California State University-Los Angeles

CIRP Freshman Survey

2018 Results

First-time, Full-time Freshmen

California State University-Los Angeles
N=2,983

Public 4yr Colleges-low selectivity
N=11,551

Higher Education Research Institute, University of California at Los Angeles

INCOMING FIRST-YEAR STUDENTS

The CIRP Freshman Survey (TFS) collects important information on what your incoming students are like before they experience college. Key sections of the survey examine:

- College admissions decisions
- Financing college
- High school experiences and behaviors
- Knowledge, skills and abilities
- Expectations for college-major and career
- Expectations for college life

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- Expectations for College Life
  - Engagement
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A Note about CIRP Constructs

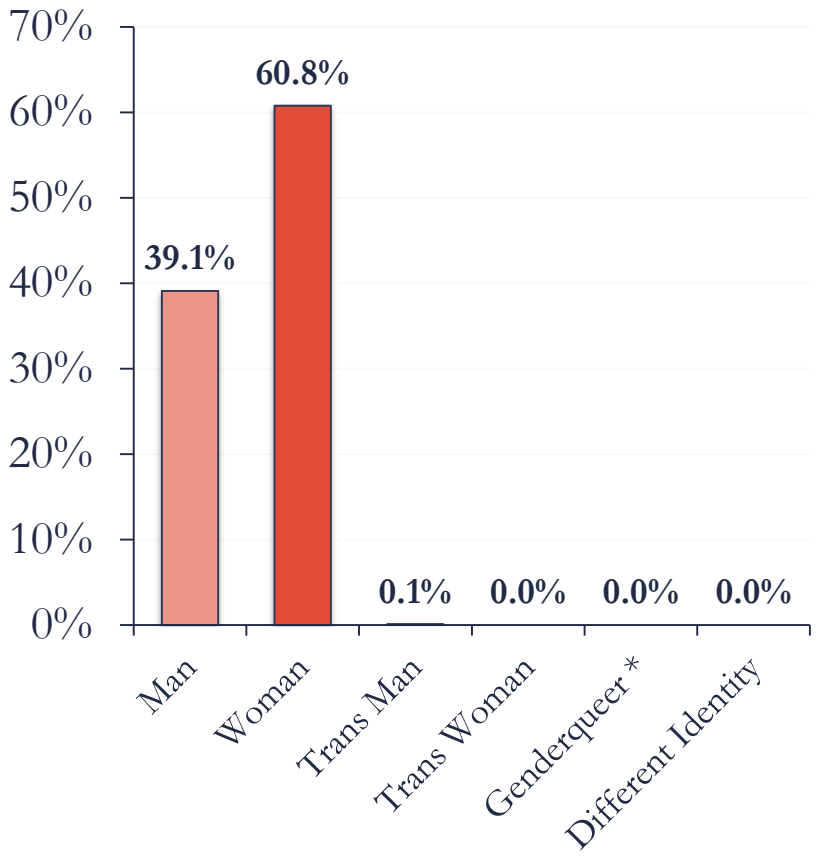
We use the CIRP Constructs throughout this PowerPoint to help summarize important information about your students from the TFS.

Constructs statistically aggregate the results from CIRP questions that tap into key aspects of the college experience. They focus on student traits and institutional practices contributing to students' academic and social development.

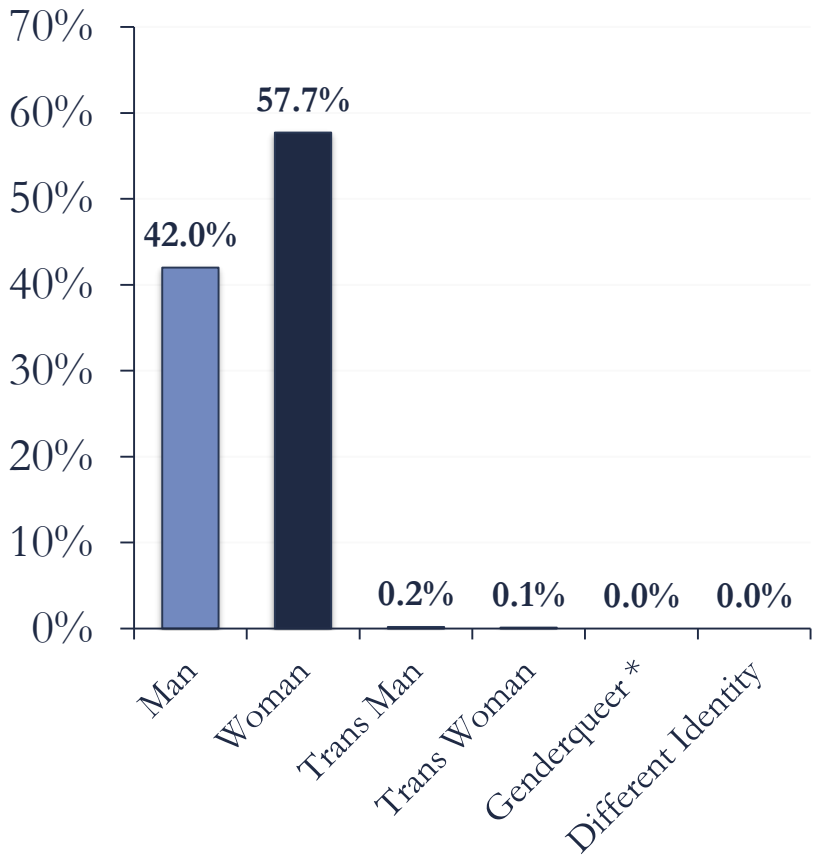
Demographics

Gender Identity

Your Institution



Comparison Group

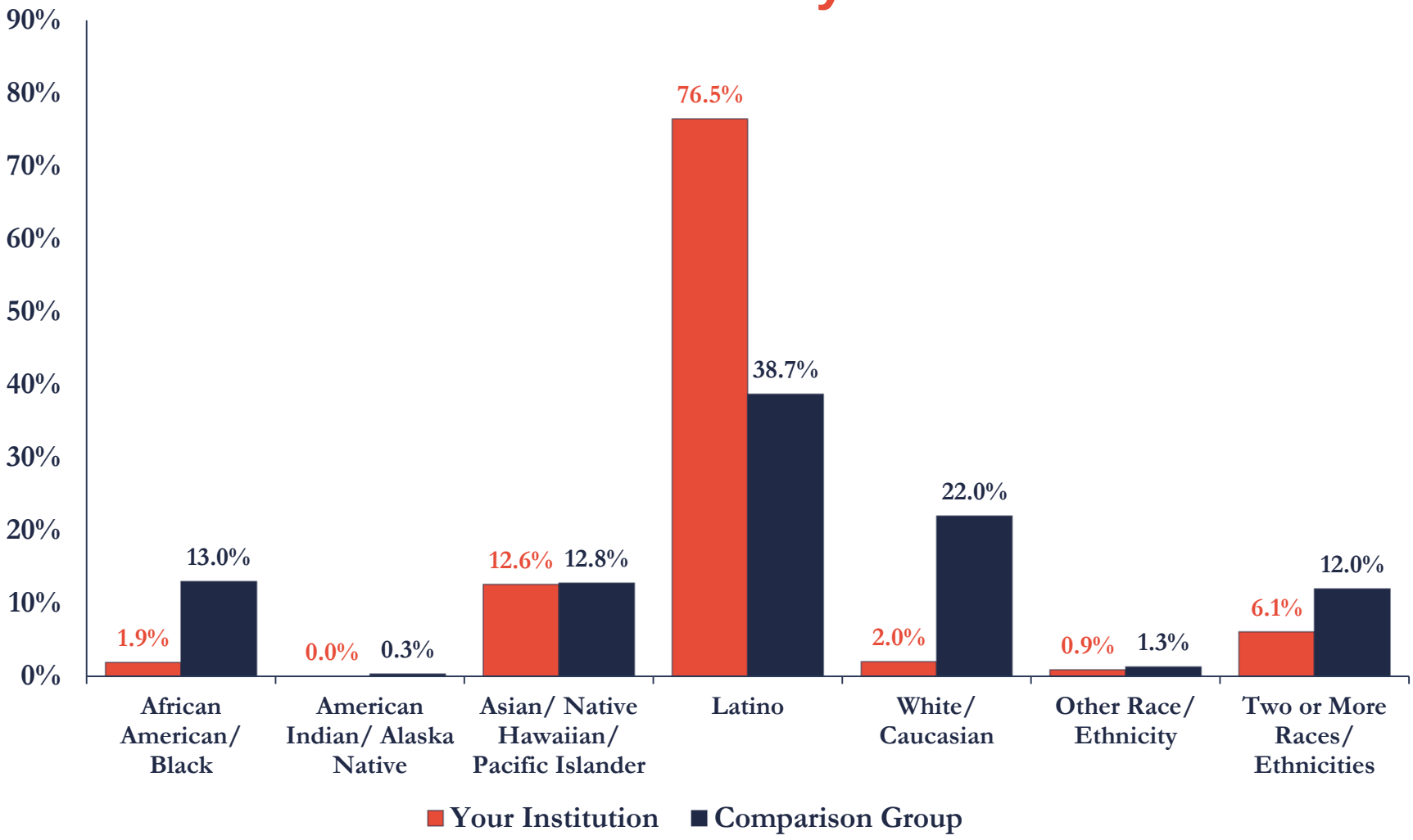


* Genderqueer/Gender Non-conforming

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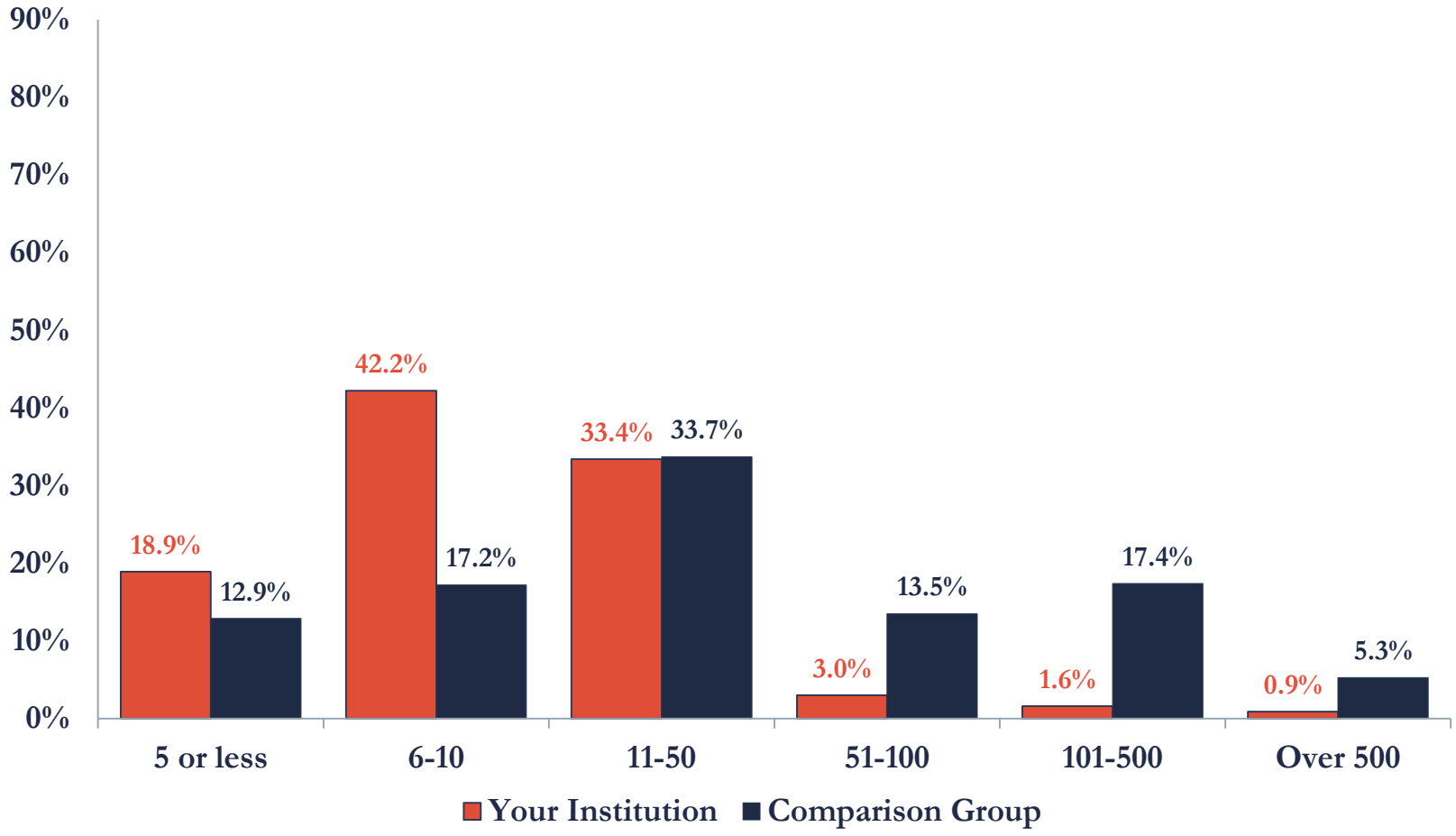
Demographics

Race/Ethnicity



Demographics

How many miles is this college from your permanent home?

