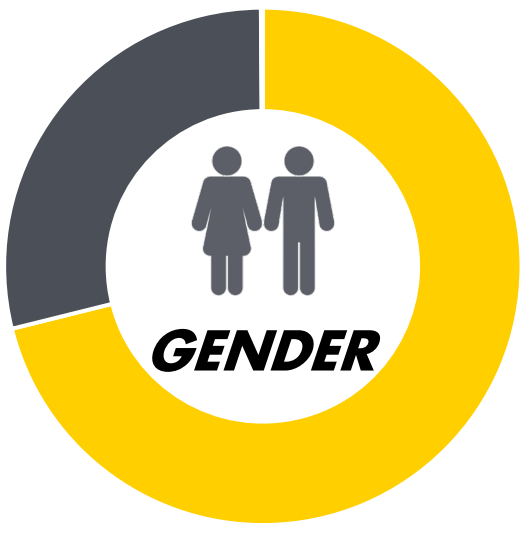
Results Summary

Seniors Spring 2022: Knowing our Undergraduate Seniors

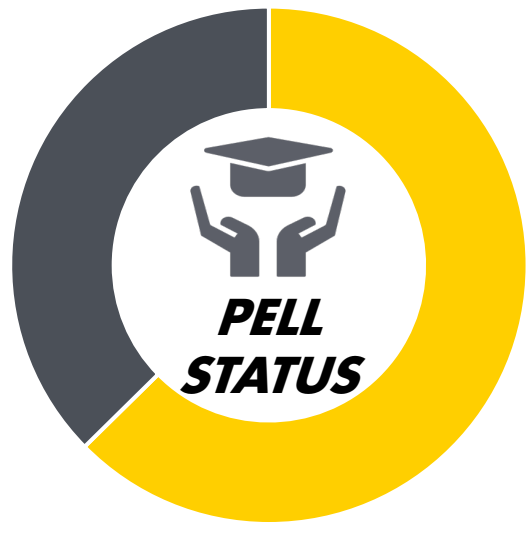


In Spring 2022, seniors were invited to participate in the Senior Survey designed to learn about their undergraduate experience and post-graduation plans.

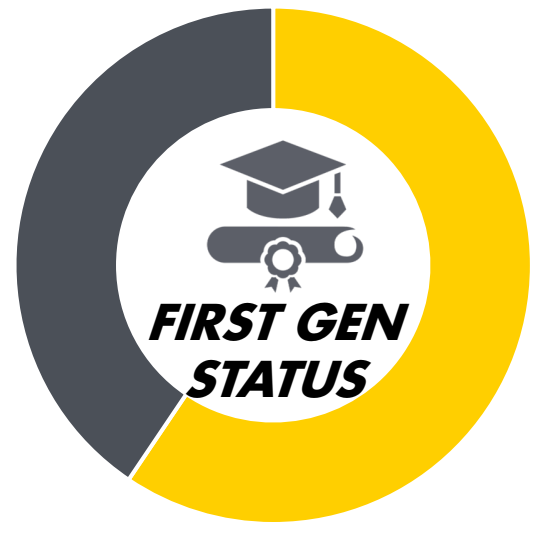
***n* = 1,666**



71%
Female



63%
Pell Recipient



59%
First Generation

RACE

- Hispanic **69%**
- **13%** Asian
- **6%** International
- **5%** White
- **4%** Black
- **4%** Other*

*Other indicates More than One Race, Pacific Islander, and Unknown Race

COLLEGE

- HHS **37%**
- NSS **22%**
- AL **14%**
- BE **13%**
- ECT **12%**
- **2%** ED

*0.3% of respondents were from the College of Ethnic Studies

WHEN DO YOU EXPECT TO GRADUATE?



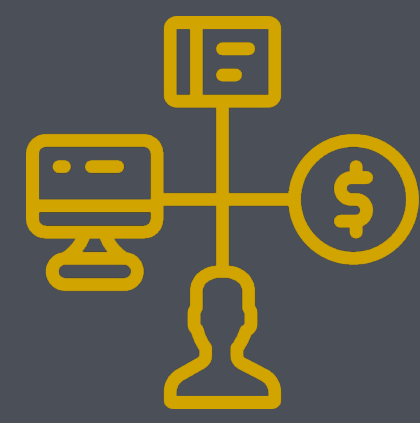
Spring 2022, **87.5%**

Summer 2022, **10.4%**

Other, **2.1%**

Office of Institutional Effectiveness

Multiple Priorities Impact Time to Graduation



Seniors attend to various demands as they progress towards a degree. Their need to balance academic work, extracurricular commitments, and personal demands, impact their time to graduation.