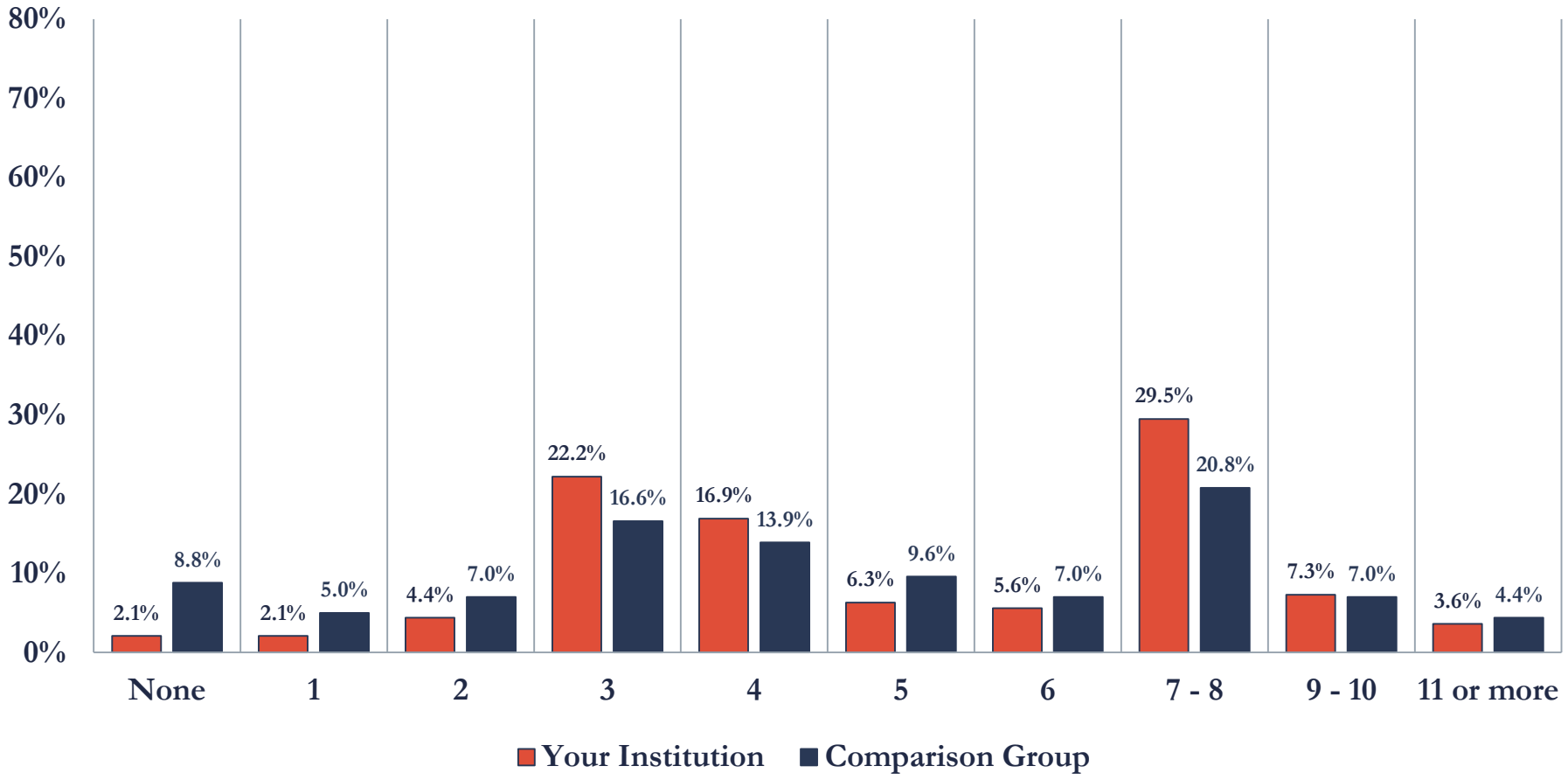


College Admissions Decisions

Many factors impact incoming students' college choice, including the benefits they see in attending college and considerations about which specific college to attend.

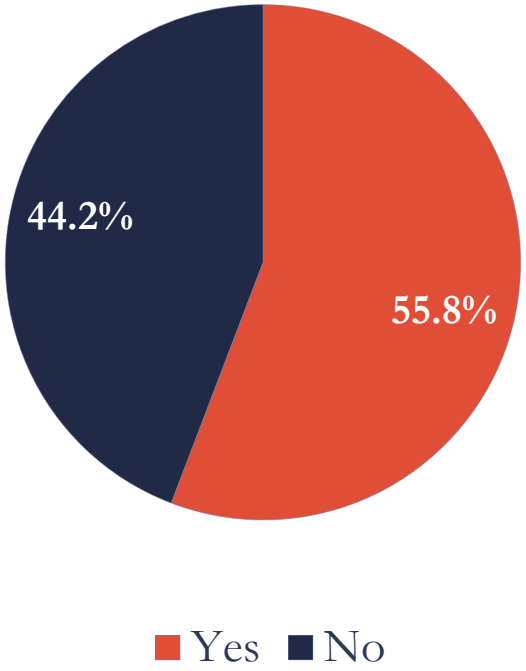
College Admissions Decisions

To how many colleges *other than this one* did you apply for admission this year?

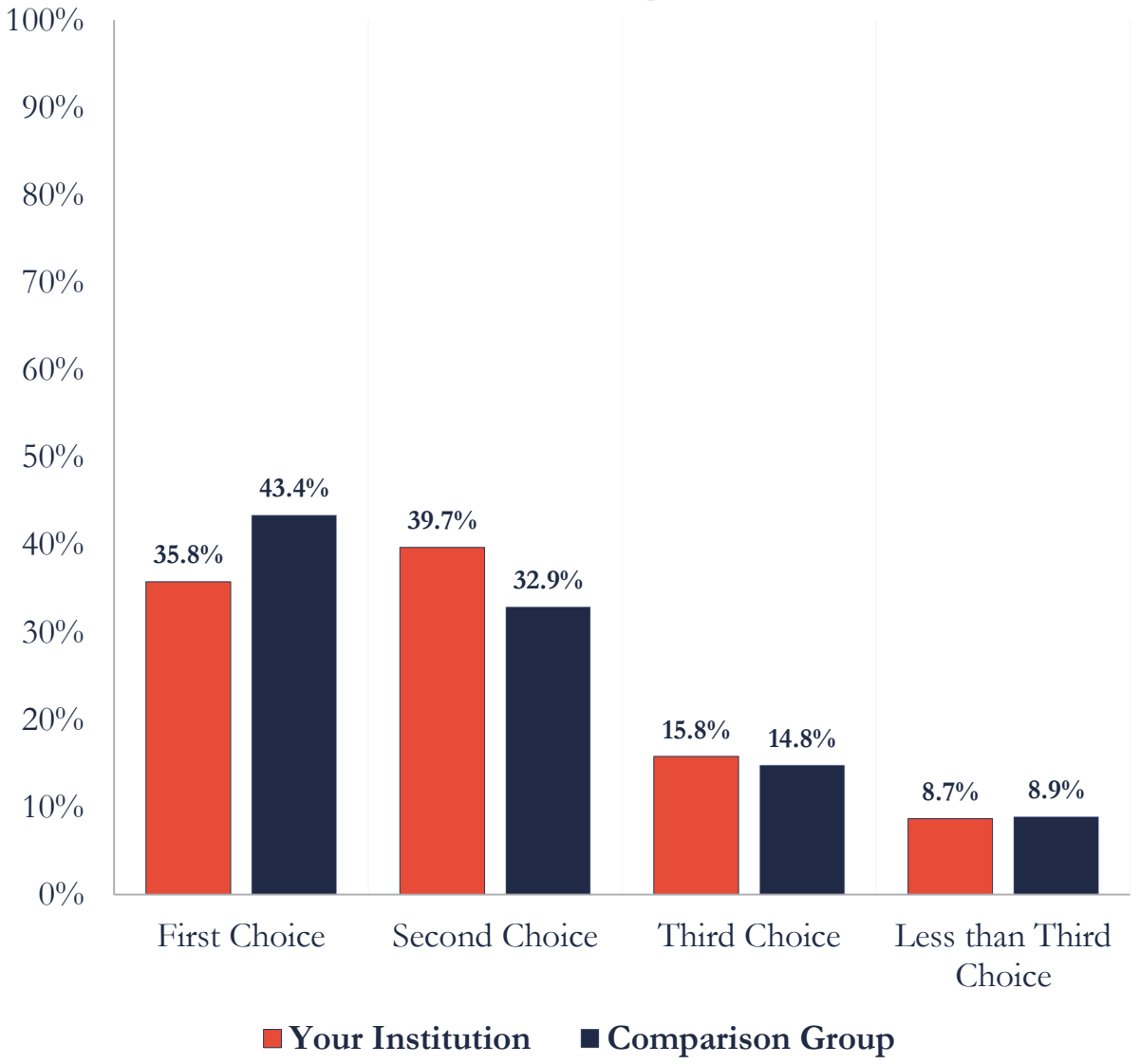


College Acceptance

Were you accepted by your first choice college?

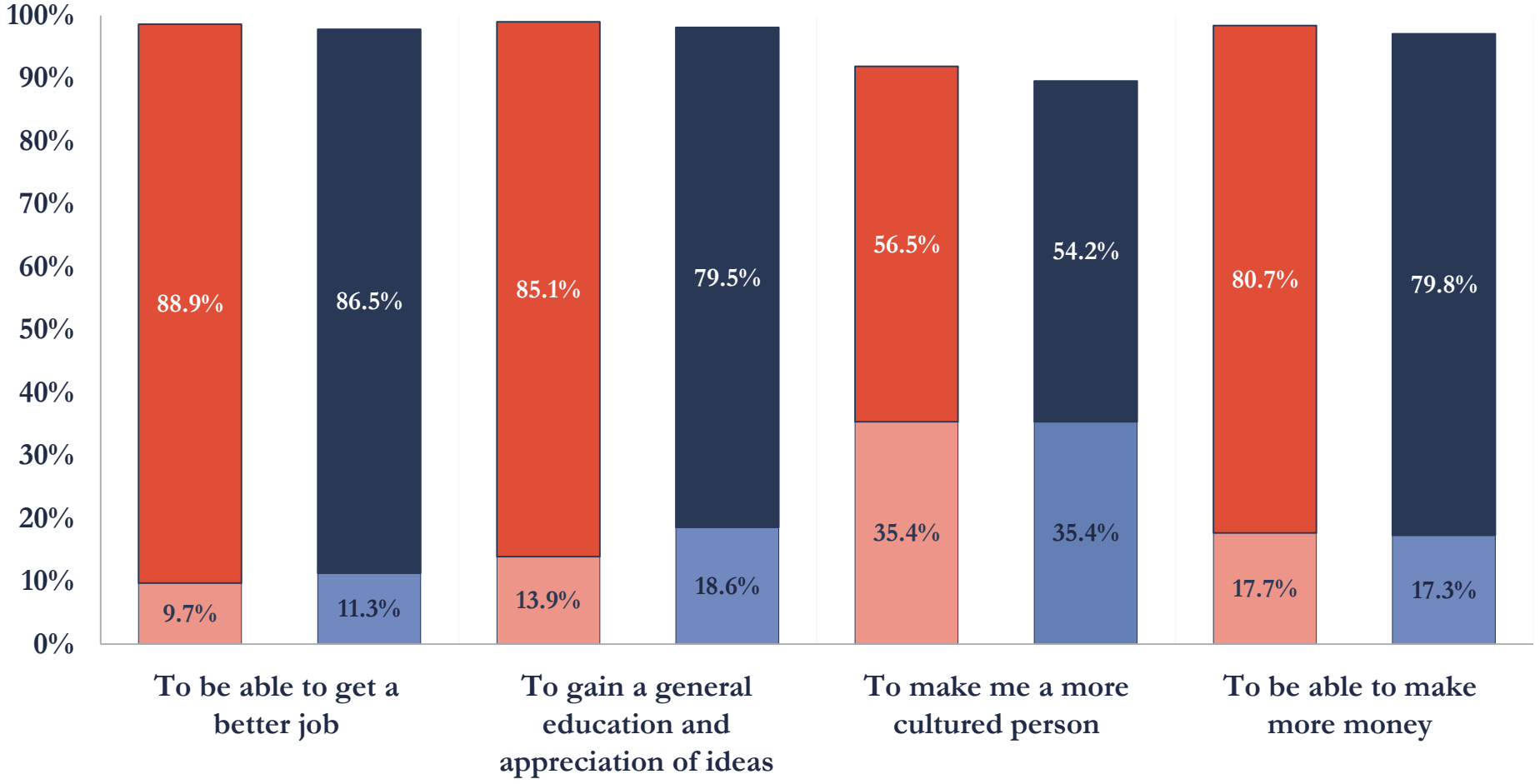


Is this college your...



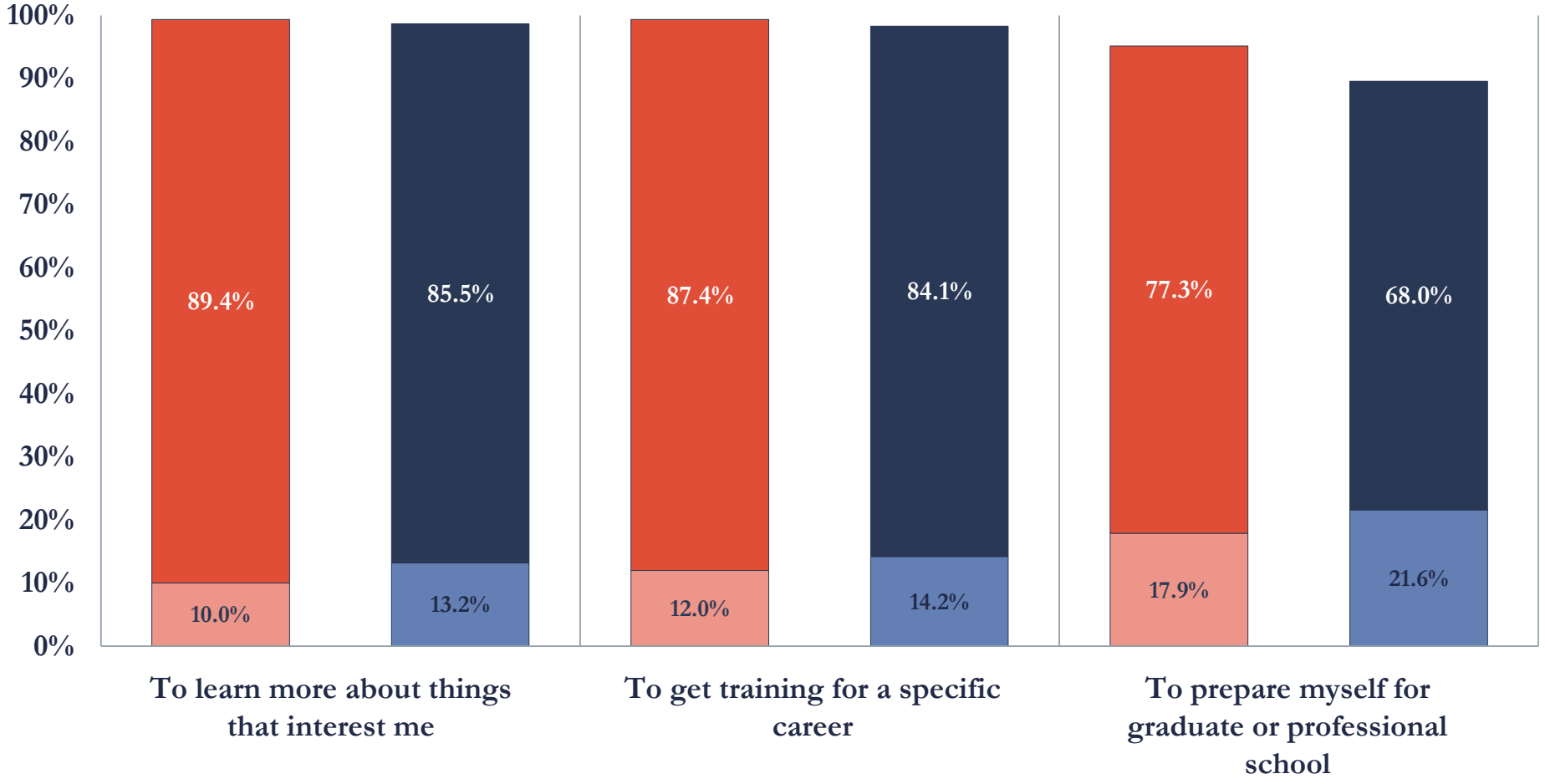
College Choice

In deciding to *go to college*, how important to you was each of the following reasons?



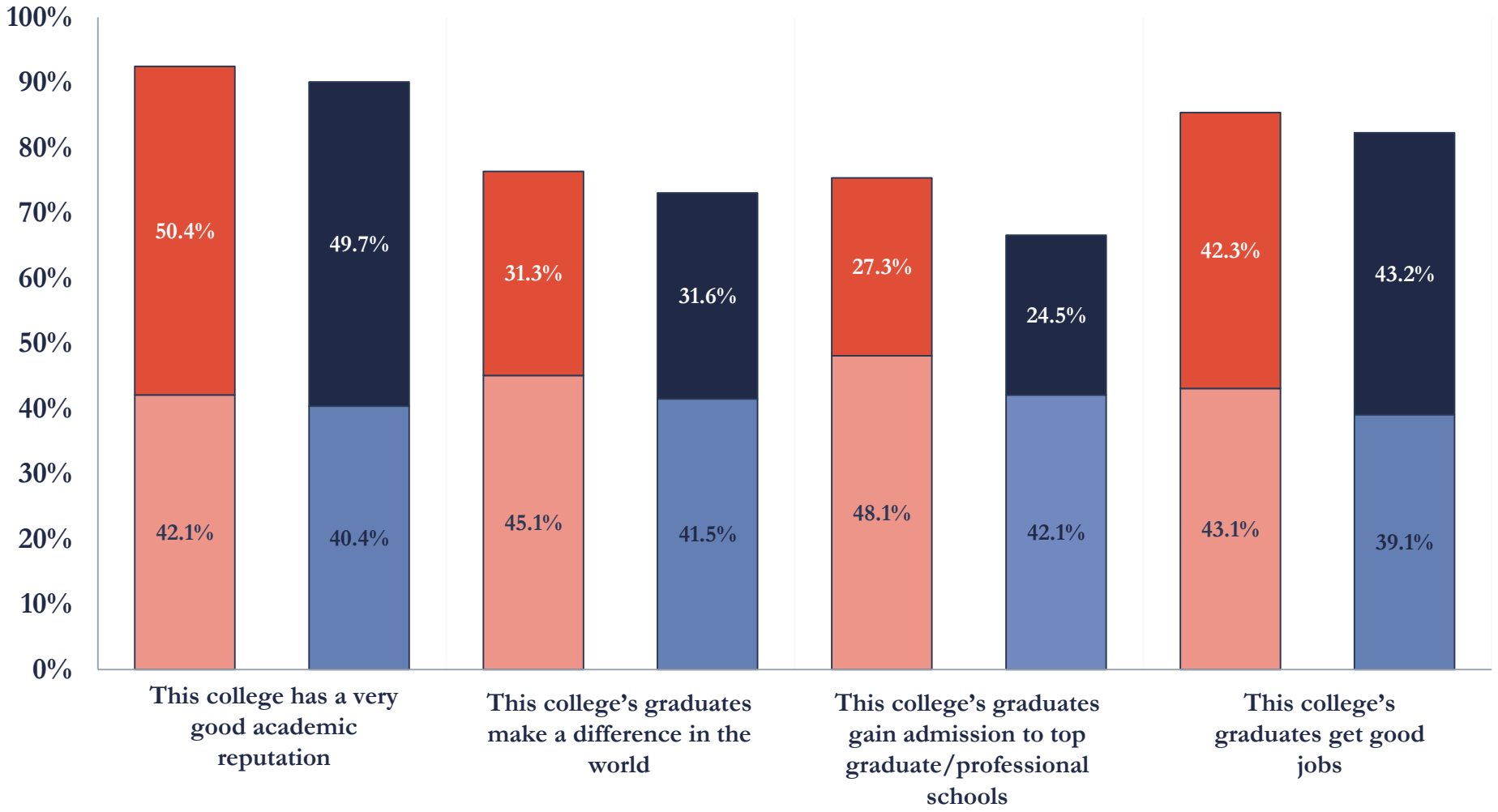
College Choice

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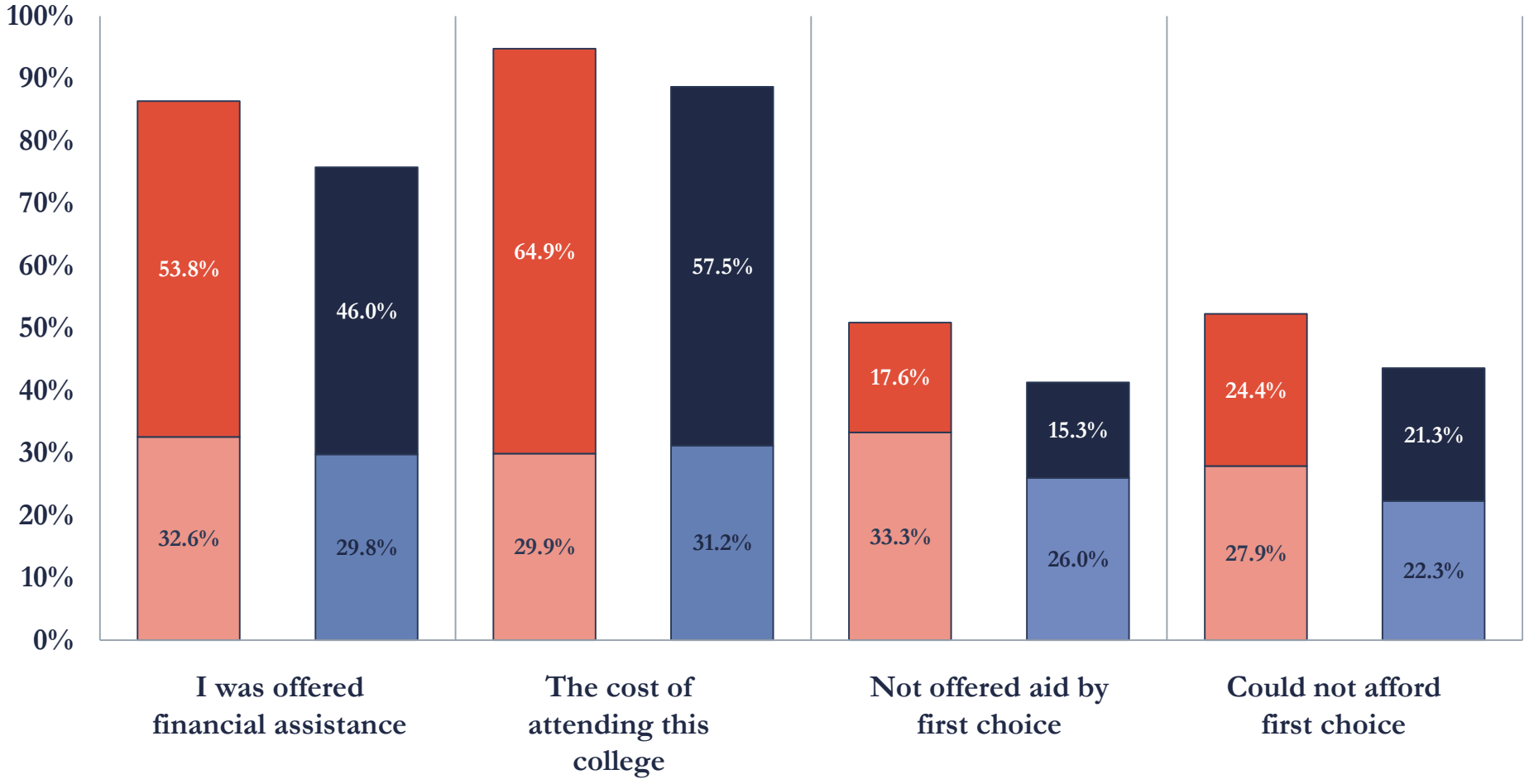
College Choice

How important was each reason in your decision to attend *this college*?



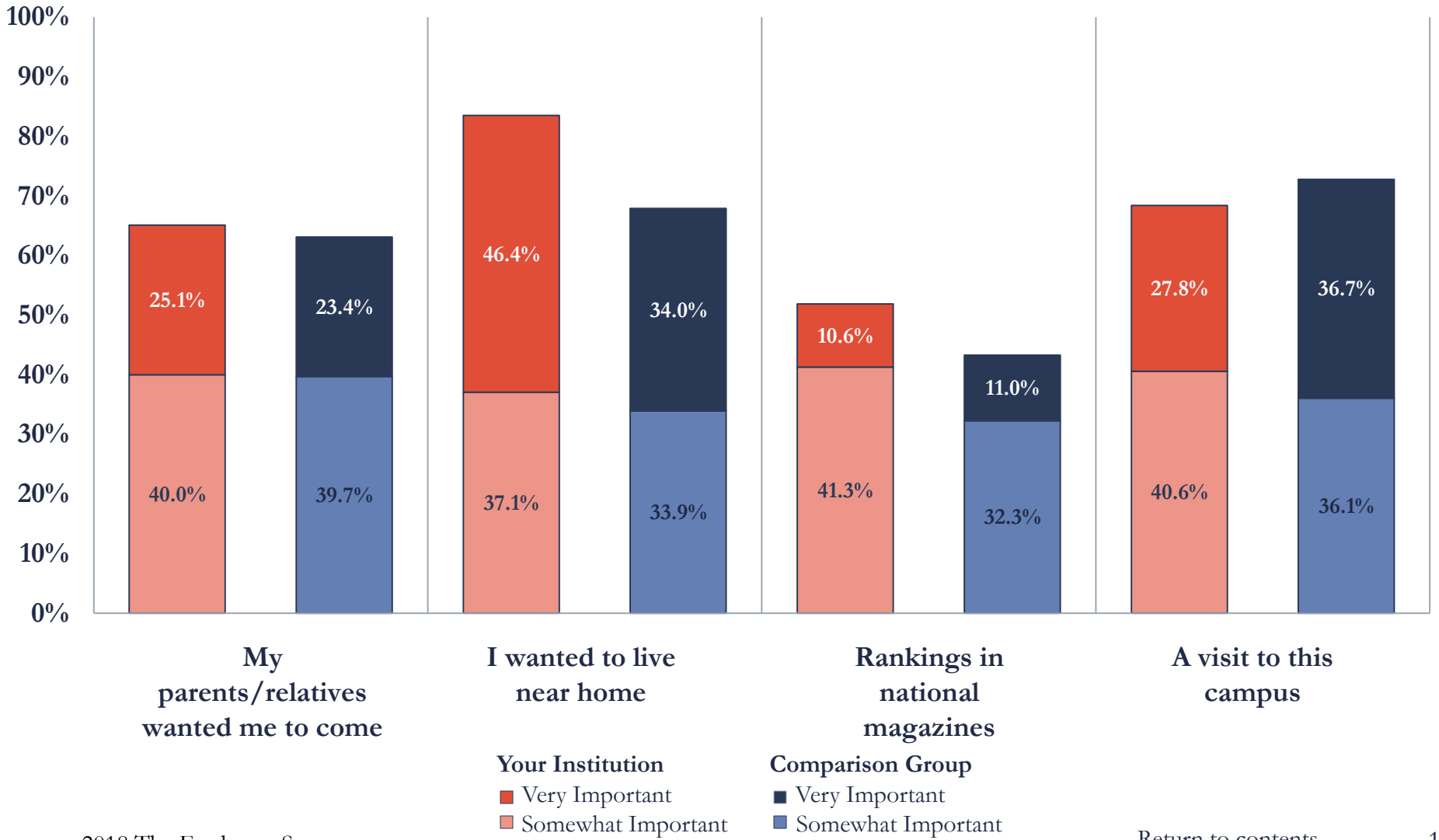
College Choice

How important was each reason in your decision to attend *this college*?