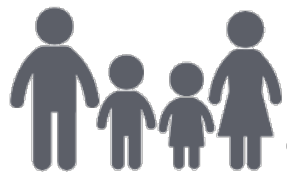
AT LEAST 40% OF SENIORS FELT THAT IT TOOK LONGER THAN EXPECTED FOR THEM TO EARN A DEGREE



THE FOLLOWING WERE MODERATE TO MAJOR FACTORS THAT INFLUENCED THEIR INCREASE IN TIME TO EARN A DEGREE



62% Work/ Employment



59% Family Commitments



54% Course Unavailability

STUDENTS ALSO ENGAGED IN VARIOUS ACADEMIC AND EXTRACURRICULAR ACTIVITIES IN ADDITION TO THEIR UNDERGRADUATE STUDIES



51% University Event



45% Student Organizations



34% Internship

THE MAJORITY OF THEIR TIME EACH WEEK WAS SPENT ON ACADEMIC OR PERSONAL OBLIGATIONS...



13.5 hours
Working at one or more jobs for pay

11.4 hours
Doing homework and preparing for class

11.2 hours
Fulfilling family responsibilities

BUT SENIOR STUDENTS FOUND WAYS TO UNWIND & SOCIALIZE

7.2 hours
Using online social networks

6.9 hours
Using the internet for non-academic purposes

5.7 hours
Watching television

5.1 hours
Socializing, talking with friends

4.8 hours
Participating in physical exercise or recreational sports



Office of Institutional Effectiveness

Cal State LA Provides Opportunities for Senior Success



Cal State LA strives to deliver quality academic programs that prepare students to be innovative leaders, serve the public good, and promote inclusion. Seniors felt that the university is committed to fulfilling its vision.

CAL STATE LA IS A DIVERSE COMMUNITY THAT OFFERS AN ENRICHING LEARNING EXPERIENCE



77%
Cal State LA has a diverse campus community that enhances the educational experience

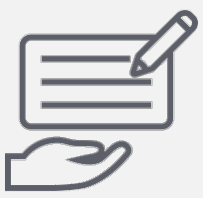


76%
Cal State LA provides an environment for free and open expression of ideas, opinions, and beliefs



75%
Cal State LA fosters a climate of tolerance among students with different beliefs

THE FACULTY IS COMMITTED TO THEIR STUDENTS' ACADEMIC GROWTH & SUCCESS



80%
Received constructive & substantive feedback about their academic work



78%
Felt faculty were attentive to their academic needs & concerns



76%
Felt faculty were fair and unbiased in their attitudes towards students

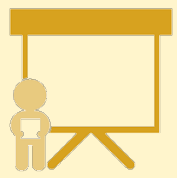


75%
Felt faculty were willing to discuss academic issues outside of class

SENIORS WERE ABLE TO ENGAGE IN VARIOUS LEARNING OPPORTUNITIES



91%
Collaborative assignments & projects (e.g. study groups, group projects)



63%
Presentation of academic paper or scholarly work



45%
Service learning with community partners

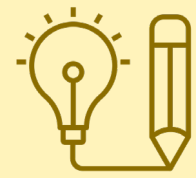


39%
Community-based research

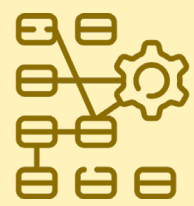
CAL STATE LA EXPERIENCE PREPARED STUDENTS ACADEMICALLY...



84%
Felt prepared to use knowledge, ideas or perspectives gained from their major field



76%
Felt prepared to think creatively when choosing a course of action or solving a problem



72%
Felt prepared to consider complex causes and consequences regarding contemporary issues in society, technology, and the natural world



69%
Felt prepared to understand international perspectives of economic, political, social, and cultural issues

...AND SOCIALLY



83%
Felt prepared to get along & work productively with people of diverse backgrounds & perspectives



75%
Felt prepared to resolve conflicts & strive toward common ground in group interactions

SENIORS ARE PROUD TO OBTAIN THEIR DEGREE FROM CAL STATE LA



74%
Feel satisfied with their overall Cal State LA experience



72%
Feel proud to be a part of the campus community



68%
Cal State LA is an exciting place to earn my degree.

Office of Institutional Effectiveness

Cal State LA Seniors
Aiming for their Future



Undergraduate student success extends beyond degree completion. Seniors at Cal State LA are making plans for their post-graduate career and/or education. They believe that the faculty and opportunities at Cal State LA have helped develop skills and experiences that prepared them for the future.

POSTGRADUATION PLANS MAINLY INVOLVE EMPLOYMENT OR GRADUATE/ PROFESSIONAL SCHOOL

What is most likely to be your principal activity six months from now (mark all that apply)?