College Choice

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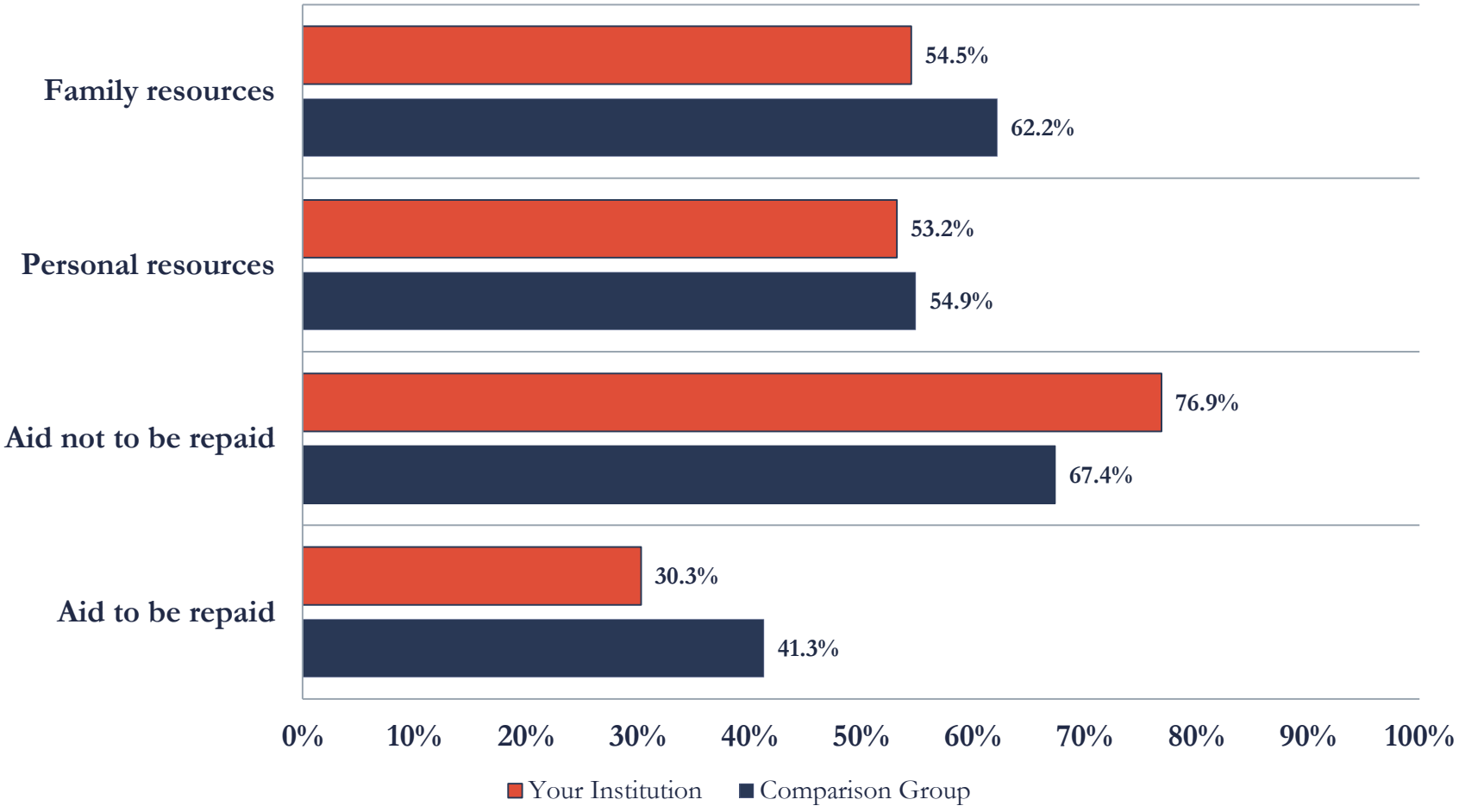


Financing College

Economic factors play an important role in students' decisions about college.

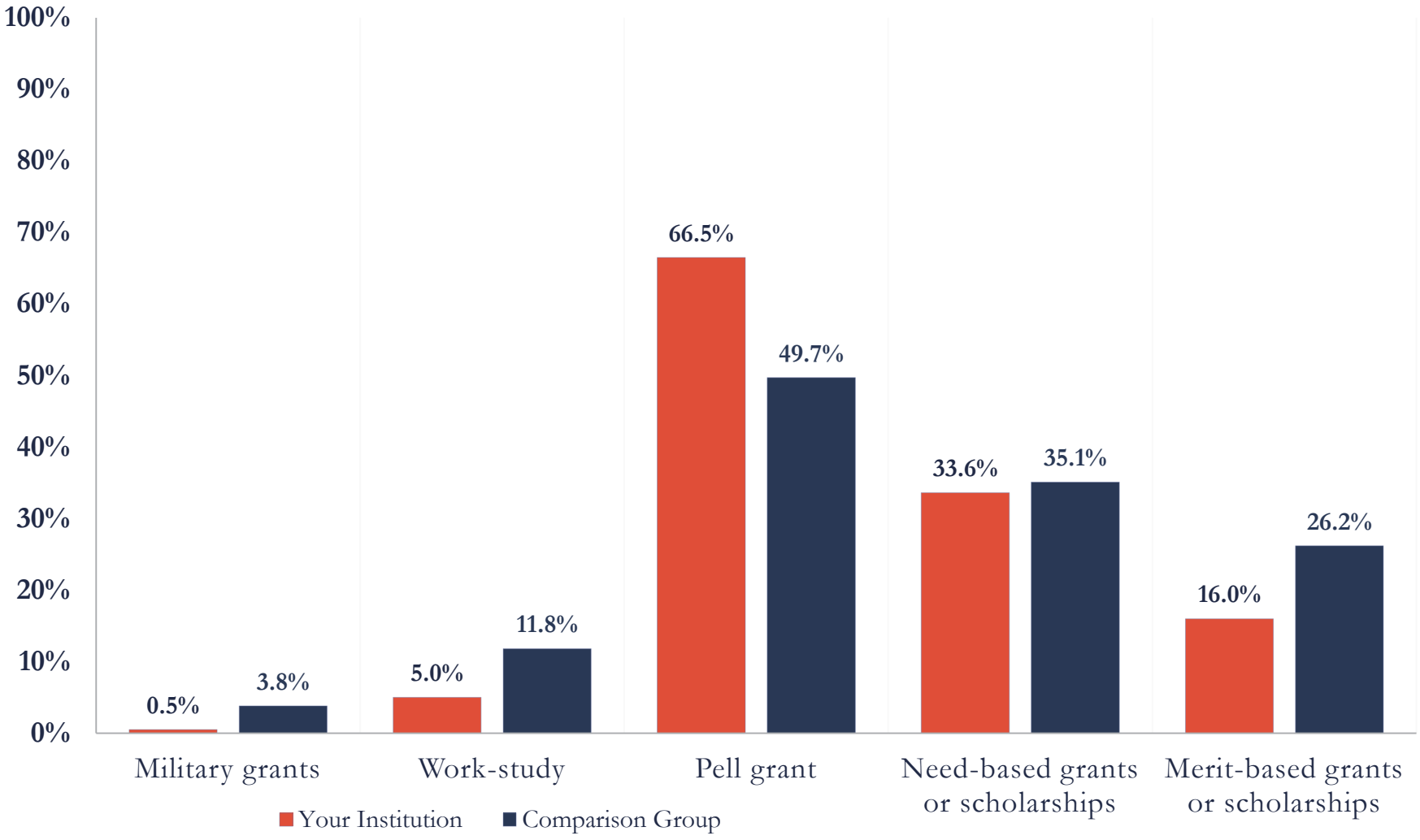
Financing College

Students' first year funding sources:



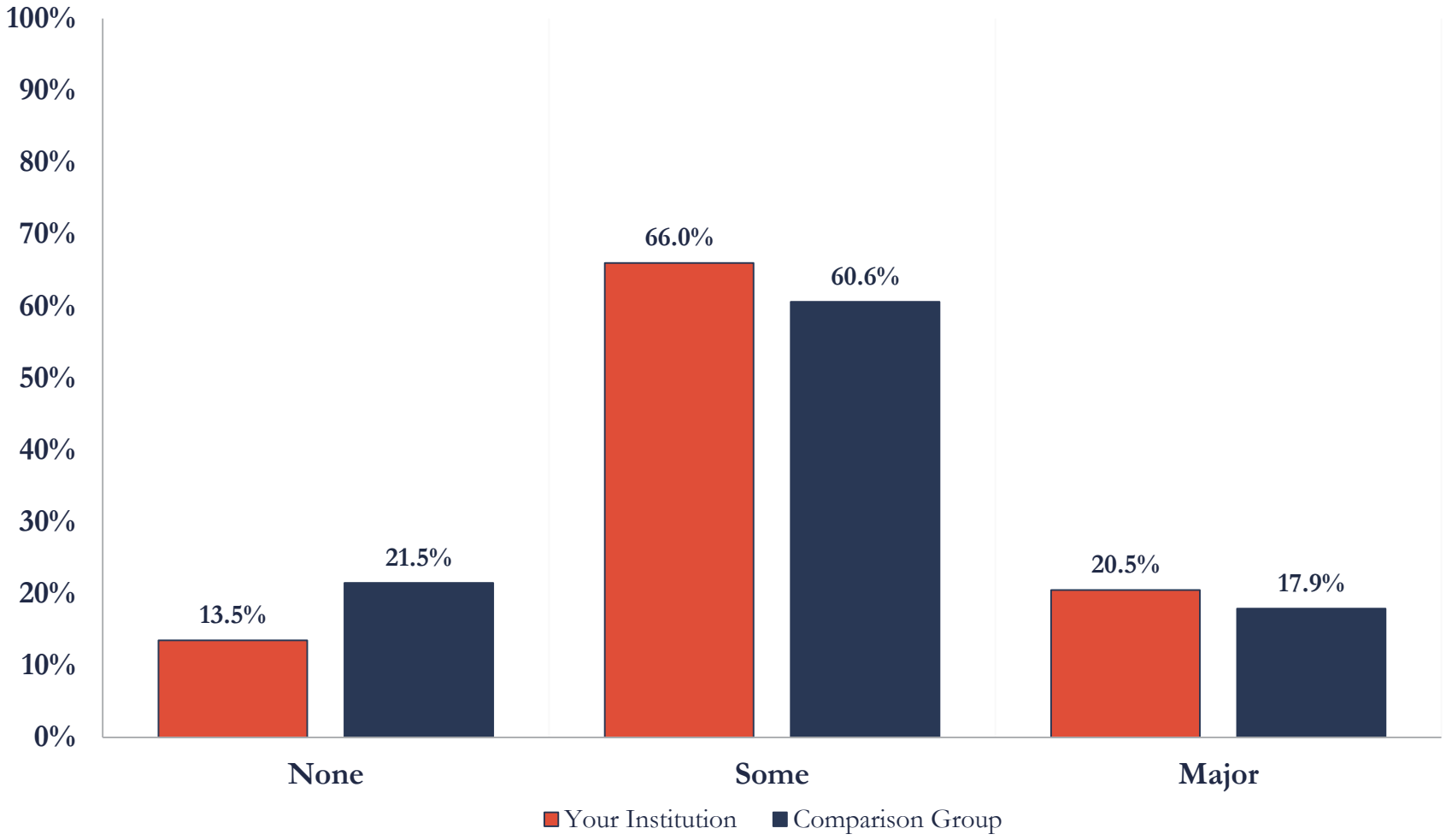
Financing College

Did you receive any of the following forms of financial aid?



Financing College

Do you have any concern about your ability to finance your college education?

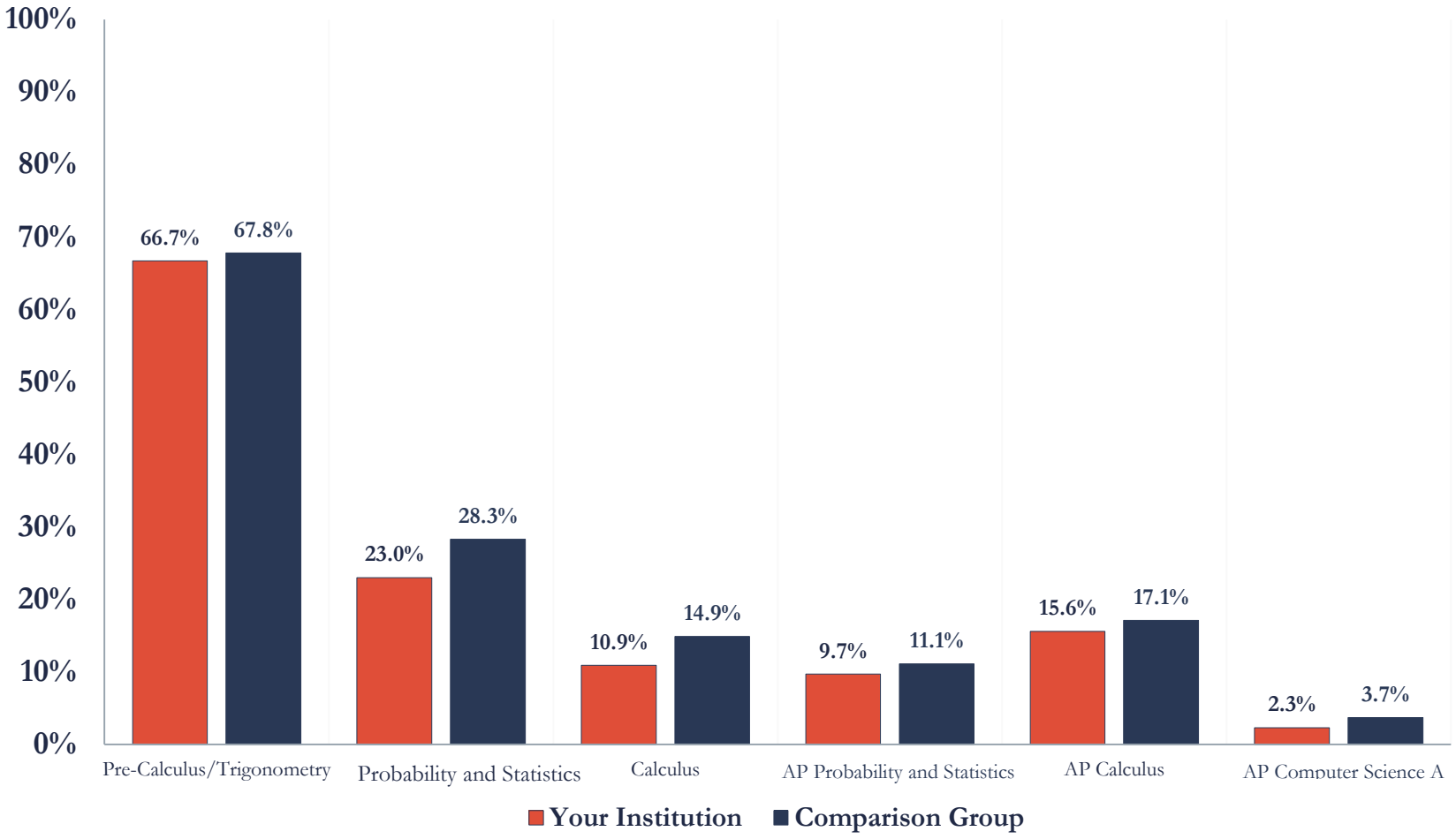


High School Experiences

Understanding students' established behaviors in high school helps foster skills, knowledge, and abilities in the curriculum and co-curriculum.

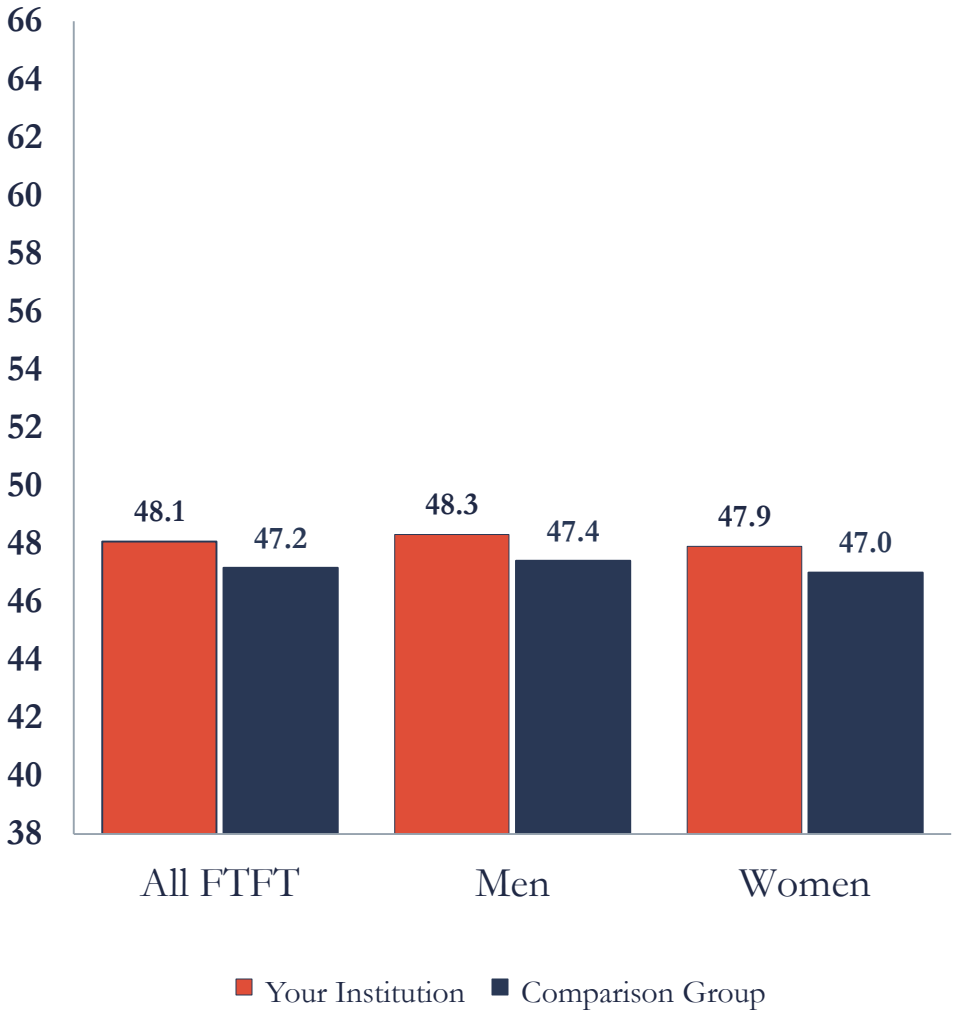
High School Experiences

Please mark which of the following courses you have completed.



Habits of Mind

Habits of Mind **is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.**

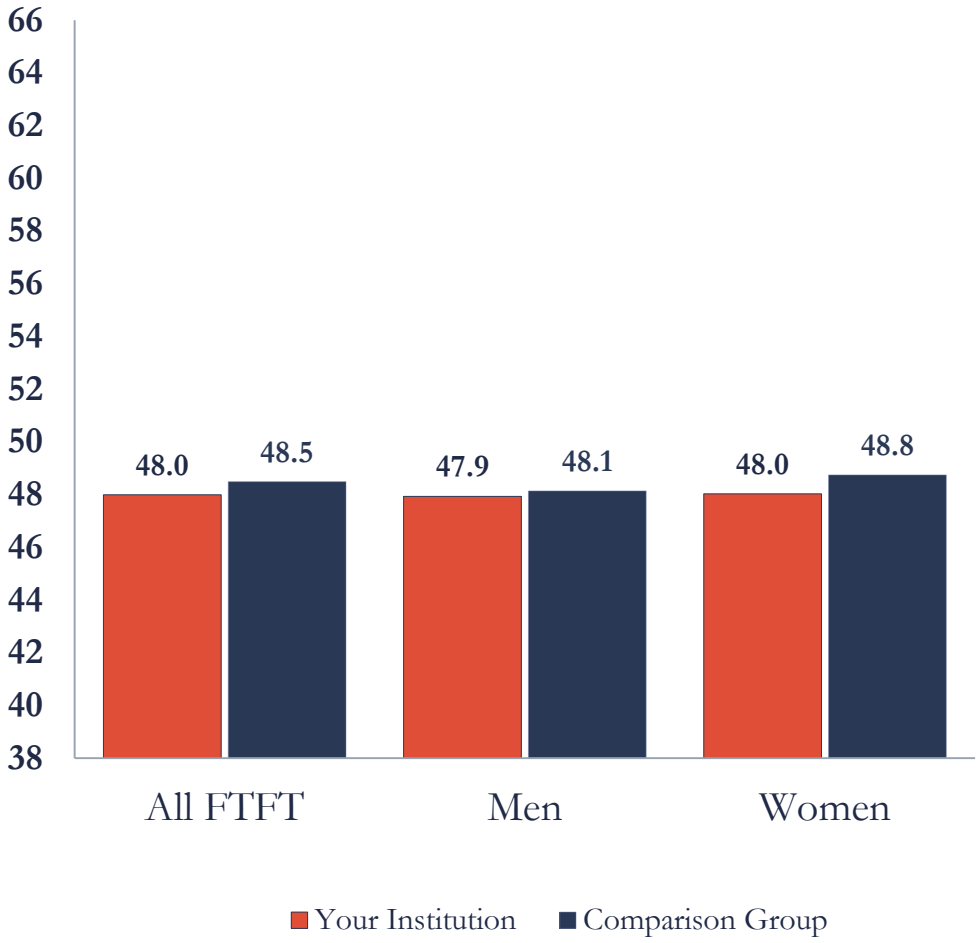


Construct Items

- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Seek alternative solutions to a problem
- Evaluate the quality or reliability of information you received
- Ask questions in class
- Take a risk because you felt you had more to gain
- Take on a challenge that scares you
- Explore topics on your own, even though it was not required for a class
- Analyze multiple sources of information before coming to a conclusion
- Look up scientific research articles and resources
- Accept mistakes as part of the learning process

Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

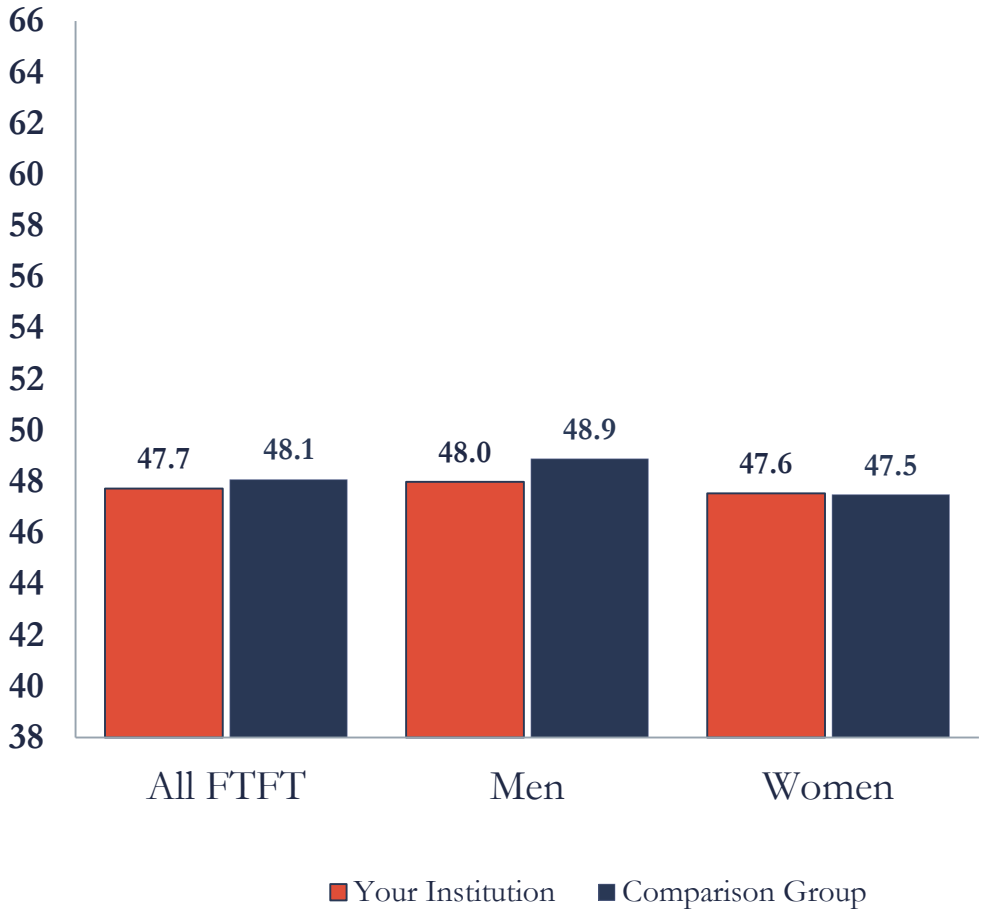


Construct Items

- Tolerance of others with different beliefs
- Ability to work cooperatively with diverse people
- Ability to discuss and negotiate controversial issues
- Openness to having my views challenged
- Ability to see the world from someone else's perspective
- Critical thinking skills
- Ability to manage your time effectively

Academic Self-Concept

Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. *Academic Self-Concept* is a unified measure of students' beliefs about their abilities and confidence in academic environments.

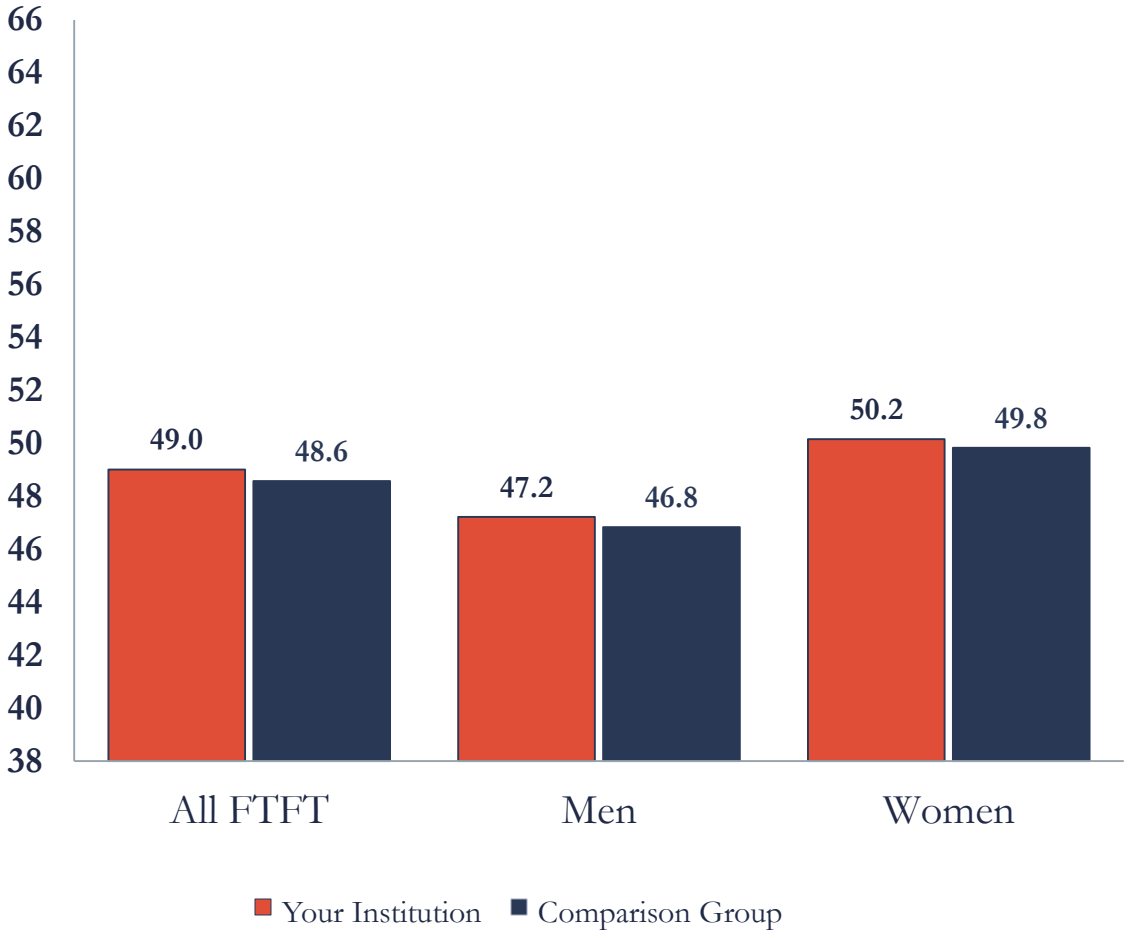


Construct Items

- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve

Civic Engagement

Engaged citizens are a critical element in the functioning of our democratic society. *Civic Engagement* measures the extent to which students are motivated and involved in civic, electoral and political activities.