- EMPLOYMENT (PART- OR FULL-TIME) **85%**
- GRADUATE SCHOOL **30%**
- OTHER* **22%**

**Other includes starting/raising a family, volunteer activity, additional undergraduate coursework, and military service.*

MANY SENIORS CREDIT CAL STATE LA WITH PREPARING THEM FOR THEIR NEXT STEPS

84%
Think their overall undergraduate experience positively influenced their plans for graduate or professional studies

75%
Think Cal State LA has prepared them to enter the job market moderately to extremely well

CAL STATE LA INSPIRES STUDENTS TO PURSUE GRADUATE OR PROFESSIONAL EDUCATION

63%
Had faculty who encouraged them to continue their education in graduate/professional school

70%
Felt Cal State LA prepared them to analyze quantitative data/information

27%
Plan to pursue their Master's degree.

10%
Already applied for graduate or professional school and have been accepted or were waiting

SENIORS HAVE THE PREPRATIONS AND PLANS FOR EMPLOYMENT

49%
Are currently employed, have accepted, or are considering offers for jobs they plan to keep

82%
Position is related to or same field as major

43%
Will work in government or other public institution or agency

45%
Will work for private corporation/company

TOP 3 GRADUATE OR PROFESSIONAL SCHOOLS STUDENTS PLAN TO ATTEND

1. Cal State LA
2. Other CSU Campuses
3. University of Southern California

TOP 3 CATEGORIES OF JOB POSITIONS STUDENTS HAVE ACCEPTED

1. Business and Financial Operations
2. Education, Training, and Library
3. Architecture and Engineering

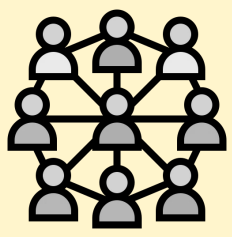
Office of Institutional Effectiveness

Seniors Speak: Overall Experience at Cal State LA



Overall, seniors were satisfied with the opportunity to obtain their degree from Cal State LA. They shared their thoughts on the best thing about the University and the challenges they experienced. Their feedback will inform the University's continuous efforts to improve the quality of opportunities for student success.

TOP 5 BEST THINGS ABOUT CAL STATE LA



SENSE OF COMMUNITY/ BELONGING

Cal State LA promoted a positive sense of belonging. Students felt welcome and developed meaningful and supportive relationships with peers, faculty, and staff.



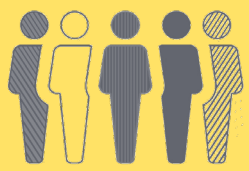
FACULTY

University faculty cared about their students and provided quality learning opportunities.



LEARNING EXPERIENCES

The university offered positive and meaningful educational experiences for students through course curriculum and various learning opportunities.



DIVERSITY

Cal State LA is a diverse environment that allowed students to meet many new people from whom they learned



LOCATION/PROXIMITY TO HOME

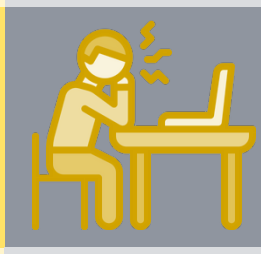
The campus's location within Los Angeles made the university close to home and/or work and allowed for an easy commute. The DTLA campus was also a convenient location for students.

TOP 5 CHALLENGING EXPERIENCE AT CAL STATE LA



LACK OF GUIDANCE

Students received inconsistent information, spent insufficient time with advisors, or were unaware of supports available. First year students and first-generation students particularly felt lost.



NOT ENOUGH FACULTY SUPPORT

Students received inadequate support, both personally and academically, from faculty, particularly during the pandemic.



COVID

COVID presented various challenges for students: concern for health and well-being, transition from face-to-face to online learning, and lack of college experience due to the lockdown.



COURSE OFFERINGS

Students couldn't find classes that fit their schedules or in the modality that they wanted. This was particularly critical for students who worked or commuted.



CAMPUS ENVIRONMENT

Campus environment was not conducive to an enjoyable campus life experience for various reasons (e.g., not enough campus activities or events to join, outdated buildings, poor lighting at night, difficulty navigating the campus).

TOP 5 STRATEGIES TO HELP STUDENTS GOING THROUGH CHALLENGES AT CAL STATE LA



TRANSPARENCY & COMMUNICATION

Communicate effectively about campus events & services, and students' progress.



STUDENT SUPPORT & RESOURCES

Offer more emotional & academic support services at various times to address student needs.



COURSE AVAILABILITY & OFFERINGS

Offer greater availability of courses in terms of time & modality to ensure timely graduation.



IMPROVED ADVISING & GUIDANCE

Offer to all students clear and accurate guidance in their academic progress.



CAMPUS LIFE & ENVIRONMENT

Create a safe campus environment that is inviting, engaging, and creates a positive college experience for students.

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