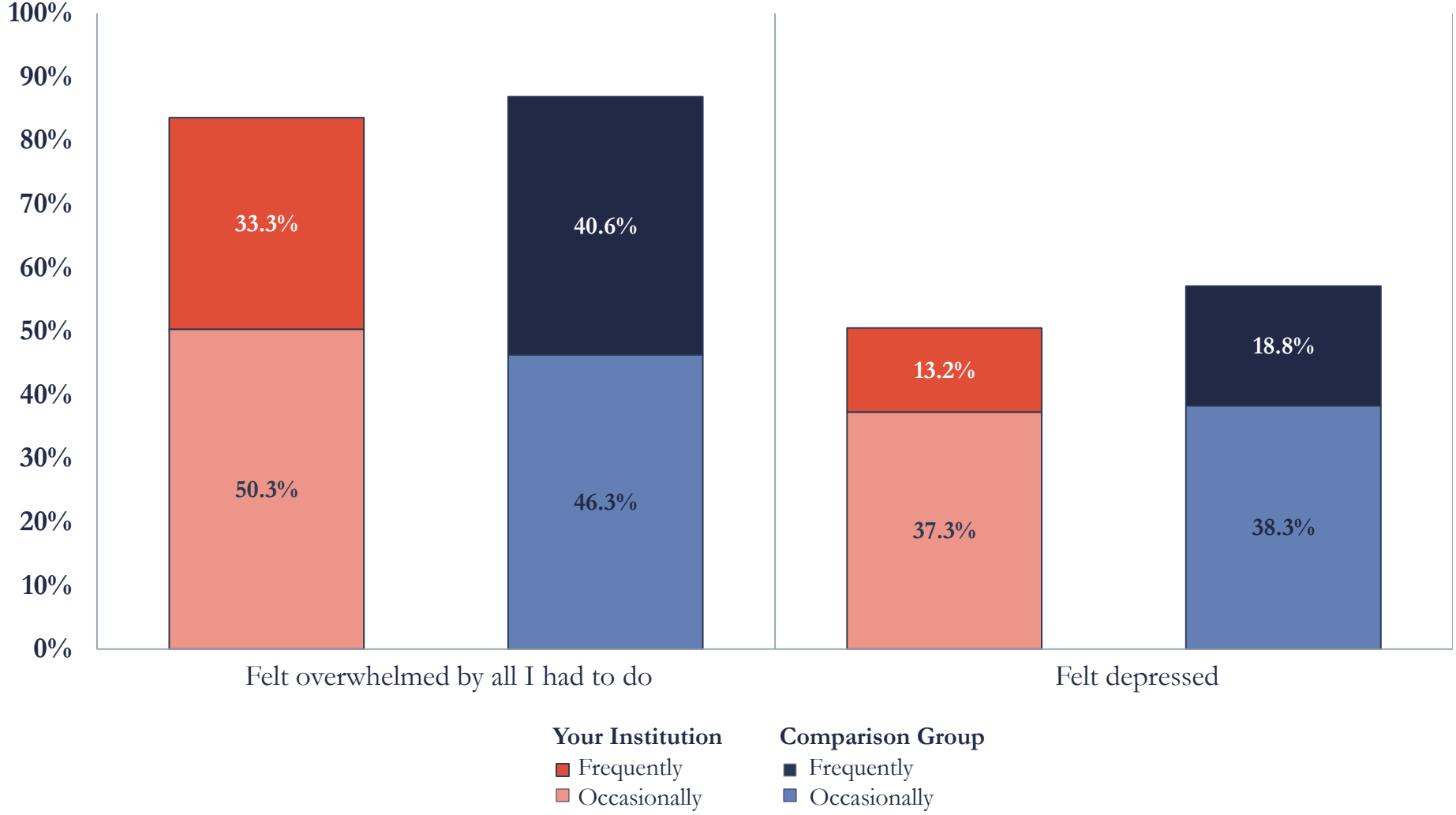


Construct Items

- Publicly communicated your opinion about a cause
- Demonstrated for a cause
- Keeping up to date with political affairs
- Influencing social values
- Helped raise money for a cause or campaign
- Performed volunteer work

Health and Wellness

Students' physical and emotional well-being can affect many important aspects of the student experience including academic performance and persistence. These items gauge student behaviors, attitudes, and experiences related to health and wellness.

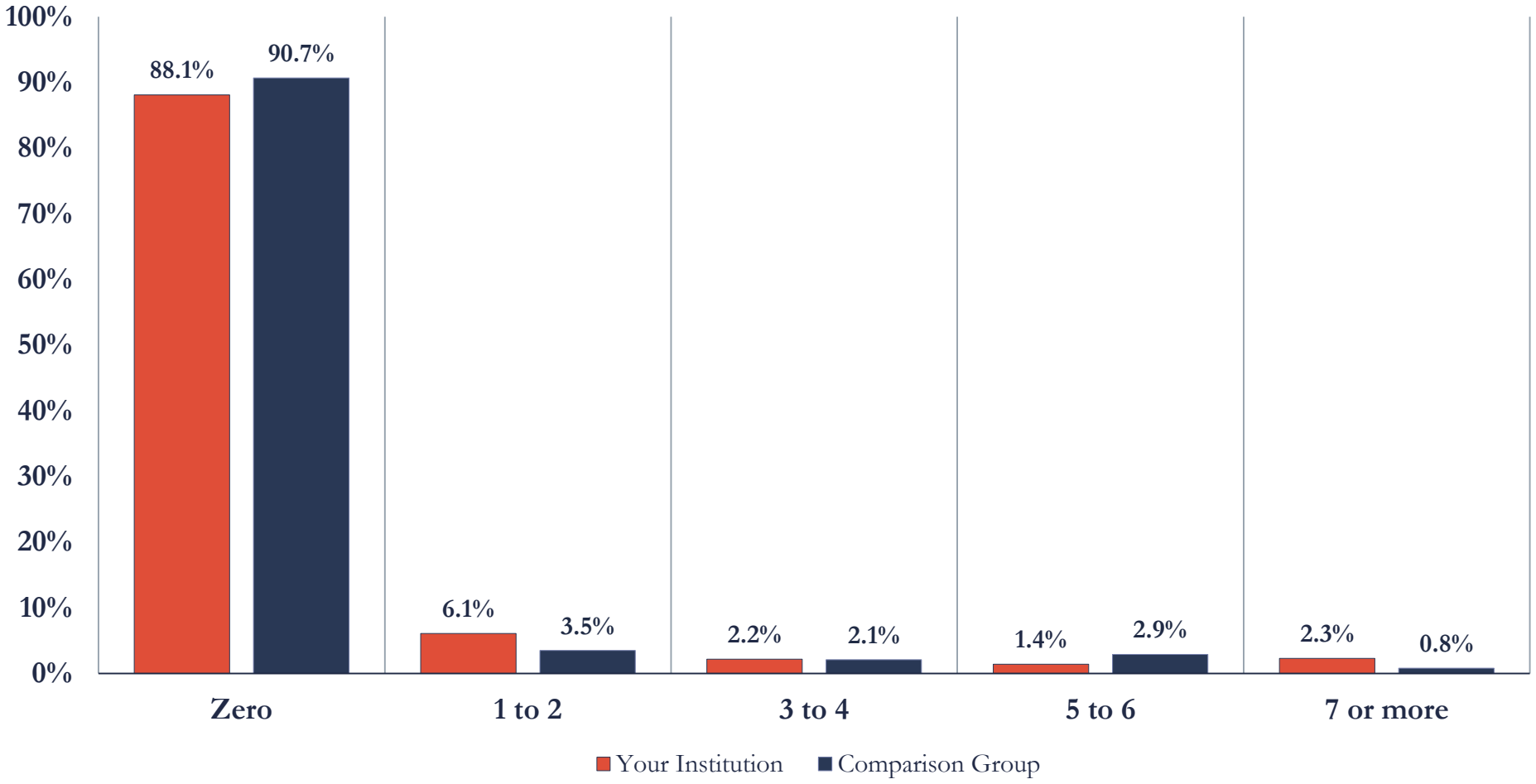


College Preparation

These items illustrate students' academic preparation.

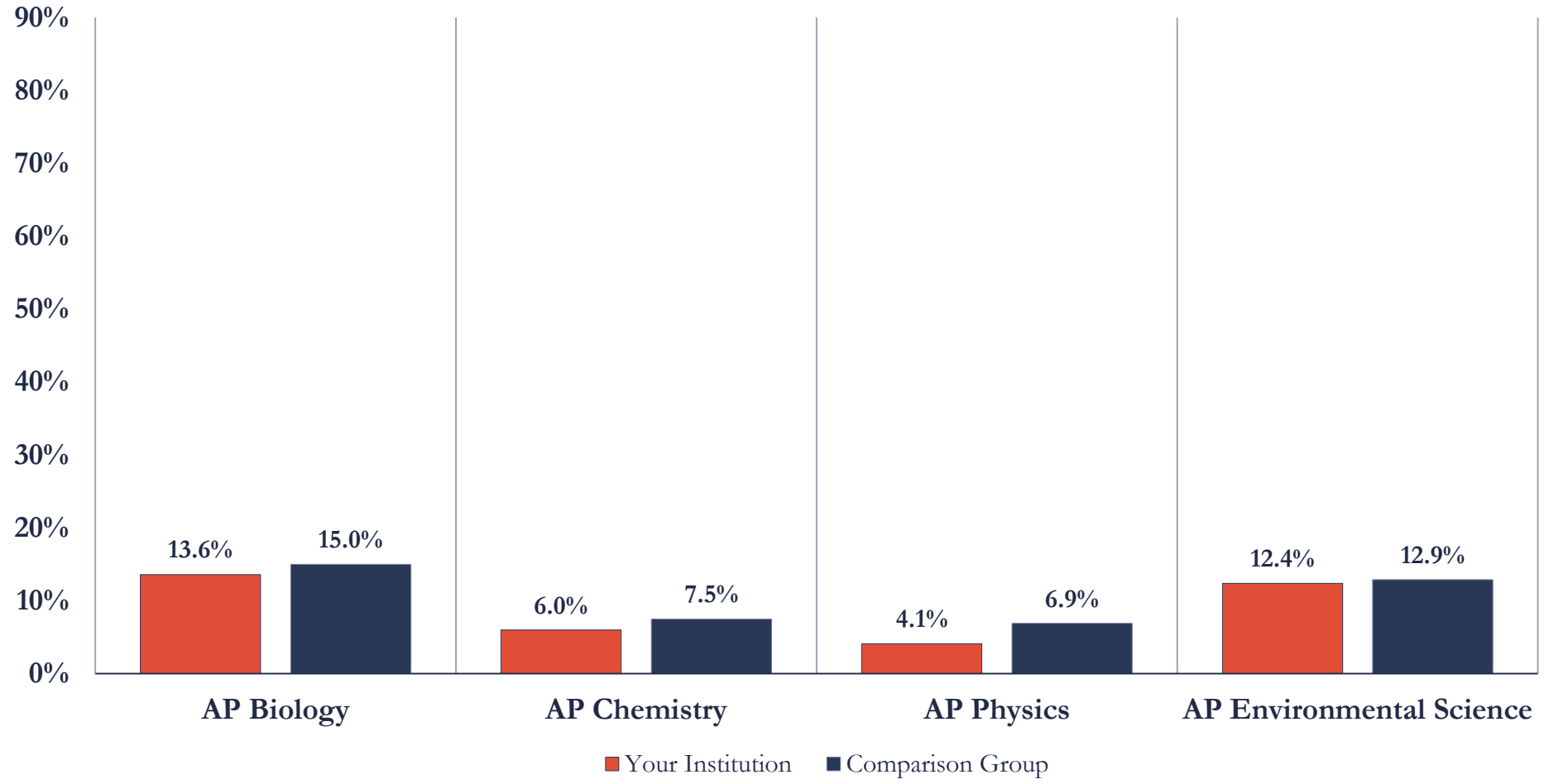
Summer Bridge Program

How many weeks this summer did you participate in a bridge program at this institution?



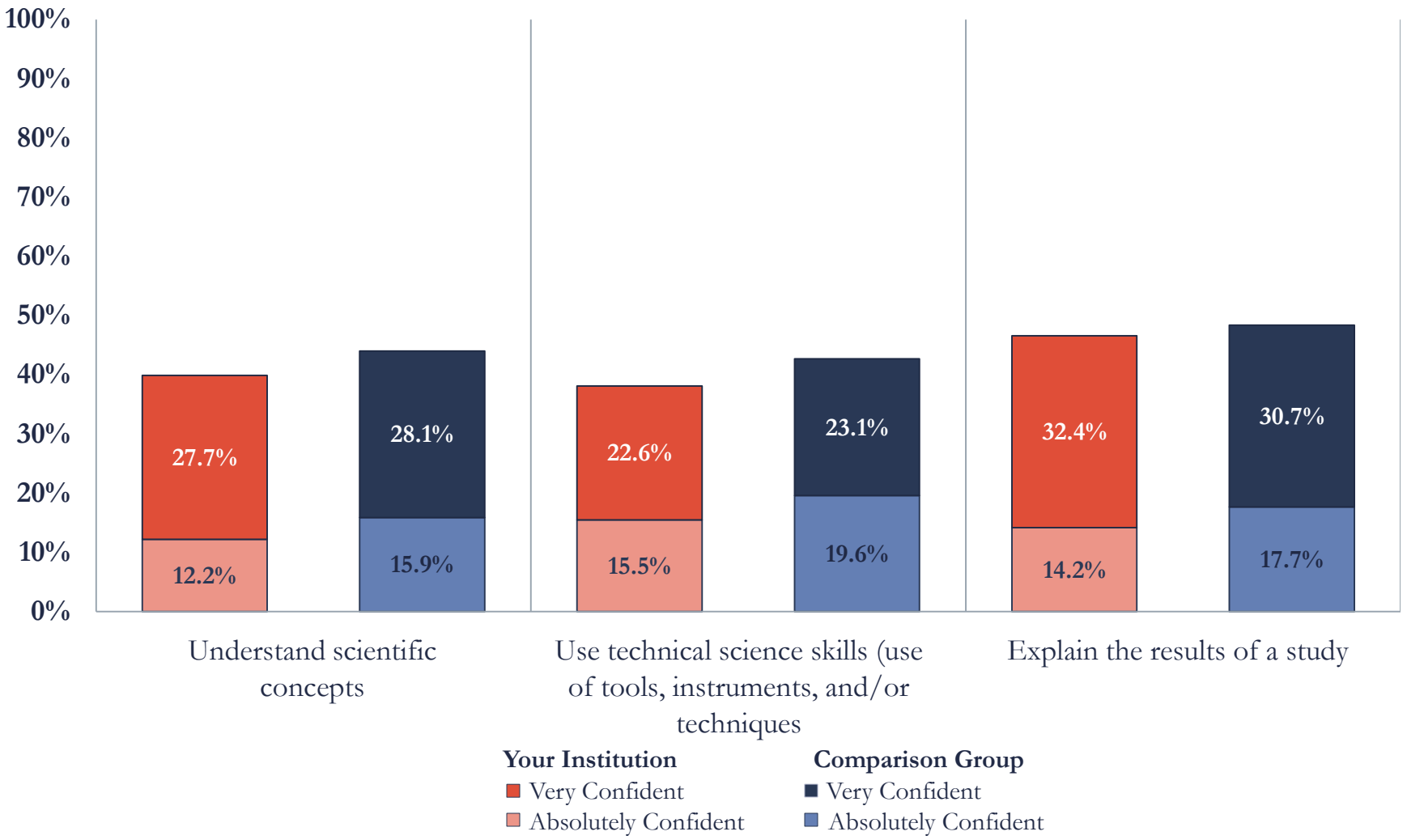
AP Coursework

Please mark which of the following courses you have completed.



Science/Research Self-Efficacy

How confident are you that you can do the following?



Expectations for College: Major and Career

Understanding students' intended majors and career aspirations helps them plot an intentional and meaningful course of study.

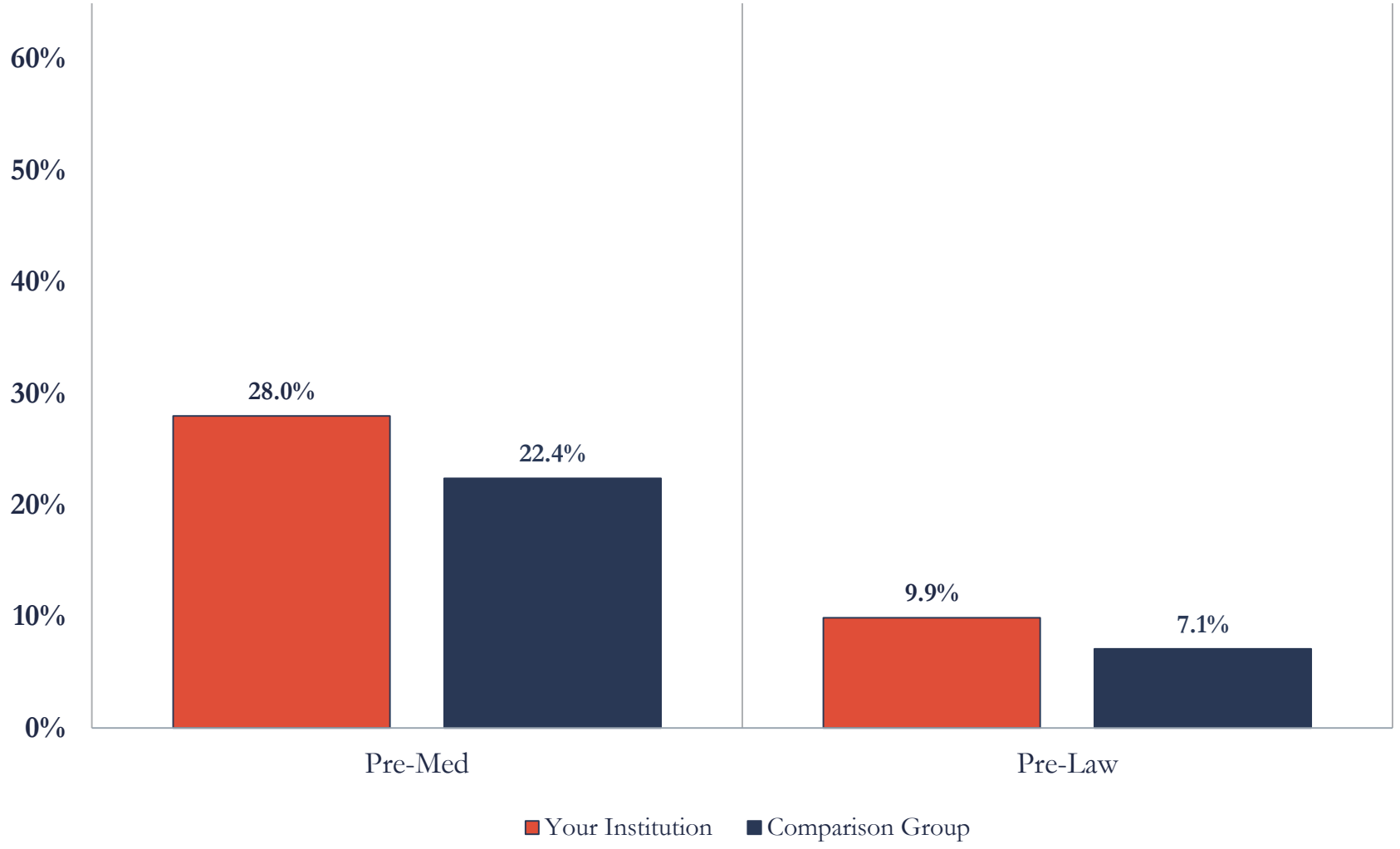
Expectations: Major

Please indicate your intended major.

	Your Inst	Comp Group
Agriculture	0.0%	0.1%
Biological Sciences	8.8%	11.7%
Business	6.1%	10.5%
Education	3.6%	5.9%
Engineering	7.9%	9.4%
English	1.3%	0.9%
Health Professions	25.6%	16.6%
History or Political Science	1.9%	2.0%
Arts & Humanities	1.7%	2.9%
Fine Arts	4.9%	5.0%
Mathematics or Computer Science	5.6%	7.6%
Physical Science	0.0%	0.0%
Social Science	11.1%	11.5%
Justice and Security	8.5%	5.3%
Library Science	0.0%	0.0%
Other Non-technical	2.1%	3.8%
Undecided	10.9%	6.7%

Expectations: Major

Do you consider yourself Pre-Med or Pre-Law?



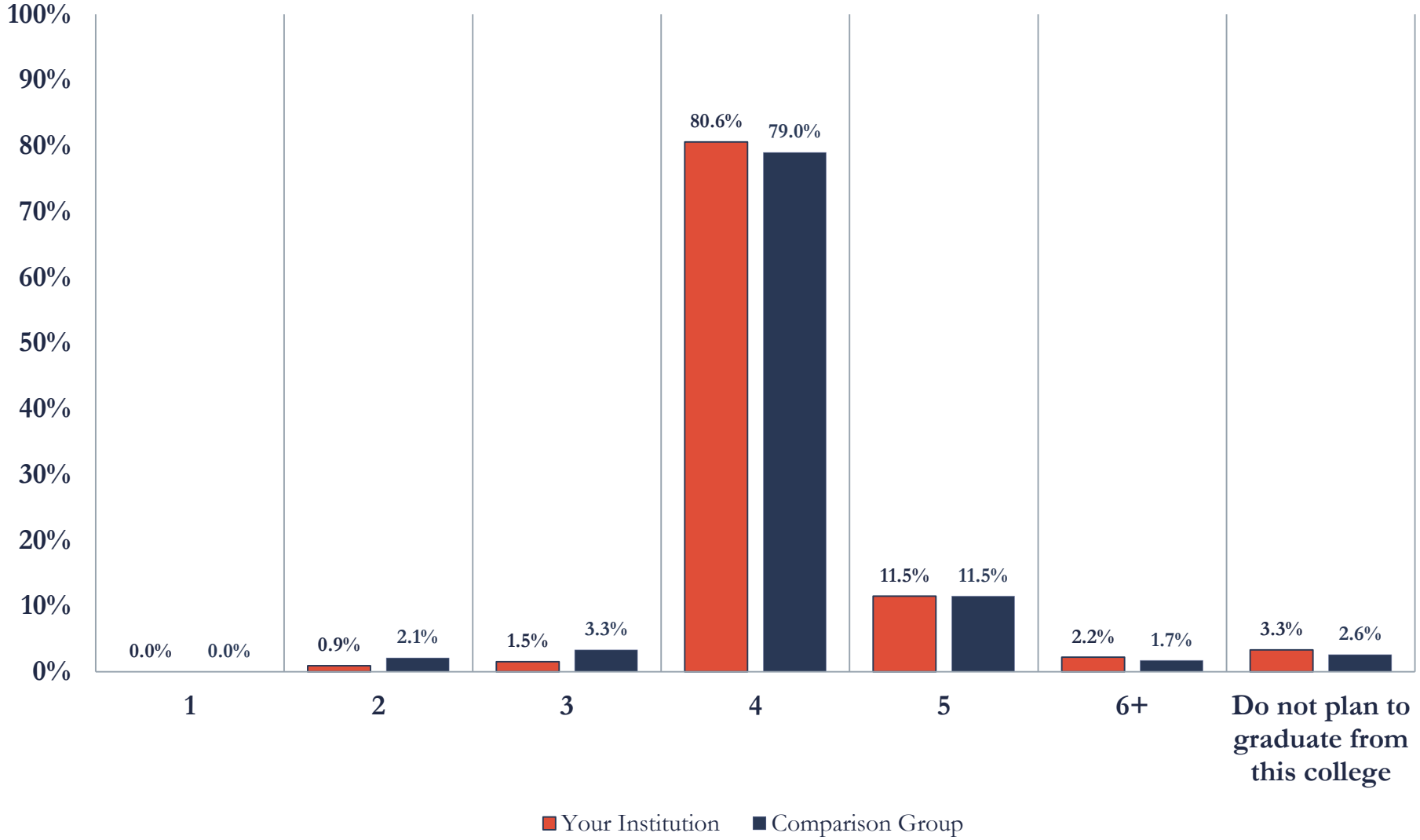
Expectations: Career

Please indicate your intended career.

	Your Inst	Comp Group
Agriculture/Natural Resources	0.3%	0.5%
Artist	7.2%	7.0%
Business	6.3%	9.8%
Business (Admin Assistant)	0.2%	0.2%
Clergy	0.0%	0.1%
College Faculty	0.1%	0.2%
Communications	1.1%	1.7%
Doctor (MD or DDS)	6.3%	6.7%
Education (elementary/secondary)	5.1%	7.2%
Engineer	7.1%	7.7%
Government	6.2%	4.3%
Health Professional	11.0%	11.3%
Homemaker/Stay-at-Home Parent	0.0%	0.1%
Information Technology Professional	3.6%	6.1%
Lawyer	2.0%	2.4%
Military	0.2%	0.4%
Nurse	16.2%	7.4%
Research Scientist	1.6%	3.4%
Service Industry	0.1%	0.2%
Skilled worker	0.1%	0.9%
Social/Non-Profit Services	0.8%	0.7%
Other	10.3%	11.4%

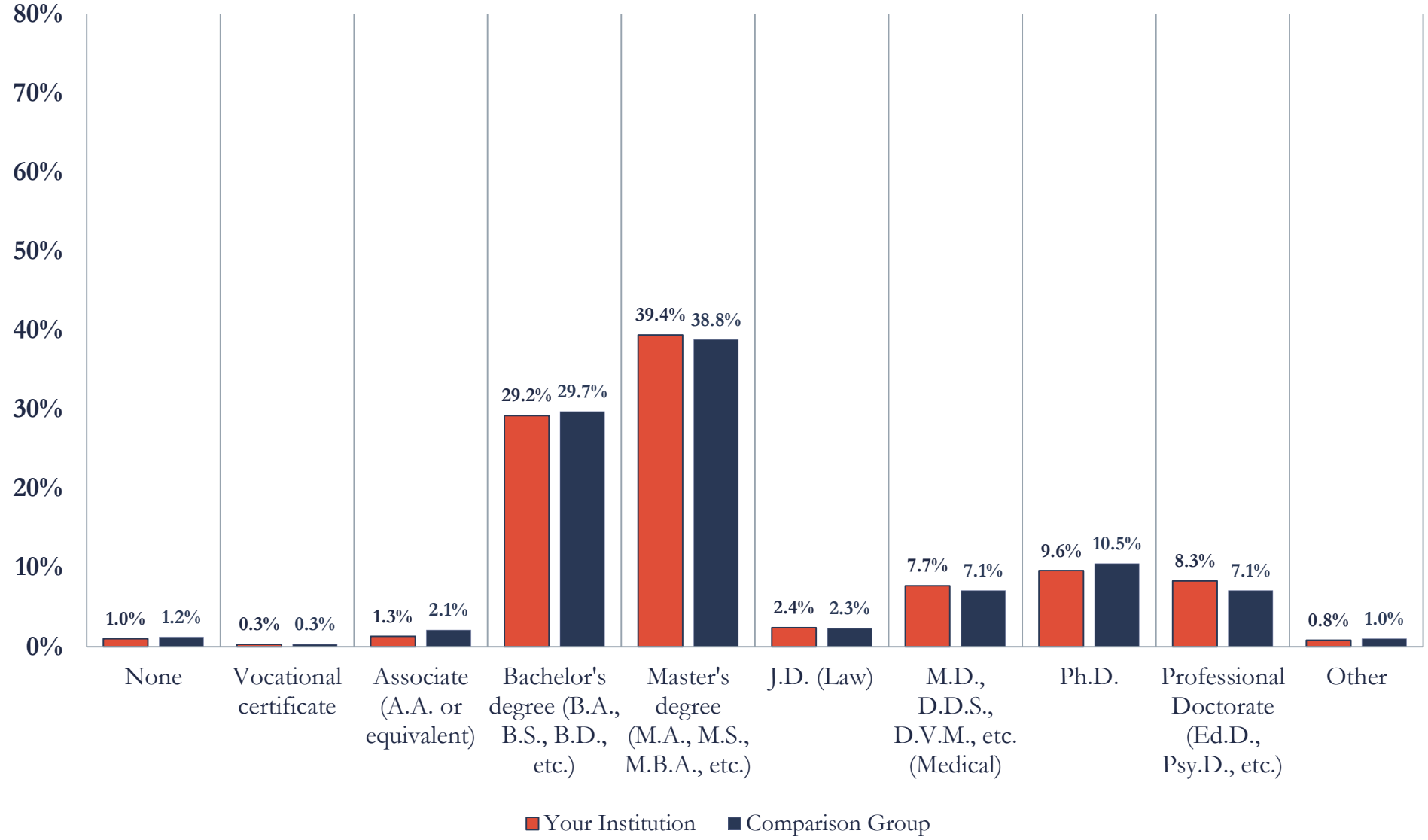
Expectations: Time-to-Degree

How many years do you expect it will take you to graduate from this college?



Expectations: Degree Aspirations

What is the highest academic degree that you intend to attain?

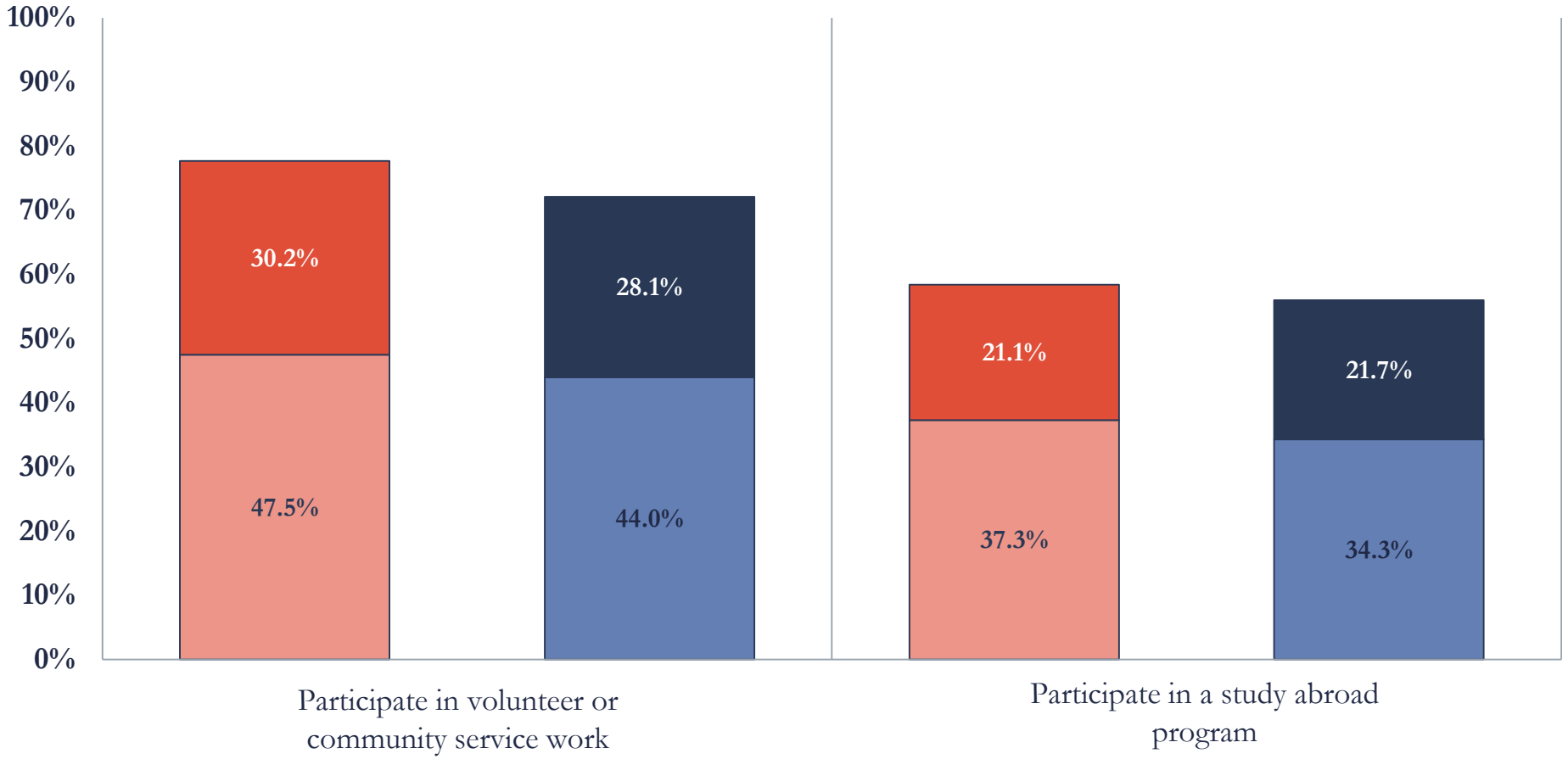


Expectations for College Life

Understanding students' expectations helps provide opportunities for students to grow intellectually, interpersonally, and affectively.

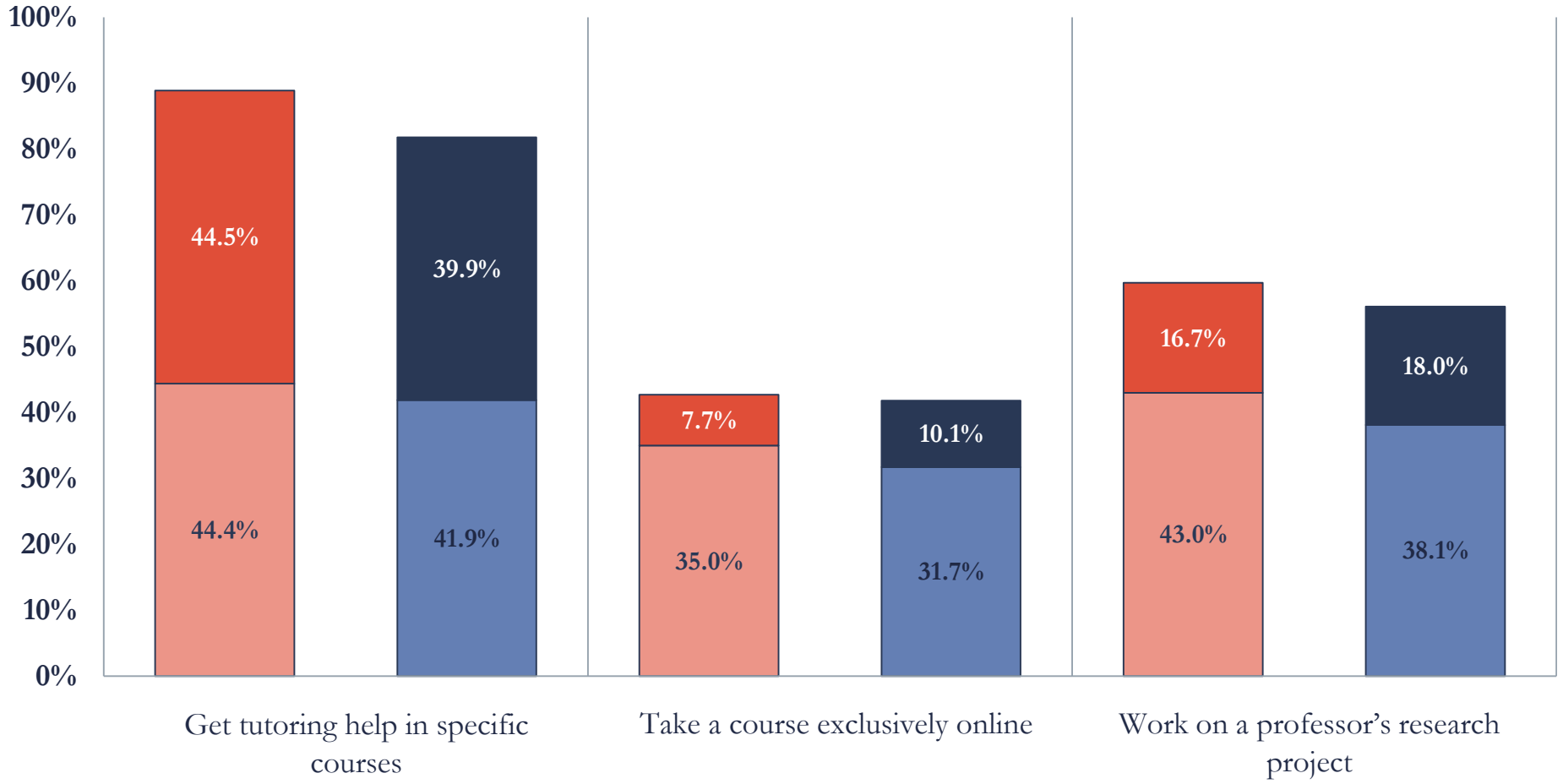
Expectations for College Life

What is your best guess as to the chances that you will:



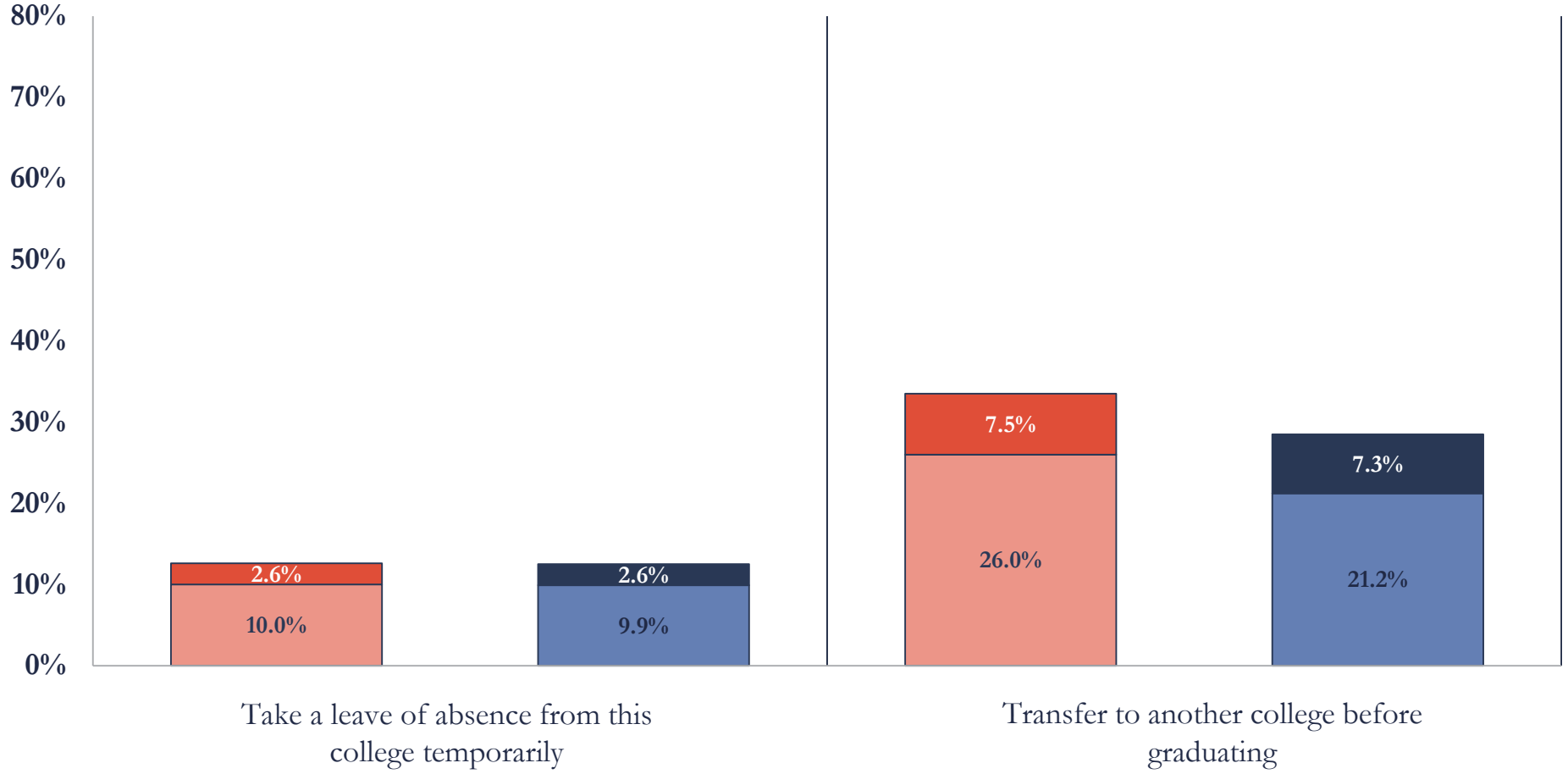
Expectations for College Life

What is your best guess as to the chances that you will:



Expectations for College Life

What is your best guess as to the chances that you will:



The more you get to know your students, the better you can understand their needs.

For more information about HERI/CIRP Surveys

The Freshman Survey
Your First College Year Survey
Diverse Learning Environments Survey
College Senior Survey
Staff Climate Survey
The Faculty Survey

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